



BLAR13037 *Building Design 2*

Term 2 - 2020

Profile information current as at 29/04/2024 07:01 pm

All details in this unit profile for BLAR13037 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit will provide you with an understanding of environmentally appropriate design and planning solutions used in new and refurbished multi-story residential and commercial buildings. You will learn about energy and resource efficiency, universal access, building fabric and services audits, and statutory, planning and heritage considerations. You will be required to establish a mentoring relationship with a professional building engineer. You should have completed previous introductory studies in building design to ensure an adequate level of entry.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prereq: BLAR12036 or [BLAR14015 & BLAR13017]

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2020

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Presentation and Written Assessment**

Weighting: 20%

2. **Presentation and Written Assessment**

Weighting: 40%

3. **Presentation and Written Assessment**

Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from "Have Your Say" Feedback

Feedback

The live weekly lectures and tutorials were great to help get the most out of the subject. The lecturer was always available to answer questions and point us in the right direction.

Recommendation

The lecturer works in the industry and will continue to provide live lectures and tutorials.

Feedback from "Have Your Say" Feedback

Feedback

The progressive assessment was also nice as it allowed us to see a project through various phases of development. The contact with other students through the presentations was also great as it allowed us to see different approaches to the same problem.

Recommendation

The assessment style and group presentations will be continued.

Feedback from "Have Your Say" Feedback

Feedback

Even though I loved the opportunity to use REVIT, it was frustrating for me trying to work out how to do what I wanted with limited timeframes. A pre-requisite course in REVIT would be beneficial.

Recommendation

The University is currently investigating options to support CAD learning.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Apply design principles to new and refurbished tall and complex buildings.
2. Explain design solutions within an environmental, social and community context.
3. Research and solve design and legislative issues for tall and complex buildings.
4. Discuss appropriate building fabrics, plant, equipment and services to deliver healthy, safe and structurally sound project outcomes.
5. Show skills in communicating and presenting design concepts and building solutions.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Presentation and Written Assessment - 20%	•	•	•	•	•
2 - Presentation and Written Assessment - 40%	•	•	•	•	•

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
3 - Presentation and Written Assessment - 40%	•	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•
3 - Critical Thinking	•	•	•	•	•
4 - Information Literacy	•	•	•	•	•
5 - Team Work	•	•	•	•	•
6 - Information Technology Competence	•	•	•	•	•
7 - Cross Cultural Competence	•	•	•		•
8 - Ethical practice	•	•	•	•	•
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Presentation and Written Assessment - 20%	•	•	•	•	•	•		•		
2 - Presentation and Written Assessment - 40%	•	•	•	•	•	•		•		
3 - Presentation and Written Assessment - 40%	•	•	•	•	•	•		•		

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Computer headset (microphone speaker combo)
- Microsoft Office or equivalent software
- Web camera (webcam)
- ArchiStar is recommended (free access provided by CQU - contact the Unit Coordinator if you don't have access yet)

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Stephanie Flowers Unit Coordinator
s.flowers@cqu.edu.au

Schedule

Week 1 - 13 Jul 2020

Module/Topic	Chapter	Events and Submissions/Topic
Legislation and community (a)	Please refer to the Moodle site for specific readings and additional unit information	

Week 2 - 20 Jul 2020

Module/Topic	Chapter	Events and Submissions/Topic
Legislation and community (b)	Please refer to the Moodle site for specific readings and additional unit information	

Week 3 - 27 Jul 2020

Module/Topic	Chapter	Events and Submissions/Topic
Pre-design planning	Please refer to the Moodle site for specific readings and additional unit information	

Week 4 - 03 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
The design team	Please refer to the Moodle site for specific readings and additional unit information	

Week 5 - 10 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
Environmental considerations	Please refer to the Moodle site for specific readings and additional unit information	Assessment 1 Due: Week 5 Wednesday (12 Aug 2020) 11:45 pm AEST

Vacation Week - 17 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
No scheduled study this week - enjoy your break!		

Week 6 - 24 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
Site planning	Please refer to the Moodle site for specific readings and additional unit information	

Week 7 - 31 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
Aesthetics	Please refer to the Moodle site for specific readings and additional unit information	Assessment 2 Presentation

Week 8 - 07 Sep 2020

Module/Topic	Chapter	Events and Submissions/Topic
Internal planning and services (a)	Please refer to the Moodle site for specific readings and additional unit information	

Week 9 - 14 Sep 2020

Module/Topic	Chapter	Events and Submissions/Topic
Internal planning and services (b)	Please refer to the Moodle site for specific readings and additional unit information	Assessment 2 Due: Week 9 Wednesday (16 Sept 2020) 11:45 pm AEST

Week 10 - 21 Sep 2020

Module/Topic	Chapter	Events and Submissions/Topic
Building structure and facade	Please refer to the Moodle site for specific readings and additional unit information	

Week 11 - 28 Sep 2020

Module/Topic	Chapter	Events and Submissions/Topic
Developing the design	Please refer to the Moodle site for specific readings and additional unit information	Assessment 3 Presentation

Week 12 - 05 Oct 2020

Module/Topic	Chapter	Events and Submissions/Topic
Maintenance and refurbishment	Please refer to the Moodle site for specific readings and additional unit information	

Review/Exam Week - 12 Oct 2020

Module/Topic	Chapter	Events and Submissions/Topic
Relax - there is no examination!		Assessment 3 Due: Review/Exam Week Wednesday (14 Oct 2020) 11:45 pm AEST

Exam Week - 19 Oct 2020

Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Assessment 1

Assessment Type

Presentation and Written Assessment

Task Description

This assessment relates to Unit Learning Outcomes 1 to 5. You will research and present important design principles and concepts related to Class 2 to 9 buildings as defined by the National Construction Code (NCC) - Building Code of Australia (BCA).

Further information regarding the assessment will be available on the unit Moodle site.

Assessment Due Date

Week 5 Wednesday (12 Aug 2020) 11:45 pm AEST

Submission via Moodle portal.

Return Date to Students

Week 7 Thursday (3 Sept 2020)

Students will be advised of any adverse circumstances that might delay this.

Weighting

20%

Assessment Criteria

Your assessment should be produced in electronic format. Before or on the nominated due date, upload your work following the on-screen instructions. Your submission will be processed through the similarity detection software, Turnitin. You may amend your work based on the detection report.

You must ensure that the work is your own and that any cited work has been correctly referenced as per the CQU requirements. You will find further information and support material for this assessment within the unit Moodle site. You will need to explain the core knowledge associated with this unit and show appropriate application of that knowledge in your submission.

In your submission, you will need to ensure that:

- The project brief and report is well researched, effectively communicated and succinctly documented
- Legislative requirements are identified and appropriately interpreted as they apply to the project
- Site, community and environmental constraints and impacts are identified, analysed and responses to these impacts are proposed that will positively resolve these issues
- Images, tables and other graphics that visually support the submission are included
- All information is correctly referenced

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Submit as a single MSWord or equivalent file into the Moodle Assessment portal.

Learning Outcomes Assessed

- Apply design principles to new and refurbished tall and complex buildings.
- Explain design solutions within an environmental, social and community context.
- Research and solve design and legislative issues for tall and complex buildings.
- Discuss appropriate building fabrics, plant, equipment and services to deliver healthy, safe and structurally sound project outcomes.
- Show skills in communicating and presenting design concepts and building solutions.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy

- Team Work
- Information Technology Competence
- Ethical practice

2 Assessment 2

Assessment Type

Presentation and Written Assessment

Task Description

This assessment relates to Unit Learning Outcomes 1 to 5. You will research and present important design principles and concepts related to Class 2 to 9 buildings as defined by the National Construction Code (NCC) - Building Code of Australia (BCA).

Further information regarding the assessment will be available on the unit Moodle site.

Assessment Due Date

Week 9 Wednesday (16 Sept 2020) 11:45 pm AEST

Submission via Moodle portal.

Return Date to Students

Week 11 Thursday (1 Oct 2020)

Students will be advised of any adverse circumstances that might delay this.

Weighting

40%

Assessment Criteria

Your assessment should be produced in electronic format. Before or on the nominated due date, upload your work following the on-screen instructions. Your submission will be processed through the similarity detection software, Turnitin. You may amend your work based on the detection report.

You must ensure that the work is your own and that any cited work has been correctly referenced as per the CQU requirements. You will find further information and support material for this assessment within the unit Moodle site. You will need to explain the core knowledge associated with this unit and show appropriate application of that knowledge in your submission.

In your submission, you will need to ensure that:

- The project brief is well researched, information is clearly and unambiguously presented to drive the design
- The project brief is appropriately interpreted and applied to the design
- Compliance with the project brief and client requirements is demonstrated in the design drawings
- Design drawings are appropriately drawn, effectively communicate the design and meet the clients requirements
- Presentation (via Zoom) of the design project is clear, professional, appropriate to the brief and self reflection is demonstrated in responses to feedback
- Comments on peer designs are appropriate, constructive and supportive
- Images, tables and other graphics that visually support the submission are included
- All design work and drawings are original
- All information is correctly referenced

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Submit into the Moodle Assessment portal.

Learning Outcomes Assessed

- Apply design principles to new and refurbished tall and complex buildings.
- Explain design solutions within an environmental, social and community context.
- Research and solve design and legislative issues for tall and complex buildings.
- Discuss appropriate building fabrics, plant, equipment and services to deliver healthy, safe and structurally sound project outcomes.
- Show skills in communicating and presenting design concepts and building solutions.

Graduate Attributes

- Communication

- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Ethical practice

3 Assessment 3

Assessment Type

Presentation and Written Assessment

Task Description

This assessment relates to Unit Learning Outcomes 1 to 5. You will research and present important design principles and concepts related to Class 2 to 9 buildings as defined by the National Construction Code (NCC) - Building Code of Australia (BCA).

Further information regarding the assessment will be available on the unit Moodle site.

Assessment Due Date

Review/Exam Week Wednesday (14 Oct 2020) 11:45 pm AEST

Submission via Moodle portal.

Return Date to Students

29 October 2019

Weighting

40%

Minimum mark or grade

You are required to achieve a minimum mark or grade of 50% of allocated marks for this assessment task in order to pass the unit.

Assessment Criteria

Your assessment should be produced in electronic format. Before or on the nominated due date, upload your work following the on-screen instructions. Your submission will be processed through the similarity detection software, Turnitin. You may amend your work based on the detection report.

You must ensure that the work is your own and that any cited work has been correctly referenced as per the CQU requirements. You will find further information and support material for this assessment within the unit Moodle site. You will need to explain the core knowledge associated with this unit and show appropriate application of that knowledge in your submission.

In your submission, you will need to ensure that:

- Design drawings are appropriately drawn, effectively communicate the design and meet the clients requirements
- Compliance with the project brief is demonstrated in the design drawings
- Design project contributes positively to the surrounding built environment
- Design project is justified in terms of the social and environmental impact
- Presentation (via Zoom) of the design project is clear, professional, appropriate to the brief and convincing in support of how the design meets the requirements
- Comments on peer designs are appropriate, constructive and supportive
- Images, tables and other graphics that visually support the submission are included
- All design work and drawings are original
- All information is correctly referenced

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Submit into the Moodle Assessment portal.

Learning Outcomes Assessed

- Apply design principles to new and refurbished tall and complex buildings.
- Explain design solutions within an environmental, social and community context.

- Research and solve design and legislative issues for tall and complex buildings.
- Discuss appropriate building fabrics, plant, equipment and services to deliver healthy, safe and structurally sound project outcomes.
- Show skills in communicating and presenting design concepts and building solutions.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem