BLAR13052 *Spatial Design Theory and Application*
Term 3 - 2024

Profile information current as at 13/05/2024 06:12 pm

General Information

Overview

This unit provides a direct focus on spatial design theories and assessment tasks incorporating relevant spatial design activities. This will enable the development of independent thinking to inform the creative design skills that are essential to the building design profession. Theories of Environmental Perception, Environmental Psychology and Environment Behaviour Studies (EBS) are included in some depth; as are matters of human comfort and spatial design to facilitate climatic design strategies. Spatial design for effective circulation, disabled access and emergency egress is also covered. Teamwork is included to enable the exercise of critical judgement in collaborative team activities. You will develop initiative and accept responsibility in your creative design role tasks to address these spatial needs in residential, community, commercial and industrial buildings.

Details

Career Level: *Undergraduate*
Unit Level: *Level 3*
Credit Points: *6*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Prerequisites: BLAR11045 and BLAR12036
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 3 - 2024

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses
Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit Evaluation Survey

Feedback
Students found the video-recorded feedback on their assessment submission as the most meaningful feedback they have ever received at CQU.

Recommendation
Continue to provide meaningful and constructive feedback for students' assessment submissions.

Feedback from Unit Evaluation Survey

Feedback
Students suggested that they need more support in the form of short design exercises for some components of Assessment 3 i.e. developing space adjacency matrix, bubble and schematic diagrams.

Recommendation
Ensure that students have the opportunity to show and receive feedback on the drawings and diagrams related to the concept design phase of Assessment 3.

Unit Learning Outcomes

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 9 September 2024

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 14 October 2024

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.