In Progress
Please note that this Unit Profile is still in progress. The content below is subject to change.

BLAR13051 *Design Documentation*
Term 3 - 2027

Profile information current as at 28/11/2026 04:18 pm

All details in this unit profile for BLAR13051 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student).The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview
This unit will focus on developing skill required for successful project briefing and design phase development. It will require the establishment of a project brief and a demonstrated understanding of activities required as a part of the design phase of a project. Determining client needs; Establishing the project brief; Developing tools for developing and communication options throughout design phase of a project; Coordination and involvement in the design team; Developing communications mechanisms for design phases; Developing and maintaining a continuous learning strategy for practice as a design professional.

Details
Career Level: *Undergraduate*
Unit Level: *Level 3*
Credit Points: *6*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites
Prerequisite: BLAR13037 Building Design 2
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 3 - 2027
- Online

Attendance Requirements
All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website
This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 13 September 2027

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Students' written comments in SUTE survey

Feedback
Students suggested that a residential school to complete design critique sessions would be useful for some of the final-year subjects in building design programs, including this unit.

Recommendation
The option of offering an intensive, a few-day-long residential school is being discussed among the Bult Environment Leadership Team. A feasibility study is underway for a possible trial in 2028, if any.

Feedback from Students' written comments in SUTE survey

Feedback
Students reported positive experiences with their lecturer's teaching practices, indicating that she helped them think outside the box in their designs and supported their learning throughout.

Recommendation
We continue to invest in strategies to support online design critique in our building design studio units. This will include engaging lecturers who provide timely, constructive formative feedback on students' design-in-progress while encouraging students to develop critical thinking and creative design skills.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 13 September 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 13 September 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 13 September 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.