



# BLAR13042 *Building Sector Management*

## Term 3 - 2017

Profile information current as at 06/05/2024 05:03 pm

All details in this unit profile for BLAR13042 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

This unit comprises seven parts within three major topics covering: the development of Australia's design and construction industry; Workforce management; and Construction industry trends.

#### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

#### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 3 - 2017

- Distance

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Written Assessment**

Weighting: 5%

#### 2. **Written Assessment**

Weighting: 20%

#### 3. **Written Assessment**

Weighting: 5%

#### 4. **Written Assessment**

Weighting: 5%

#### 5. **Written Assessment**

Weighting: 15%

#### 6. **Written Assessment**

Weighting: 35%

#### 7. **Presentation and Written Assessment**

Weighting: 15%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure - Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure - International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback - Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Moodle – student evaluation.

##### **Feedback**

I felt that there was a little too much work required since most of the assessments required vast amounts of research. I also felt that the study guide did not complement the assessment items at all. you could have completed all the assessment items without ever looking at the study material. Also, a little more help would have been handy when asked to write and present a research report even though it is small.

##### **Recommendation**

Review the learning resources to clarify the research focus of the unit.

#### Feedback from Moodle – student evaluation.

##### **Feedback**

I enjoyed the assessment items especially the involvement with the blog assessments. The research task in assessment item 6 was the most enjoyable due to the ability to select the research topic in assessment item 3. This was further supplemented by the discussion with the course lecturer earlier on in the course.

##### **Recommendation**

The unit's research focus be maintained.

## Unit Learning Outcomes

### **On successful completion of this unit, you will be able to:**

1. understand the history of the construction industry and its present structure
2. understand the importance of the construction industry in relation to the Australian and the international economy
3. understand the structure of government in Australia
4. understand the role of government as an industry manager and legislator, client, designer, constructor and user of construction products and services
5. understand government policies in relation to the future of the industry in science and technology; the government research structure; the role of government departments in the management of the industry
6. understand government and commercial sector initiatives to improve industry activity and practices in Australia and offshore
7. understand the history and classification of industry organisations, their characteristics, structures and typical aims, objectives and activities
8. understand the principles and practices of human resource planning, staff acquisition and team building
9. understand the history and present structure of the Australian industrial relations system, labour management practices, the enterprise bargaining system and the principles and practices of dispute and conflict resolution
10. understand emerging trends in areas of best industry practices, including innovation, information technology, business improvement, networks and alliances, procurement, asset management, the environment, regulatory reform and intellectual improvement

This unit forms part of accreditation by the AIB, AIBS and the NADB (BDAQ)

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 5%	•	•		•	•			•	•	•
2 - Written Assessment - 20%	•	•	•	•	•	•	•		•	•
3 - Written Assessment - 5%	•	•		•				•	•	•
4 - Written Assessment - 5%	•	•	•	•	•	•	•	•	•	•
5 - Written Assessment - 15%	•	•		•				•	•	•
6 - Written Assessment - 35%		•	•	•	•	•	•		•	•
7 - Presentation and Written Assessment - 15%			•			•	•		•	•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes									
	1	2	3	4	5	6	7	8	9	10
1 - Communication		•			•	•	•		•	
2 - Problem Solving				•		•		•	•	
3 - Critical Thinking				•				•		•
4 - Information Literacy	•	•	•			•	•		•	
5 - Team Work										
6 - Information Technology Competence			•			•	•		•	
7 - Cross Cultural Competence								•	•	•
8 - Ethical practice								•	•	•
9 - Social Innovation										
10 - Aboriginal and Torres Strait Islander Cultures										

### Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 5%	•		•	•				•		
2 - Written Assessment - 20%	•	•	•			•		•		

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
3 - Written Assessment - 5%	•	•	•	•			•			
4 - Written Assessment - 5%	•		•	•		•	•	•		
5 - Written Assessment - 15%	•		•	•			•			
6 - Written Assessment - 35%	•	•	•	•		•	•	•		
7 - Presentation and Written Assessment - 15%	•	•	•	•		•	•	•		

## Textbooks and Resources

### Textbooks

**There are no required textbooks.**

#### Additional Textbook Information

Please refer to the unit Moodle website for required readings.

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- MS Office or equivalent software
- USB Microphone and speaker headset (compulsory)
- Webcam (optional but preferred)

## Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Bill Zhao** Unit Coordinator

[b.zhao@cqu.edu.au](mailto:b.zhao@cqu.edu.au)

## Schedule

### Week 1 - 06 Nov 2017

#### Module/Topic

#### Chapter

#### Events and Submissions/Topic

The development of Australia's design and construction industry

### Week 2 - 13 Nov 2017

#### Module/Topic

#### Chapter

#### Events and Submissions/Topic

The development of Australia's design and construction industry

**Week 3 - 20 Nov 2017**

Module/Topic	Chapter	Events and Submissions/Topic
Development of government science and technology policies and their impact on the construction industry		

**Week 4 - 27 Nov 2017**

Module/Topic	Chapter	Events and Submissions/Topic
Development of government science and technology policies and their impact on the construction industry		A1 due on 27 Nov 2017  <b>Assessment 1 (A1)</b> Due: Week 4 Monday (27 Nov 2017) 11:45 pm AEST

**Vacation Week - 04 Dec 2017**

Module/Topic	Chapter	Events and Submissions/Topic
No online session - enjoy the break!		

**Week 5 - 11 Dec 2017**

Module/Topic	Chapter	Events and Submissions/Topic
Development of government science and technology policies and their impact on the construction industry		A2 due on 11 Dec 2017  <b>Assessment 2 (A2)</b> Due: Week 5 Monday (11 Dec 2017) 11:45 pm AEST

**Week 6 - 18 Dec 2017**

Module/Topic	Chapter	Events and Submissions/Topic
National and global initiatives for the construction industry		A3 due on 20 Dec 2017  <b>Assessment 3 (A3) -research proposal</b> Due: Week 6 Wednesday (20 Dec 2017) 11:45 pm AEST

**Week 7 - 01 Jan 2018**

Module/Topic	Chapter	Events and Submissions/Topic
National and global initiatives for the construction industry		A4 due on 4 Jan 2018  <b>Assessment 4 (A4)</b> Due: Week 7 Thursday (4 Jan 2018) 11:45 pm AEST

**Week 8 - 08 Jan 2018**

Module/Topic	Chapter	Events and Submissions/Topic
Development and role of the industry bodies and associations		A5 due on 11 Jan 2018  <b>Assessment 5 (A5)</b> Due: Week 8 Thursday (11 Jan 2018) 11:45 pm AEST

**Week 9 - 15 Jan 2018**

Module/Topic	Chapter	Events and Submissions/Topic
Development and role of the industry bodies and associations		

**Week 10 - 22 Jan 2018**

Module/Topic	Chapter	Events and Submissions/Topic
Human resource management in the construction industry		

**Week 11 - 29 Jan 2018**

Module/Topic	Chapter	Events and Submissions/Topic
Industrial relations and conflict resolution		A6 due on 5 Feb 2018

## Week 12 - 05 Feb 2018

Module/Topic	Chapter	Events and Submissions/Topic
Construction industrial trends		A7 due on 9 Feb 2018  <b>Assessment 6 (A6) - research report / article</b> Due: Week 12 Monday (5 Feb 2018) 11:45 pm AEST <b>Assessment 7 (A7) - research report / article seminar</b> Due: Week 12 Friday (9 Feb 2018) 11:45 pm AEST

## Exam Week - 12 Feb 2018

Module/Topic	Chapter	Events and Submissions/Topic

## Review/Exam Week - 12 Feb 2018

Module/Topic	Chapter	Events and Submissions/Topic

## Assessment Tasks

### 1 Assessment 1 (A1)

#### Assessment Type

Written Assessment

#### Task Description

This assessment will take the form of an online collaborative forum.

Students are required to submit a short response (less than 300 words) on a contemporary article based on the role of the building and construction industry in Australia.

#### Assessment Due Date

Week 4 Monday (27 Nov 2017) 11:45 pm AEST

#### Return Date to Students

Week 4 Friday (1 Dec 2017)

Within 1 week of submission

#### Weighting

5%

#### Assessment Criteria

The following criteria will be used to evaluate the submissions.

- Level of understanding of the scope of work for relevant aspects as evidenced by the extent of information available;
- Evidence of comprehension of the key issues through the use of appropriate conventions and the accuracy and relevance of information provided;

#### Referencing Style

- [Harvard \(author-date\)](#)

#### Submission

Online

#### Submission Instructions

Submit a single collaborative forum posting as per instructions on Moodle.

#### Learning Outcomes Assessed

- understand the history of the construction industry and its present structure
- understand the importance of the construction industry in relation to the Australian and the international economy
- understand the role of government as an industry manager and legislator, client, designer, constructor and user of construction products and services
- understand government policies in relation to the future of the industry in science and technology; the government research structure; the role of government departments in the management of the industry

- understand the principles and practices of human resource planning, staff acquisition and team building
- understand the history and present structure of the Australian industrial relations system, labour management practices, the enterprise bargaining system and the principles and practices of dispute and conflict resolution
- understand emerging trends in areas of best industry practices, including innovation, information technology, business improvement, networks and alliances, procurement, asset management, the environment, regulatory reform and intellectual improvement

### Graduate Attributes

- Communication
- Critical Thinking
- Information Literacy
- Ethical practice

## 2 Assessment 2 (A2)

### Assessment Type

Written Assessment

### Task Description

For this assignment you will have to do individual research and collect information from **the Australian Bureau of Statistics** website as well as other sources of information.

### Question 1

Examine and prepare a report on the trend in the construction sector of the Australian economy for the period 2006 to 2016. This report should include:

1. Gross value added (GVA) and Gross Domestic Product (GDP) in 2006-2016
2. Discussion on the trend of GVA of the construction sector in 2006-2016
3. Employed persons (identify prominent employment industries) including specific focus on demographics (gender, location, level of education, social-economic status, etc.) in 2006-2016
4. Discussion on the impact of the housing market on the construction sector in 2006-2016

### Question 2

In Australia, state/territory and federal government fulfils various roles. Some authors describe these as legislator, client, regulator, designer, contractor and user. Analyse this statement with reference to construction industry related situations where government has acted in each of these roles.

Use and reference topical material from the local press in your area, published tenders, notices or any other form of information at your disposal to gain an insight into how "government" functions in its various levels and include your findings in your submission. You may scan appropriate documentation or articles to supplement your analysis.

### Assessment Due Date

Week 5 Monday (11 Dec 2017) 11:45 pm AEST

### Return Date to Students

Week 6 Monday (18 Dec 2017)

### Weighting

20%

### Assessment Criteria

Assessment Criteria	Max score
General	
Cover page, page numbers, general presentation, table of contents and table of figures	1
Harvard referencing technique is used	1



	Clearly provide figures of Gross value added (GVA) and the Gross Domestic Product (GDP) in 2006-2016	3
	Clearly discuss the trend of GVA of the construction sector in 2006-2016	3
Question 1	Clearly provide figures of employed persons (identify prominent employment industries) including specific focus on demographics (gender, location, level of education, social-economic status, etc.) in 2006-2016	3
	Clearly discuss the impact of the housing market on the construction sector in 2006-2016	3
Question 2	Discuss the situations where government has acted in the roles including legislator, client, regulator, designer, contractor and user.	6
Submission Due	Late submissions will be penalised by 5% per calendar day.	0
TOTAL		20

### Referencing Style

- [Harvard \(author-date\)](#)

### Submission

Online

### Submission Instructions

Submit a single PDF or Word file.

### Learning Outcomes Assessed

- understand the history of the construction industry and its present structure
- understand the importance of the construction industry in relation to the Australian and the international economy
- understand the structure of government in Australia
- understand the role of government as an industry manager and legislator, client, designer, constructor and user of construction products and services
- understand government policies in relation to the future of the industry in science and technology; the government research structure; the role of government departments in the management of the industry
- understand government and commercial sector initiatives to improve industry activity and practices in Australia and offshore
- understand the history and classification of industry organisations, their characteristics, structures and typical aims, objectives and activities
- understand the history and present structure of the Australian industrial relations system, labour management practices, the enterprise bargaining system and the principles and practices of dispute and conflict resolution
- understand emerging trends in areas of best industry practices, including innovation, information technology, business improvement, networks and alliances, procurement, asset management, the environment, regulatory reform and intellectual improvement

### Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Technology Competence
- Ethical practice

## 3 Assessment 3 (A3) -research proposal

### Assessment Type

Written Assessment

### Task Description

*Assessments A3, A6 and A7 are linked.*

This assignment requires you to submit your research proposal. The research proposal is the first component of your formal research report (Assessment 6) and presentation (Assessment 7).

### Choose your own topic (course related based in the Built Environment)

Choose a topic relating to the building sector and this unit, and submit your proposal.

A pass result in Assessment 3 indicates approval to continue your research for Assessment 6 and 7. You will be able to nominate if you wish to submit your article for formal publication at the end of term.

You should choose a topic that can clearly demonstrate a connection to the unit and be able to outline your proposal when you submit it for approval. Your proposal must contain aspects of research into the subject matter and can be based on a project that you worked on. Make sure that you have approval if your project is confidential or contains company sensitive information.

Make sure that it is a contemporary proposal and make it interesting. This assignment can be difficult to complete and pass if you do not start early and do not select a topic that is aligned with the unit or the built environment and that you are passionate about - **choose something that you have relevant data for and can combine with your day to day work or other activities.**

In order to use your own topic, you should seek approval for your topic no later than the due date. **If you submit early and need feedback, please post your request for early assessment to the Q&A Forum.**

**Do not work with other students on selecting your topic - this is an individual assignment.**

Once your topic has been accepted you can ask other students to provide feedback on your selection and provide feedback on your project.

**Prepare a one-page written proposal** on your topic of choice and submit your document before the due date. Information on the presentation arrangements will be published in the Moodle News forum for this unit.

### Assessment Due Date

Week 6 Wednesday (20 Dec 2017) 11:45 pm AEST

### Return Date to Students

Week 7 Wednesday (3 Jan 2018)

### Weighting

5%

### Assessment Criteria

Assessment criteria	Max score
Background of the project and why it is important	1
The reason why this project is important	1
The purpose/objectives of the research project	1
The approach of the project / methodology	1
Actual or anticipated outcomes from the research	1
Late submissions will be penalised by 5% per calendar day.	
TOTAL	5

1= Very Clear, 0.75= Clear, 0.5=Somewhat Vague/incomplete, 0.25=Difficult to Understand/Poorly Written, 0=not provide

### Referencing Style

- [Harvard \(author-date\)](#)

### Submission

Online

### Submission Instructions

Submit a single PDF or Word file to Moodle.

### Learning Outcomes Assessed

- understand the history of the construction industry and its present structure
- understand the importance of the construction industry in relation to the Australian and the international economy
- understand the role of government as an industry manager and legislator, client, designer, constructor and user of construction products and services
- understand the principles and practices of human resource planning, staff acquisition and team building
- understand the history and present structure of the Australian industrial relations system, labour management practices, the enterprise bargaining system and the principles and practices of dispute and conflict resolution
- understand emerging trends in areas of best industry practices, including innovation, information technology, business improvement, networks and alliances, procurement, asset management, the environment, regulatory

reform and intellectual improvement

### **Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Cross Cultural Competence

## **4 Assessment 4 (A4)**

### **Assessment Type**

Written Assessment

### **Task Description**

This assessment will take the form of an online collaborative forum.

Students are required to submit a short response (less than 300 words) on a contemporary article based on the role of the building and construction industry and the role of government science and technology policies in Australia.

### **Assessment Due Date**

Week 7 Thursday (4 Jan 2018) 11:45 pm AEST

### **Return Date to Students**

Week 8 Monday (8 Jan 2018)

### **Weighting**

5%

### **Assessment Criteria**

The following criteria will be used to evaluate the submissions.

- Level of understanding of the scope of work for relevant aspects as evidenced by the extent of information available;
- Evidence of comprehension of the key issues through the use of appropriate conventions and the accuracy and relevance of information provided;
- Appropriate application of legal or related procedures;
- Evidence of technical ability through clarity, neatness and presentation of work and application of legal principles to the information at hand.

### **Referencing Style**

- [Harvard \(author-date\)](#)

### **Submission**

Online

### **Submission Instructions**

Post in forum

### **Learning Outcomes Assessed**

- understand the history of the construction industry and its present structure
- understand the importance of the construction industry in relation to the Australian and the international economy
- understand the structure of government in Australia
- understand the role of government as an industry manager and legislator, client, designer, constructor and user of construction products and services
- understand government policies in relation to the future of the industry in science and technology; the government research structure; the role of government departments in the management of the industry
- understand government and commercial sector initiatives to improve industry activity and practices in Australia and offshore
- understand the history and classification of industry organisations, their characteristics, structures and typical aims, objectives and activities
- understand the principles and practices of human resource planning, staff acquisition and team building
- understand the history and present structure of the Australian industrial relations system, labour management

- practices, the enterprise bargaining system and the principles and practices of dispute and conflict resolution
- understand emerging trends in areas of best industry practices, including innovation, information technology, business improvement, networks and alliances, procurement, asset management, the environment, regulatory reform and intellectual improvement

### Graduate Attributes

- Communication
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## 5 Assessment 5 (A5)

### Assessment Type

Written Assessment

### Task Description

#### Question 1

Project managers' skills should be enhanced in accordance with the development of the building and construction industry. Please identify the five most important skills of project managers, and explain the reasons. (100-150 words per skill)

#### Question 2

"Industry 4.0" has become a buzz word. It originates from a project in the high-tech strategy of the [German government](#), which promotes the [computerization](#) of manufacturing. Please search information on "Industry 4.0" and discuss:

- 1) The impact of "Industry 4.0" on the construction and building industry
- 2) The challenges of promoting "Industry 4.0" in the con on the construction and building industry

### Assessment Due Date

Week 8 Thursday (11 Jan 2018) 11:45 pm AEST

### Return Date to Students

Week 9 Friday (19 Jan 2018)

### Weighting

15%

### Assessment Criteria

Assessment Criteria	Max score
Question 1	
Clearly identify the five important skills of project managers	2
Explain why you believe these skills are important	5
Question 2	
Discuss the impact of "Industry 4.0" on the construction and building industry	4
Discuss the challenges of promoting "Industry 4.0" in the con on the construction and building industry	4
Submission Due	
Late submissions will be penalised by 5% per calendar day.	
TOTAL	15

### Referencing Style

- [Harvard \(author-date\)](#)

### Submission

Online

### Submission Instructions

Submit a single PDF or Word file.

### Learning Outcomes Assessed

- understand the history of the construction industry and its present structure
- understand the importance of the construction industry in relation to the Australian and the international

- economy
- understand the role of government as an industry manager and legislator, client, designer, constructor and user of construction products and services
- understand the principles and practices of human resource planning, staff acquisition and team building
- understand the history and present structure of the Australian industrial relations system, labour management practices, the enterprise bargaining system and the principles and practices of dispute and conflict resolution
- understand emerging trends in areas of best industry practices, including innovation, information technology, business improvement, networks and alliances, procurement, asset management, the environment, regulatory reform and intellectual improvement

### Graduate Attributes

- Communication
- Critical Thinking
- Information Literacy
- Cross Cultural Competence

## 6 Assessment 6 (A6) - research report / article

### Assessment Type

Written Assessment

### Task Description

#### Instructions:

This assignment requires you to submit your written research report previously submitted and approved in Assessment 3.

In Assessment 3 you identified and selected a topic for a research project. Your topic should be clearly aligned with the course and industry.

**Do not work with other students this is an individual assignment and presentation.**

Prepare a 10-page written report (see style guide for details) on your topic of choice and submit your document before the due date.

Your report should include at least the following sections:

#### **BACKGROUND**

A brief background of the study or the change in industry practice reported in this paper, including the context and motivation. Give some indication of what is already known about the topic.

#### **PURPOSE**

Describe the research question (that is, what you wanted to find out), hypothesis or the reason for the change in industry practice. What were you trying to understand better by doing this study? Why does it benefit the other participants in this course?

#### **DESIGN/METHOD**

Include a brief summary of what was done in the study or the change in industry practice, what data or evidence was collected and how it was analysed.

#### **RESULTS**

Summarise the key results of the study or the outcomes of the change in industry practice based on the data analysis.

#### **CONCLUSIONS**

What conclusions can you draw on the basis of the evidence presented and how do they compare to what is currently known about the topic? If the study is ongoing, what are the likely conclusions and impacts for the industry? Why would it benefit the industry to follow your suggestions and conclusions?

#### **REFERENCES**

A full list of references (Harvard) must be included (not part of the 10 page limit)

You should supplement your report with your own individual headings as required. Diagrams and tables should be used to further elaborate on your results and conclusions.

#### **General pointers:**

- Ensure that the quality of your written English is good. Be concise in your writing.
- Ensure that it is obvious what the industry problem/issue is that the research work is trying to address.
- The methodology must focus on what sort of intervention is proposed to address the problem and how you are going to measure success (or otherwise) of the intervention.
- The Outcomes must focus on the results or anticipated results and how you are going to interpret them.
- The work must make reference to the literature on the built environment or related industry.

### Assessment Due Date

Week 12 Monday (5 Feb 2018) 11:45 pm AEST

**Return Date to Students**

Review/Exam Week Friday (16 Feb 2018)

After certification of grades or within two weeks of submission, whichever occurs later.

**Weighting**

35%

**Minimum mark or grade**

Must achieve 50% in this assessment and an overall cumulative result of 50% or more from all assessments to pass this unit.

**Assessment Criteria**

Assessment criteria	Max score
A brief background of the study or the change in industry practice reported in this paper, including the context and motivation. Give some indication of what is already known about the topic.	3
Describe the research question (that is, what you wanted to find out), hypothesis or the reason for the change in industry practice. What were you trying to understand better by doing this study? Why does it benefit the other participants in this course?	5
Include a brief summary of what was done in the study or the change in industry practice, what data or evidence was collected and how it was analysed.	5
Provide the key results of the study or the outcomes of the change in industry practice based on the data analysis.	10
What conclusions can you draw on the basis of the evidence presented and how do they compare to what is currently known about the topic? If the study is ongoing, what are the likely conclusions and impacts for the industry? Why would it benefit the industry to follow your suggestions and conclusions?	8
References (Harvard) are comprehensive	4
Late submissions will be penalised by 5% per calendar day.	
<b>TOTAL</b>	<b>35</b>

**Referencing Style**

- [Harvard \(author-date\)](#)

**Submission**

Online

**Submission Instructions**

Submit a single PDF or Word file.

**Learning Outcomes Assessed**

- understand the importance of the construction industry in relation to the Australian and the international economy
- understand the structure of government in Australia
- understand the role of government as an industry manager and legislator, client, designer, constructor and user of construction products and services
- understand government policies in relation to the future of the industry in science and technology; the government research structure; the role of government departments in the management of the industry
- understand government and commercial sector initiatives to improve industry activity and practices in Australia and offshore
- understand the history and classification of industry organisations, their characteristics, structures and typical aims, objectives and activities
- understand the history and present structure of the Australian industrial relations system, labour management practices, the enterprise bargaining system and the principles and practices of dispute and conflict resolution
- understand emerging trends in areas of best industry practices, including innovation, information technology, business improvement, networks and alliances, procurement, asset management, the environment, regulatory reform and intellectual improvement

**Graduate Attributes**

- Communication

- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## 7 Assessment 7 (A7) - research report / article seminar

### Assessment Type

Presentation and Written Assessment

### Task Description

This assignment requires you to

- submit your presentation (in MS PowerPoint format) based on the findings and conclusions of your written report (A6) before 23.45 QLD Time, 9 Feb 2018; and
- present it to the lecturer and class

Prepare a **10** slide (*maximum*) presentation to present your findings to the rest of the class. Your presentation must be no more than 15 minutes.

Information on the presentation arrangements will be announced in the Moodle News forum.

### Assessment Due Date

Week 12 Friday (9 Feb 2018) 11:45 pm AEST

### Return Date to Students

Exam Week Friday (16 Feb 2018)

Within 1 week of submission.

### Weighting

15%

### Minimum mark or grade

Must achieve 50% in this assessment and an overall cumulative result of 50% or more from all assessments to pass this unit.

### Assessment Criteria

Assessment criteria	Max score
The presentation was clear and easy to follow	2
The presentation had trustworthy evidence	3
The presenter summarized the main points and it all made sense to audience	3
The presenter was enthusiastic about the presentation	3
Use of graphs and simplistic presentation tools	2
The graphics are easy to understand	2
Late submissions will be penalised by 5% per calendar day.	
TOTAL	15

### Referencing Style

- [Harvard \(author-date\)](#)

### Submission

Online

### Submission Instructions

Submit a single Microsoft PowerPoint (ppt or pptx) file.

### Learning Outcomes Assessed

- understand the structure of government in Australia
- understand government and commercial sector initiatives to improve industry activity and practices in Australia and offshore
- understand the history and classification of industry organisations, their characteristics, structures and typical aims, objectives and activities
- understand the history and present structure of the Australian industrial relations system, labour management practices, the enterprise bargaining system and the principles and practices of dispute and conflict resolution

- understand emerging trends in areas of best industry practices, including innovation, information technology, business improvement, networks and alliances, procurement, asset management, the environment, regulatory reform and intellectual improvement

### **Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### **What is a breach of academic integrity?**

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### **Why is academic integrity important?**

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### **Where can I get assistance?**

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### **What can you do to act with integrity?**





**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem