

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# BLAR12038 *Building Industry Contracts*

## Term 1 - 2025

Profile information current as at 23/11/2024 07:47 pm

All details in this unit profile for BLAR12038 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit develops a detail understanding of the impacts and role of industry specific contracts (including lump sum, cost plus, design and build) in the design and construction process including study of: contract types, documents, registration, tendering, analysis, scheduling, general conditions; introduction to Specifications as a part of contract documentation; quality control; introduction to programming techniques; variations to contracts; Conditions of Engagement of Engineering and Architectural Consultants. It looks at organisational structures which ensure effective outcomes including modeling and operations research, decision theory, decision trees, linear and dynamic programming. It provides an understanding of when to use standard or customised forms of building contracts and provides an introduction to the use of Partnering, Alliance Contracting, BOOT contracts and other non traditional forms of contracts. Case studies will be used to demonstrate unit content.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2025

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student Unit and Teaching Evaluation survey

##### **Feedback**

Students believed that the lecturer was open to feedback and responded to all enquiries promptly.

##### **Recommendation**

The teaching team will continue to address students' inquiry promptly and provide constructive timely feedback for students.

#### Feedback from Student Unit and Teaching Evaluation survey

##### **Feedback**

Some students suggested that during Online Tutorial sessions, a number of students would start discussions not entirely relevant to the subject at hand which could be distracting and cause a loss of focus for the remainder of the session.

##### **Recommendation**

The teaching team will implement strategies to keep the online session focused on the weekly topic at hand.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.