



BLAR13053 *Urban Design and Development*

Term 3 - 2018

Profile information current as at 19/05/2024 03:58 am

All details in this unit profile for BLAR13053 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit provides a broad and coherent study of urban design with some depth in specialist areas. These studies will develop your creative skills and critical judgement of urban design issues that are essential in professional practice, thus necessary content in the Bachelor of Building Design course. Topics review and deepen your existing knowledge of sustainable communities, environmental issues and the movement of pedestrians and traffic in urban renewal. Specialist focus on heritage, diverse cultures, urban poverty, human behaviour and emergency management in urban locations will be introduced. These studies and assessment tasks will develop skills in the exercise of critical thinking and judgement in identifying and solving problems. You will undertake group work to collaboratively and responsibly evaluate strategies in urban design.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisites: BLAR11045 and BLAR12036

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2018

- Distance

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 30%

2. **Written Assessment**

Weighting: 30%

3. **Examination**

Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from "Have Your Say" Feedback

Feedback

A very informative subject with practical experience using teamwork.

Recommendation

Learning how to work in a team will continue to be part of this unit.

Feedback from "Have Your Say" Feedback

Feedback

Helpful feedback was provided on assessment work at draft and final submission stages, particularly in the live presentations.

Recommendation

Feedback will continue to be provided both at draft and final submission stages of the design.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Analyse heritage and environmental issues in urban renewal
2. Propose creative strategies to accommodate the diversity of human behaviour in the design of public urban spaces
3. Compare and modify movement of pedestrians and traffic within urban design
4. Adapt knowledge and skills to include diverse cultural needs and sustainable communities in urban design
5. Participate effectively in collaborative team activities.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Written Assessment - 30%	•	•	•		
2 - Written Assessment - 30%	•	•	•	•	•
3 - Examination - 40%	•	•	•	•	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•
3 - Critical Thinking	•	•	•	•	•
4 - Information Literacy	•	•	•	•	•
5 - Team Work					•
6 - Information Technology Competence	•	•	•	•	•
7 - Cross Cultural Competence	•	•		•	
8 - Ethical practice	•	•		•	•
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 30%	•	•	•	•		•				
2 - Written Assessment - 30%	•	•	•	•	•	•	•	•		
3 - Examination - 40%	•	•		•			•			

Textbooks and Resources

Textbooks

BLAR13053

Prescribed

The City Reader

6th edition (2016)

Authors: Le Gates, R. T., and Stout, F., Eds

Routledge

New York , USA

Binding: Paperback

Additional Textbook Information

Information for both the CQUni Bookshop and for students: The textbook for this unit was (and may still be) available in both paperback and e-book formats (although the availability of e-books does vary over time, ie; they are sometimes removed from the free lists)

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Stephanie Flowers Unit Coordinator

s.flowers@cqu.edu.au

Schedule

Week 1 - 05 Nov 2018

Module/Topic	Chapter	Events and Submissions/Topic
The evolution of cities - history and theory		

Week 2 - 12 Nov 2018

Module/Topic	Chapter	Events and Submissions/Topic
Urban design visions and reality - history and theory		

Week 3 - 19 Nov 2018

Module/Topic	Chapter	Events and Submissions/Topic
Perspectives on urban design in detailing - theory and practice, including; heritage, environment, behaviour and circulation		Assignment 1 Due: Week 3 Wednesday (21 Nov 2018) 11:55 pm AEST

Week 4 - 26 Nov 2018

Module/Topic	Chapter	Events and Submissions/Topic
Urban design and drawing - theory and practice, focussing on spatial relationships		

Vacation Week - 03 Dec 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Week 5 - 10 Dec 2018

Module/Topic	Chapter	Events and Submissions/Topic
Urban design for Human Behaviour		

Week 6 - 17 Dec 2018

Module/Topic	Chapter	Events and Submissions/Topic
Community and culture issues in urban design		

Week 7 - 31 Dec 2018

Module/Topic	Chapter	Events and Submissions/Topic
Patterns of pedestrian and transport movement in urban design - theory and practice, focussing on design and drawings		

Week 8 - 07 Jan 2019

Module/Topic	Chapter	Events and Submissions/Topic
Review of urban design practice and application of regulations		

Week 9 - 14 Jan 2019

Module/Topic	Chapter	Events and Submissions/Topic
Residential and recreation issues in urban development - theory and practice		

Week 10 - 21 Jan 2019

Module/Topic	Chapter	Events and Submissions/Topic
Commercial and industrial issues in urban development - theory and practice, open debate		

Week 11 - 28 Jan 2019

Module/Topic	Chapter	Events and Submissions/Topic
Planning Regulations, Valuation and Marketing Considerations in Urban Development		Assessment Item 2 Due: Week 11 Tuesday (29 Jan 2019) 11:45 pm AEST

Week 12 - 04 Feb 2019

Module/Topic	Chapter	Events and Submissions/Topic
Exam Review		

Exam Week - 11 Feb 2019

Module/Topic	Chapter	Events and Submissions/Topic
EXAM		

Assessment Tasks

1 Assignment 1

Assessment Type

Written Assessment

Task Description

This assessment task comprises a report with plans. You will analyse a given city and one of the city's suburbs in order to gain an understanding of the context of a development site from an urban perspective.

Full and detailed briefing for this assignment will be available in the Assessment Block in Moodle.

Assessment Due Date

Week 3 Wednesday (21 Nov 2018) 11:55 pm AEST

Return Date to Students

Week 5 Thursday (13 Dec 2018)

Weighting

30%

Minimum mark or grade

Must achieve 35% minimum in each assessment and an overall unit result of 50% to pass.

Assessment Criteria

The assessment criteria used are:

- Comprehensive analysis of heritage and environmental issues in urban renewal
- Propose creative strategies to accommodate the diversity of human behaviour in the design of public urban spaces
- Compare and modify movement of pedestrians and traffic within urban design in a way that is sensitive to the surrounding environment as well as the needs of the user

Marks will be allocated as specified in the assignment brief in the Assessment Block in Moodle.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Learning Outcomes Assessed

- Analyse heritage and environmental issues in urban renewal
- Propose creative strategies to accommodate the diversity of human behaviour in the design of public urban spaces
- Compare and modify movement of pedestrians and traffic within urban design

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence

2 Assessment Item 2

Assessment Type

Written Assessment

Task Description

This assessment task comprises a report with plans and has a team work component. You will choose a team and will design a development located in the suburb that was researched in the first assignment. A self and peer assessment survey will be conducted during the course of the assessment in which you will have the opportunity to review your own and the team's performance.

Full and detailed briefing for this assignment will be available in the Assessment Block in Moodle.

Assessment Due Date

Week 11 Tuesday (29 Jan 2019) 11:45 pm AEST

Submission of plans and report via Moodle on due date (29.01.2018) and team presentation via Zoom in Week 11 live session

Return Date to Students

Exam Week Wednesday (13 Feb 2019)

Weighting

30%

Minimum mark or grade

Must achieve 35% minimum in each assessment and an overall unit result of 50% to pass.

Assessment Criteria

The assessment criteria used are:

- Comprehensive analysis of heritage and environmental issues in urban renewal
- Propose creative strategies to accommodate the diversity of human behaviour in the design of public urban spaces
- Compare and modify movement of pedestrians and traffic within urban design in a way that is sensitive to the surrounding environment as well as the needs of the user
- Convincingly adapt knowledge and skills to include diverse cultural needs and sustainable communities in urban design
- Participate effectively in collaborative team activities.

Marks will be allocated as specified in the assignment brief in the Assessment Block in Moodle.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online Group

Submission Instructions

The submission is to be made via the Moodle portal by each team. Marks will be assigned on an individual basis. The team work report will identify the section that each student has authored. Any incidences of plagiarism will incur a fail mark for the student responsible for the affected section of the report.

Learning Outcomes Assessed

- Analyse heritage and environmental issues in urban renewal
- Propose creative strategies to accommodate the diversity of human behaviour in the design of public urban spaces
- Compare and modify movement of pedestrians and traffic within urban design
- Adapt knowledge and skills to include diverse cultural needs and sustainable communities in urban design
- Participate effectively in collaborative team activities.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Examination

Outline

Complete an invigilated examination.

Date

During the examination period at a CQUniversity examination centre.

Weighting

40%

Length

180 minutes

Minimum mark or grade

Must achieve 35% minimum in each assessment (including the exam) and an overall unit result of 50% to pass.

Exam Conditions

Open Book.

Materials

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem