

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# BLAR12036 *Building Design 1*

## Term 2 - 2026

Profile information current as at 21/04/2026 09:17 pm

All details in this unit profile for BLAR12036 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

Building Design 1 will introduce you to creative design as a process of investigation, critical observation and experimentation. You will be introduced to the client briefing process as well as to basic aesthetic and sustainable design principles and their application to the design of low rise residential and commercial buildings. By engaging in a series of short design-based projects that involve critiquing, listening consciously, researching and creatively solving design problems, you will learn how to create spatial environments that are conducive to human well-being and that meet stakeholder requirements.

#### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

#### Pre-requisites or Co-requisites

Pre-requisites: BLAR11049: Built Environment Communications and Skills or ENEG11005: Fundamentals of Professional Engineering

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 2 - 2026

- Online

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.  
This information will be available on Monday 18 May 2026

## CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE Unit Comments

##### Feedback

The lecture being held at 5 pm also made it difficult to attend due to work commitments. It would be helpful if lectures were held no earlier than 5:30 pm to allow for students who work 8 am - 5pm.

##### Recommendation

Schedule Zoom sessions at 6 pm.

#### Feedback from SUTE Unit Comments

##### Feedback

Forums did not operate as intended. Students couldn't post to the Q&A forum.

##### Recommendation

This issue has been identified and should work correctly. If there is an issue, students are recommended to contact the Unit Coordinator as soon as possible.

#### Feedback from SUTE Unit Comments

##### Feedback

The weekly content of assessments, lectures, study guides, and forums added a lot of work to be completed in the 12 weeks; the assignments were very time-consuming.

##### Recommendation

All unit content and assessment should be able to be completed within 12.5 hours per week or 150 hours over the term.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.  
This information will be available on Monday 18 May 2026

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.  
This information will be available on Monday 18 May 2026

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.  
This information will be available on Monday 22 June 2026

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.  
This unit profile has not yet been finalised.