In Progress
Please note that this Unit Profile is still in progress. The content below is subject to change.

BLAR13046 *Built Environment 2*
Term 3 - 2027

Profile information current as at 28/11/2026 04:06 pm

All details in this unit profile for BLAR13046 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student).The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview
In this unit, you will explore the roles and responsibilities of the building design professional in relation to the design and planning of the built environment. In this unit you will: Provide an introduction to the development of both urban and regional Australia in terms of infrastructure provision and built environment outcomes; Develop an understanding of how the application of social innovation in the decision-making process can positively affect outcomes for both urban and regional environments; Provide background to the need for triple bottom line decision making in the planning and design process; Develop an understanding of the impact of how current trends can reduce the environmental footprint associated with the development of the built environment. N.B. Students are strongly advised to attempt this unit within their final year of equivalent full-time study to ensure an adequate level of entry knowledge.

Details
Career Level: *Undergraduate*
Unit Level: *Level 3*
Credit Points: *6*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites
Prerequisites: BLAR11045 Built Environment 1 and BLAR12036 Building Design 1 and BLAR12050 Contract Documentation
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 3 - 2027
- Online

Attendance Requirements
All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website
This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 13 September 2027

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Students' written comments in SUTE survey

Feedback
Students suggested that a residential school to complete design critique sessions would be useful for some of the final-year subjects in building design programs, including this unit.

Recommendation
The option of offering an intensive, a few-day-long residential school is being discussed among the Built Environment Leadership Team. A feasibility study is underway for a possible trial in 2028, if any.

Feedback from Students' written comments in SUTE survey

Feedback
Students commented that the unit was fun and challenging. They also appreciate that assessments were broken into weekly progress checks to help with time management.

Recommendation
The practice of breaking down assessment tasks into weekly progress or milestones will be maintained with each weekly topic clearly addressing which assessment task is expected to be completed in that specific week.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 13 September 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 13 September 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 13 September 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.