BLAR13052 *Spatial Design Theory and Application*
Term 3 - 2026

Profile information current as at 05/12/2025 03:01 pm

General Information

Overview

This unit builds upon students' knowledge of the foundational principles of human and built-environment relationships. Through exploring theories and principles of environmental psychology and social design, students develop critical knowledge of the symbiotic relationships between human and the physical surroundings and the importance of human-focused, inclusive, socially and culturally relevant and empathetic, and environmentally sustainable design solutions. Online studio-based activities, series of case study analysis, and spatial design exercises support student to develop skills in spatial design research methods and to critically evaluate design solutions that go beyond merely addressing basic functionality to include the concerns for improved quality of human life, equality, social responsibility and environmental sustainability. Through engaging in project-based learning, students develop creative design and visual communication skills and design spaces that promote human health, well-being, and a sense of community and belonging.

Details

Career Level: *Undergraduate*
Unit Level: *Level 3*
Credit Points: *6*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Prerequisites: BLAR12036 AND (BLAR11045 OR ENEG11005)
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 3 - 2026

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 14 September 2026

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Unit and Teaching Evaluation Survey

Feedback
There was a suggestion that the teamwork component is Assessment 2 to be replaced with an emphasis on participation in the online design critique sessions of online forums.

Recommendation
Review the strategies to further support online design critiques and peer-to-peer feedback on design tasks.

Feedback from Student Unit and Teaching Evaluation Survey

Feedback
There was a comment about the lecturer being insightful and offering interesting discussion making students to contemplate each new public space they enter.

Recommendation
Continue to engage students in discussion about emerging studies and research in Human-Environment relationships.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 14 September 2026

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 14 September 2026

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 19 October 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.