



BLAR13047 Construction Economics 1

Term 1 - 2017

Profile information current as at 13/05/2024 09:43 pm

All details in this unit profile for BLAR13047 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

Corrections

Unit Profile Correction added on 20-01-17

Textbook Correction:

Construction Economics: A New Approach 4th Edition

ISBN-13: 978-1138183728

ISBN-10: 1138183725

Publisher: Routledge

General Information

Overview

As you study this unit, your overall aim is to: understand macro economics, the markets and their dimensions, World and local economies and policy instruments; fully understand the effect of supply, demand prices and stocks; and become familiar with procedures, principles and methods of project costing, bills of quantities and life cycle analysis.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2017

- Distance

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 30%

2. **Written Assessment**

Weighting: 35%

3. **Written Assessment**

Weighting: 35%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Moodle course evaluation

Feedback

• The way the course material was delivered by the lecturer; easy to follow/learn structure. All and any questions to the lecturer were answered thoughtfully, thoroughly and in a manner that is explained perfectly. • The assignment questions were not OVER the top in work load and provided realistic requirements and allocations of marks.

Recommendation

Good to know that the delivery method was helpful towards learning progress and assessments completion. Thank you for your feedback. Will continue to do our level best in the next offer as well.

Action

The unit was offered up to the standard of 2016 offering.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Describe the various activities, and marketplace relationships that exist in the national economy
2. Explain the need for economic policy and the ability for policy to resolve economic problems
3. Describe the impact of supply and demand on the construction industry
4. Describe the basic requirements, procedures and benefits of building lifecycle costing and project cost estimating
5. Have an understanding of how computer based estimating tools can assist the preparation of project costing, estimating and administration

Alignment of Learning Outcomes, Assessment and Graduate Attributes



N/A
Level



Introductory
Level



Intermediate
Level



Graduate
Level



Professional
Level



Advanced
Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Written Assessment - 30%	•	•	•		
2 - Written Assessment - 35%			•	•	
3 - Written Assessment - 35%				•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•
3 - Critical Thinking	•	•	•	•	•
4 - Information Literacy	•	•	•	•	•
5 - Team Work					
6 - Information Technology Competence	•	•	•	•	•
7 - Cross Cultural Competence					
8 - Ethical practice					
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 30%	•	•	•	•		•				
2 - Written Assessment - 35%	•	•	•	•		•				
3 - Written Assessment - 35%	•	•	•	•		•				

Textbooks and Resources

Textbooks

BLAR13047

Prescribed

Basic building economics

(1999)

Authors: Sierra, J

Australian Institute of Quantity Surveyors

Canberra State , ACT , Australia

Binding: Paperback

BLAR13047

Prescribed

Construction Economics : A New Approach

Edition: 3rd edn (2013)

Authors: Myers, D

Taylor and Francis

London , UK

ISBN: 9780415527798

Binding: Paperback

Additional Textbook Information

Note: Students to purchase Sierra text directly from Australian Institute of Quantity Surveyors (AIQS) at www.aiqs.com.au

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- MS Office or equivalent software
- Webcam and microphone/headset

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Neda Abbasi Unit Coordinator

n.abbasi@cqu.edu.au

Schedule

Week 1 - 06 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
1-Introduction to economics		Begin Workbook

Week 2 - 13 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
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2-Macro economics

Week 3 - 20 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
3-Micro economics - Supply and demand		

Week 4 - 27 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
3-Micro economics - Supply and demand		

Week 5 - 03 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
4-Life cycle cost analysis		Assessment 1 Due Tuesday (4 April 2017) 11:45 PM AEST A1 Due: Week 5 Tuesday (4 Apr 2017) 11:45 pm AEST

Vacation Week - 10 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 17 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
4-Life cycle cost analysis		

Week 7 - 24 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
5-Project costing and estimating		

Week 8 - 01 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
5-Project costing and estimating		

Week 9 - 08 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
5-Project costing and estimating		Assessment 2 Due Tuesday (9 May 2017) 11:45 PM AEST A2 Due: Week 9 Tuesday (9 May 2017) 11:45 pm AEST

Week 10 - 15 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
6-Bills of quantities		

Week 11 - 22 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
6-Bills of quantities		

Week 12 - 29 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
7-Computer based costing		

Review/Exam Week - 05 Jun 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Exam Week - 12 Jun 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Assessment Tasks

1 A1

Assessment Type

Written Assessment

Task Description

This assessment questions cover aspects of structural changes in the economy (Global and Local) and covers aspects of economic policy.

The assessment length is approximately 2000 words (+/-10%).

Assessment Due Date

Week 5 Tuesday (4 Apr 2017) 11:45 pm AEST

Return Date to Students

Week 7 Tuesday (25 Apr 2017)

Weighting

30%

Assessment Criteria

Presentation and layout—includes demonstrated ability to prepare a professional technical report as part of the audit process, use of grammar, the selection of typeface, written and general appearance of the document or assignment, attention to detail and quality of arrangement with regard to page numbering, headings, margins, footnotes and similar details to provide a professional document presentation.

Content—includes the accuracy and relevance of the information supplied in relation to the set task, using an 'easy to read' language style.

References—includes the use of the Harvard Referencing System to reference information, data, tables or images used when preparing a response to the set task.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

A single word file or pdf file

Learning Outcomes Assessed

- Describe the various activities, and marketplace relationships that exist in the national economy
- Explain the need for economic policy and the ability for policy to resolve economic problems
- Describe the impact of supply and demand on the construction industry

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence

2 A2

Assessment Type

Written Assessment

Task Description

This assessment questions cover aspects of supply and demand of the economy. Aspects of life cycle analysis, cost analysis and source data for cost analysis calculations are also covered. The assessment length is approximately 2000 words (+/-10%).

Assessment Due Date

Week 9 Tuesday (9 May 2017) 11:45 pm AEST

Return Date to Students

Week 11 Tuesday (23 May 2017)

Weighting

35%

Assessment Criteria

Presentation and layout—includes demonstrated ability to prepare a professional technical report as part of the audit process, use of grammar, the selection of typeface, written and general appearance of the document or assignment, attention to detail and quality of arrangement with regard to page numbering, headings, margins, footnotes and similar details to provide a professional document presentation.

Content—includes the accuracy and relevance of the information supplied in relation to the set task, using an 'easy to read' language style.

References—includes the use of the Harvard Referencing System to reference information, data, tables or images used when preparing a response to the set task.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

A single word file or pdf file

Learning Outcomes Assessed

- Describe the impact of supply and demand on the construction industry
- Describe the basic requirements, procedures and benefits of building lifecycle costing and project cost estimating

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence

3 A3

Assessment Type

Written Assessment

Task Description

This assessment has questions cover aspects quantity calculations to suite specific projects, procedures and key practices for the compilation of estimates and the impact of estimating software on the estimation methodologies. The assessment length is approximately 2000 words (+/-10%).

Assessment Due Date

Review/Exam Week Tuesday (6 June 2017) 11:45 pm AEST

Return Date to Students

Two weeks after the published submission due date.

Weighting

35%

Assessment Criteria

Presentation and layout—includes demonstrated ability to prepare a professional technical report as part of the audit process, use of grammar, the selection of typeface, written and general appearance of the document or assignment, attention to detail and quality of arrangement with regard to page numbering, headings, margins, footnotes and similar details to provide a professional document presentation.

Content—includes the accuracy and relevance of the information supplied in relation to the set task, using an ‘easy to read’ language style.

References—includes the use of the Harvard Referencing System to reference information, data, tables or images used when preparing a response to the set task.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

A single word file or pdf file

Learning Outcomes Assessed

- Describe the basic requirements, procedures and benefits of building lifecycle costing and project cost estimating
- Have an understanding of how computer based estimating tools can assist the preparation of project costing, estimating and administration

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem