

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



BLAR11051 *Construction Legislation 1*

Term 1 - 2027

Profile information current as at 07/09/2026 09:27 pm

All details in this unit profile for BLAR11051 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit will give you the opportunity to examine and apply the National Construction Code (NCC) and associated legislation to Building Class 1 and 10 projects (residential). Students will learn about statutory controls and assessment; enforcement proceedings; how occupational health and safety, environmental and heritage legislation interact with the NCC; and the application of the principles of performance-based legislation.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2027

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 11 January 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Self Reflection Student Feedback

Feedback

The content of the unit was adjusted to align more closely with the background and enrolled program of the students. This tailoring contributed to higher levels of participation and engagement, as students were able to better relate the material to their academic context.

Recommendation

Continue to refine unit content in line with student cohort profiles, ensuring that learning materials and examples remain relevant to their academic pathways and professional interests.

Feedback from Student Feedback

Feedback

It would be more beneficial if a more concise version of the marking rubric were shared alongside the assessment brief, helping students to better understand expectations prior to submission.

Recommendation

Introduce a simplified version of the marking rubric within the assessment brief to provide students with clear, upfront guidance on expectations.

Feedback from Self Reflection

Feedback

A stronger emphasis on critical thinking in the design of assignments encouraged students to engage more deeply with the material. This approach also contributed to a noticeably lower reliance on generative AI tools, as the tasks required original analysis and reasoning.

Recommendation

Continue to design assessment tasks that prioritise critical thinking and application of knowledge, ensuring they promote authentic student work.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 11 January 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 11 January 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 15 February 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.