

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# BLAR12054 *Structural Design Processes*

## Term 1 - 2025

Profile information current as at 21/11/2024 11:33 pm

All details in this unit profile for BLAR12054 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit develops an understanding of: structural drawings and computational methods associated with timber, reinforced concrete and steel structures; design processes for timber structures including: beams, columns, tension members, compression members and connections; design processes for reinforced concrete structures including; approximate analysis and sizing of members; singly reinforced beams; doubly reinforced beams; T beams; L beams; One-way slabs; Two-way slabs; columns-short and long; footings; design process for steel structures including approximate sizing of beams and columns, tension members, compressing members, beams, columns-short and long, stiffeners and connections.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Prerequisites - BLAR11032

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2025

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Unit evaluation via Moodle

##### **Feedback**

Very well set out and delivered. Great use of resources. The unit was well formatted with a clear and logical progression. Lecturer was good and provided a good understanding of the unit content.

##### **Recommendation**

Good to know the content and resources were useful towards learning progress and knowledge development.

#### Feedback from Unit evaluation via Moodle

##### **Feedback**

I struggled with maths and one-to-one Zoom session helped. At the end understood the content well, maybe it is my own confidence issues.

##### **Recommendation**

Thanks for the feedback. Nice to see Lecturer helped the student/s to his level best.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.