



BLAR12052 Geotechnical Studies

Term 2 - 2020

Profile information current as at 26/04/2024 03:06 pm

All details in this unit profile for BLAR12052 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will learn the role of geotechnical investigations in the design process, and soil mechanics including description of physical properties, soil classification, bearing capacity, permeability, compressibility, shear strength, slope stability, flow of water, and foundations and footings including investigations into basic principles of subsurface rock and soil materials and their ability to support structures.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

BLAR11049 Built Environment Communication and Skills Or COMM11003 Professional and Technical Communication (before 2012 term 1)

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2020

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 30%

2. **Written Assessment**

Weighting: 25%

3. **Online Quiz(zes)**

Weighting: 10%

4. **Written Assessment**

Weighting: 35%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Unit and Teaching Evaluation (SUTE)

Feedback

The lecturer is very well organised and all information required is on Moodle and further supported by weekly tutorial sessions. I wish all units were this well planned.

Recommendation

Lecturer to maintain the same delivery strategy.

Feedback from Student Unit and Teaching Evaluation (SUTE)

Feedback

The lecturer was very thorough providing so many avenues to understand the work. The study guide was very good, the text was technically very good but where this unit excelled was the provision of a taped lecture and a face to face tutorial to work through the really technical stuff. Brilliant. Enjoyed the work.

Recommendation

Lecturer to maintain the same delivery strategy.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Apply soil and rock mechanics principles in building design and construction.
2. Interpret the influences of geological processes and natural environments on geotechnical design.
3. Explain the use and limitations of geotechnical design in built environment projects.
4. Perform basic geotechnical calculations including soil phase relationships, strength, stability, stress, compressibility, permeability and bearing capacity.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Written Assessment - 30%	•	•	•	•
2 - Written Assessment - 25%	•	•	•	•
3 - Online Quiz(zes) - 10%	•	•	•	
4 - Written Assessment - 35%	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking				
4 - Information Literacy	•	•	•	•
5 - Team Work				
6 - Information Technology Competence	•	•	•	•
7 - Cross Cultural Competence				
8 - Ethical practice				
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 30%	•	•		•		•				
2 - Written Assessment - 25%	•	•		•		•				
3 - Online Quiz(zes) - 10%	•	•		•		•				
4 - Written Assessment - 35%	•	•		•		•				

Textbooks and Resources

Textbooks

BLAR12052

Prescribed

Principles of Geotechnical Engineering: SI Edition

Edition: 9th (2016)

Authors: Braja M. Das & Khaled Sobhan

Cengage Learning

Boston , MA , USA

ISBN: 978-1-305-97095-3

Binding: Paperback

Additional Textbook Information

Library has already provided an eBook of this textbook which will be quite convenient to the students.

However, if you prefer your own paper copy, they can be purchased at the CQUni Bookshop here:

<http://bookshop.cqu.edu.au> (search on the Unit code)

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Microsoft Office or equivalent (wordprocessing) software for preparation of assessment items in the appropriate format
- Microphone and headset (and preferably a camera) to participate in Zoom sessions

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Pushpitha Kalutara Unit Coordinator

p.kalutara@cqu.edu.au

Schedule

Week 1 - 13 Jul 2020

Module/Topic	Chapter	Events and Submissions/Topic
Topic 1: History of geotechnical studies, origin of soil, and weight-volume relationships	Please refer to the study guide and Moodle site for specific text book readings and additional unit information.	

Week 2 - 20 Jul 2020

Module/Topic	Chapter	Events and Submissions/Topic
Topic 2: Plasticity and structure of soil, classification of soil, and soil compaction	Please refer to the study guide and Moodle site for specific text book readings and additional unit information.	

Week 3 - 27 Jul 2020

Module/Topic	Chapter	Events and Submissions/Topic
Topic 3: Permeability	Please refer to the study guide and Moodle site for specific text book readings and additional unit information.	

Week 4 - 03 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
Topic 4: In situ stress	Please refer to the study guide and Moodle site for specific text book readings and additional unit information.	

Week 5 - 10 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
Topic 5: Stresses in a soil mass	Please refer to the study guide and Moodle site for specific text book readings and additional unit information.	

Vacation Week - 17 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
No online sessions- enjoy the break!		Assessment Item 1 Due: Vacation Week Monday (17 Aug 2020) 11:45 pm AEST

Week 6 - 24 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
Topic 6: Compressibility of soil	Please refer to the study guide and Moodle site for specific text book readings and additional unit information.	

Week 7 - 31 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
Topic 7: Shear strength of soil	Please refer to the study guide and Moodle site for specific text book readings and additional unit information.	

Week 8 - 07 Sep 2020

Module/Topic	Chapter	Events and Submissions/Topic
Topic 8: Lateral earth pressure: At-rest, Rankine, and Coulomb	Please refer to the study guide and Moodle site for specific text book readings and additional unit information.	

Week 9 - 14 Sep 2020

Module/Topic	Chapter	Events and Submissions/Topic
Topic 9: Lateral earth pressure: Curved failure surface	Please refer to the study guide and Moodle site for specific text book readings and additional unit information.	Assessment Item 2 Due: Week 9 Monday (14 Sept 2020) 11:45 pm AEST

Week 10 - 21 Sep 2020

Module/Topic	Chapter	Events and Submissions/Topic
Topic 10: Slope stability	Please refer to the study guide and Moodle site for specific text book readings and additional unit information.	

Week 11 - 28 Sep 2020

Module/Topic	Chapter	Events and Submissions/Topic
Topic 11: Soil bearing capacity for shallow foundations	Please refer to the study guide and Moodle site for specific text book readings and additional unit information.	

Week 12 - 05 Oct 2020

Module/Topic	Chapter	Events and Submissions/Topic
Topic 12: Subsoil exploration and rock mechanics	Please refer to the study guide and Moodle site for specific text book readings and additional unit information.	Assessment Item 3 (Quiz) Due: Week 12 Friday (9 Oct 2020) 11:45 pm AEST

Review/Exam Week - 12 Oct 2020

Module/Topic	Chapter	Events and Submissions/Topic
Relax! No exams for this unit.		Assessment item 4 Due: Review/Exam Week Monday (12 Oct 2020) 11:45 pm AEST

Exam Week - 19 Oct 2020

Module/Topic	Chapter	Events and Submissions/Topic
Relax! No exams for this unit.		

Assessment Tasks

1 Assessment Item 1

Assessment Type

Written Assessment

Task Description

Assessment task 1 covers Topic 1-3 in the study guide. It will require you to research and answer a number of questions that explore significant geotechnical concepts and calculations in relation to soil characteristics/properties, standard Proctor test, conductivity test, and soil compaction.

As with all assessments, formatting and presentation is important to design your answer with clarity. Technical accuracy and references to support ideas/facts will be paramount in demonstrating your answer in valid and reliable manner. Your assignment should be produced in electronic format either as a:

- single word-processed document, or
- single pdf format document

Before or on the nominated due date, upload your work following the on-screen instructions.

Your submission will be processed through the similarity detection software, Turnitin. You may amend your work based on the detection report (Turnitin score).

You must ensure that the submission is your own and that any cited work has been correctly referenced as per Harvard referencing style as advised by CQU Harvard referencing guide.

Further information regarding the assessment will be available on the unit Moodle site.

Assessment Due Date

Vacation Week Monday (17 Aug 2020) 11:45 pm AEST

Please submit via the assessment portal on the Moodle home page .

Return Date to Students

Week 7 Monday (31 Aug 2020)

Review of the assessment will be returned within two weeks of the submission due date.

Weighting

30%

Minimum mark or grade

Must achieve 40% in this assessment and an overall cumulative result of 50% or more from all assessments to pass this unit.

Assessment Criteria

The following criteria will be used to evaluate the submissions:

- Clarity of expression and comprehensive coverage of issues
- Use of quality supporting documentation as appropriate
- Use of original thought and content
- Overall presentation and ability to communicate using correct spelling, grammar and punctuation and the use of appropriate diagrams and other visual communication
- Demonstration of core knowledge and demonstration of appropriate application of knowledge

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Please submit a single Word or PDF file via the assessment portal on the Moodle home page before the due date.

Learning Outcomes Assessed

- Apply soil and rock mechanics principles in building design and construction.
- Interpret the influences of geological processes and natural environments on geotechnical design.
- Explain the use and limitations of geotechnical design in built environment projects.
- Perform basic geotechnical calculations including soil phase relationships, strength, stability, stress, compressibility, permeability and bearing capacity.

Graduate Attributes

- Communication
- Problem Solving
- Information Literacy
- Information Technology Competence

2 Assessment Item 2

Assessment Type

Written Assessment

Task Description

Assessment task 2 covers Topic 4-7 in the study guide. It will require you to research and answer a number of questions that explore significant geotechnical concepts and calculations in relation to stresses in a soil mass, compressibility of soil, and shear strength of soil.

As with all assessments, formatting and presentation is important to design your answer with clarity. Technical accuracy and references to support ideas/facts will be paramount in demonstrating your answer in valid and reliable manner.

Your assignment should be produced in electronic format either as a:

- single word-processed document, or
- single pdf format document

Before or on the nominated due date, upload your work following the on-screen instructions.

Your submission will be processed through the similarity detection software, Turnitin. You may amend your work based on the detection report (Turnitin score).

You must ensure that the submission is your own and that any cited work has been correctly referenced as per Harvard referencing style as advised by CQU Harvard referencing guide.

Further information regarding the assessment will be available on the unit Moodle site.

Assessment Due Date

Week 9 Monday (14 Sept 2020) 11:45 pm AEST

Please submit via the assessment portal on the Moodle home page.

Return Date to Students

Week 11 Monday (28 Sept 2020)

Review of the assessment will be returned within two weeks of the submission due date.

Weighting

25%

Minimum mark or grade

Must achieve 40% in this assessment and an overall cumulative result of 50% or more from all assessments to pass this

unit.

Assessment Criteria

The following criteria will be used to evaluate the submissions:

- Clarity of expression and comprehensive coverage of issues
- Use of quality supporting documentation as appropriate
- Use of original thought and content
- Overall presentation and ability to communicate using correct spelling, grammar and punctuation and the use of appropriate diagrams and other visual communication
- Demonstration of core knowledge and demonstration of appropriate application of knowledge

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Please submit a single Word or PDF file via the assessment portal on the Moodle home page before the due date.

Learning Outcomes Assessed

- Apply soil and rock mechanics principles in building design and construction.
- Interpret the influences of geological processes and natural environments on geotechnical design.
- Explain the use and limitations of geotechnical design in built environment projects.
- Perform basic geotechnical calculations including soil phase relationships, strength, stability, stress, compressibility, permeability and bearing capacity.

Graduate Attributes

- Communication
- Problem Solving
- Information Literacy
- Information Technology Competence

3 Assessment Item 3 (Quiz)

Assessment Type

Online Quiz(zes)

Task Description

In this assessment task, students need to answer a quiz consists of 20 multiple choice questions based on all the topics of the unit.

Further information regarding the assessment will be available on the unit Moodle site.

Number of Quizzes

1

Frequency of Quizzes

Other

Assessment Due Date

Week 12 Friday (9 Oct 2020) 11:45 pm AEST

Please refer to the instructions on Moodle page

Return Date to Students

Review/Exam Week Monday (12 Oct 2020)

Results of the quiz will be returned within 24 hours of due date or submission date (whichever is the latest)

Weighting

10%

Minimum mark or grade

Must achieve 50% in this assessment and an overall cumulative result of 50% or more from all assessments to pass this unit.

Assessment Criteria

The quiz will be assessed based on the understanding of core knowledge and application areas of geotechnical engineering.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Please refer to Moodle for more information

Learning Outcomes Assessed

- Apply soil and rock mechanics principles in building design and construction.
- Interpret the influences of geological processes and natural environments on geotechnical design.
- Explain the use and limitations of geotechnical design in built environment projects.

Graduate Attributes

- Communication
- Problem Solving
- Information Literacy
- Information Technology Competence

4 Assessment item 4

Assessment Type

Written Assessment

Task Description

Assessment task 4 covers Topic 8-12 in the study guide. It will require you to research and answer a number of questions that explore significant geotechnical concepts and calculations in relation to earth pressure, slope stability, soil bearing capacity, and subsoil exploration and rock mechanics.

As with all assessments, formatting and presentation is important to design your answer with clarity. Technical accuracy and references to support ideas/facts will be paramount in demonstrating your answer in valid and reliable manner.

Your assignment should be produced in electronic format either as a:

- single word-processed document, or
- single pdf format document

Before or on the nominated due date, upload your work following the on-screen instructions.

Your submission will be processed through the similarity detection software, Turnitin. You may amend your work based on the detection report (Turnitin score).

You must ensure that the submission is your own and that any cited work has been correctly referenced as per Harvard referencing style as advised by CQU Harvard referencing guide.

Further information regarding the assessment will be available on the unit Moodle site.

Assessment Due Date

Review/Exam Week Monday (12 Oct 2020) 11:45 pm AEST

Please submit via the assessment portal on the Moodle home page.

Return Date to Students

Exam Week Friday (23 Oct 2020)

Within two weeks of submission due date but before the certification of grades

Weighting

35%

Minimum mark or grade

Must achieve 50% in this assessment and an overall cumulative result of 50% or more from all assessments to pass this unit.

Assessment Criteria

The following criteria will be used to evaluate the submissions:

- Clarity of expression and comprehensive coverage of issues
- Use of quality supporting documentation as appropriate
- Use of original thought and content
- Overall presentation and ability to communicate using correct spelling, grammar and punctuation and the use of appropriate diagrams and other visual communication
- Demonstration of core knowledge and demonstration of appropriate application of knowledge

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Please submit a single Word or PDF file via the assessment portal on the Moodle home page before the due date.

Learning Outcomes Assessed

- Apply soil and rock mechanics principles in building design and construction.
- Interpret the influences of geological processes and natural environments on geotechnical design.
- Explain the use and limitations of geotechnical design in built environment projects.
- Perform basic geotechnical calculations including soil phase relationships, strength, stability, stress, compressibility, permeability and bearing capacity.

Graduate Attributes

- Communication
- Problem Solving
- Information Literacy
- Information Technology Competence

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem