BLAR13046 *Built Environment 2*
Term 3 - 2024

Profile information current as at 10/05/2024 06:08 am

General Information

Overview

In this unit, you will explore the roles and responsibilities of the building design professional in relation to the design and planning of the built environment. In this unit you will: Provide an introduction to the development of both urban and regional Australia in terms of infrastructure provision and built environment outcomes; Develop an understanding of how the application of social innovation in the decision-making process can positively affect outcomes for both urban and regional environments; Provide background to the need for triple bottom line decision making in the planning and design process; Develop an understanding of the impact of how current trends can reduce the environmental footprint associated with the development of the built environment. N.B. Students are strongly advised to attempt this unit within their final year of equivalent full-time study to ensure an adequate level of entry knowledge.

Details

Career Level: *Undergraduate*
Unit Level: *Level 3*
Credit Points: *6*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Prerequisites: BLAR11045 Built Environment 1 and BLAR12036 Building Design 1 and BLAR12050 Contract Documentation
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 3 - 2024

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 9 September 2024

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses
Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Feedback

Feedback
Reviewing and discussing different projects on the forums enriches the learning experience as it demonstrates different creative solutions to design problems posed by differing site constraints, user needs and regulatory environments.

Recommendation
The forums will continue to be offered to connect students with each other and demonstrate a variety of different design problems and stimulate creative problem solving.

Feedback from Student Feedback

Feedback
The assessments are really interesting and prepare for work as a professional building design.

Recommendation
The assessments will continue to engage students with current real world issues as they relate to building design to prepare students for work in the industry.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 9 September 2024

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 9 September 2024

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 14 October 2024

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.