



BLAR14017 *Built Environment Projects*

Term 2 - 2017

Profile information current as at 07/05/2024 04:21 am

All details in this unit profile for BLAR14017 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will learn by combining workplace opportunities and a guided research methodology to produce a folio of logged experience, critical reflection and local and international project analyses to grow your intellectual capital. You will use the university's graduate attributes to evaluate and report your professional interpersonal strengths and weaknesses using various modes of communication. Students who have successfully completed BLCN14036 or BLSV14014 should not enrol in this unit.

Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisite Condition: Successfully completed 108 units of credits in the Building Surveying (Honours) or Construction Management (Honours) course.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2017

- Distance

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Portfolio**

Weighting: 26%

2. **Portfolio**

Weighting: 36%

3. **Portfolio**

Weighting: 38%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student evaluation

Feedback

The ability to be able to reflect on the unit and the course more generally.

Recommendation

Reflecting on the consequence of an action is integral towards developing industry-based attributes as part of the student learning experience.

Feedback from Student evaluation

Feedback

Feedback was not returned in a timely manner, which is surprising for the low number of students who participated in the course. The requirements for the assessment tasks need to be re-evaluated. I have never seen a "folio" that required an executive summary, nor have I seen a "report" where you are required to change from 3rd person to 1st person. I found the lecturer tended to "nit-pick" with the grading, making note of items that are insignificant, or do not matter. In saying that, the feedback was extensive, which is good.

Recommendation

A review of the assessment briefing process and re-balancing the level of feedback given to improve the assessment turnaround time will be undertaken before the next offering.

Feedback from *

Feedback

*

Recommendation

*

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Compile a professional quality folio of logged experience, critical reflections and local and international project analyses to grow your intellectual capital.
2. Evaluate and report your professional interpersonal strengths and weaknesses.
3. Discover solutions to routine and unfamiliar problems using the university's graduate attributes.
4. Use effectively a range of appropriate communication modes.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level Introductory Level Intermediate Level Graduate Level Professional Level Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Portfolio - 26%	•	•	•	•

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Computer headset (microphone speaker combo)
- MS Office or equivalent software
- Web camera (webcam)

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Kevin Stone Unit Coordinator
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Schedule

Week 1 - 10 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Introduction and first steps	Please refer to the Moodle site for specific readings and additional unit information. Also refer to the universities guide to using the Harvard referencing system.	

Week 2 - 17 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Project proposals	Please refer to the Moodle site for specific readings and additional unit information	

Week 3 - 24 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Reflective enquiry	Please refer to the Moodle site for specific readings and additional unit information	

Week 4 - 31 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Work integrated learning	Please refer to the Moodle site for specific readings and additional unit information	

Week 5 - 07 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Industry practice	Please refer to the Moodle site for specific readings and additional unit information	Portfolio 1 Due: Week 5 Monday (7 Aug 2017) 11:45 pm AEST
Vacation Week - 14 Aug 2017		
Module/Topic	Chapter	Events and Submissions/Topic
No scheduled study this week Relax and enjoy your break!		
Week 6 - 21 Aug 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Project appraisals	Please refer to the Moodle site for specific readings and additional unit information	
Week 7 - 28 Aug 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Online presentation skills	Please refer to the Moodle site for specific readings and additional unit information	
Week 8 - 04 Sep 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Graduate attributes	Please refer to the Moodle site for specific readings and additional unit information	
Week 9 - 11 Sep 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Graduate attributes	Please refer to the Moodle site for specific readings and additional unit information	
Week 10 - 18 Sep 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Professional Ethics	Please refer to the Moodle site for specific readings and additional unit information	Portfolio 2 Due: Week 10 Monday (18 Sept 2017) 11:45 pm AEST
Week 11 - 25 Sep 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Experiential learning	Please refer to the Moodle site for specific readings and additional unit information	
Week 12 - 02 Oct 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Review	Please refer to the Moodle site for specific readings and additional unit information	
Review/Exam Week - 09 Oct 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Class seminar		
Exam Week - 16 Oct 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Relax - there is no examination, you are finished! :)		Portfolio 3 Due: Exam Week Friday (20 Oct 2017) 11:45 pm AEST

Assessment Tasks

1 Portfolio 1

Assessment Type

Portfolio

Task Description

This assessment will require you to research and respond to 3 tasks that explore building industry engagement, regulatory and procuring processes and issues.

The portfolio will require you to provide information for:

1. Industry accreditation requirements
2. A reflective model for professional learning
3. A selected issue confronting the future development of the building industry (stage 1).

Assessment Due Date

Week 5 Monday (7 Aug 2017) 11:45 pm AEST

Return Date to Students

Monday (28 Aug 2017)

Weighting

26%

Assessment Criteria

Your assessment should be produced in electronic format.

Before or on the nominated due date, upload your work following the on-screen instructions.

Your submission will be processed through the similarity detection software, Turnitin. You may amend your work based on the detection report.

You must ensure that the work is your own and that any cited work has been correctly referenced as per the CQU requirements.

The assessment will address the following attributes:

Show clarity and succinctness of expression.

Adequate coverage of topics discussed.

Supporting information correctly referenced.

Present original thoughts and opinions.

Communicate using correct spelling, grammar and punctuation.

Use graphs, illustrations and other graphics to visually support your submission.

Explain the core knowledge associated with this unit and show appropriate application of that knowledge.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Via the Moodle Assessment portal, submit a single PDF file.

Learning Outcomes Assessed

- Compile a professional quality folio of logged experience, critical reflections and local and international project analyses to grow your intellectual capital.
- Evaluate and report your professional interpersonal strengths and weaknesses.
- Discover solutions to routine and unfamiliar problems using the university's graduate attributes.
- Use effectively a range of appropriate communication modes.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Ethical practice

2 Portfolio 2

Assessment Type

Portfolio

Task Description

This second Assessment will require you to research and respond to 2 tasks that explore building industry engagement, regulatory and procuring processes and issues.

The portfolio will require you to provide information for:

1. A reflective model for professional learning
2. A selected issue confronting the future development of the building industry (stage 2).

Assessment Due Date

Week 10 Monday (18 Sept 2017) 11:45 pm AEST

Return Date to Students

Week 12 Tuesday (3 Oct 2017)

Weighting

36%

Assessment Criteria

Your assessment should be produced in electronic format.

Before or on the nominated due date, upload your work following the on-screen instructions.

Your submission will be processed through the similarity detection software, Turnitin. You may amend your work based on the detection report.

You must ensure that the work is your own and that any cited work has been correctly referenced as per the CQU requirements.

The assessment will address the following attributes:

Show clarity and succinctness of expression.

Adequate coverage of topics discussed.

Supporting information correctly referenced.

Present original thoughts and opinions.

Communicate using correct spelling, grammar and punctuation.

Use graphs, illustrations and other graphics to visually support your submission.

Explain the core knowledge associated with this unit and show appropriate application of that knowledge.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Via the Moodle Assessment portal, submit a single PDF file.

Learning Outcomes Assessed

- Compile a professional quality folio of logged experience, critical reflections and local and international project analyses to grow your intellectual capital.
- Evaluate and report your professional interpersonal strengths and weaknesses.
- Discover solutions to routine and unfamiliar problems using the university's graduate attributes.
- Use effectively a range of appropriate communication modes.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

3 Portfolio 3

Assessment Type

Portfolio

Task Description

This final assessment requires you to research and respond to 3 tasks that explore building industry engagement, regulatory and procuring processes and issues.

The portfolio will require you to provide information for:

1. Industry accreditation requirements
2. A reflective model for graduate attributes
3. A selected issue confronting the future development of the building industry (stage 3).

Assessment Due Date

Exam Week Friday (20 Oct 2017) 11:45 pm AEST

Return Date to Students

Friday 28/10/16

Weighting

38%

Minimum mark or grade

19/38

Assessment Criteria

Your assessment should be produced in electronic format.

Before or on the nominated due date, upload your work following the on-screen instructions.

Your submission will be processed through the similarity detection software, Turnitin. You may amend your work based on the detection report.

You must ensure that the work is your own and that any cited work has been correctly referenced as per the CQU requirements.

The assessment will address the following attributes:

Show clarity and succinctness of expression.

Adequate coverage of topics discussed.

Supporting information correctly referenced.

Present original thoughts and opinions.

Communicate using correct spelling, grammar and punctuation.

Use graphs, illustrations and other graphics to visually support your submission.

Explain the core knowledge associated with this unit and show appropriate application of that knowledge.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Via the Moodle Assessment portal, submit a two file combination comprising a single PDF file and a separate MS PowerPoint or equivalent file.

Learning Outcomes Assessed

- Compile a professional quality folio of logged experience, critical reflections and local and international project analyses to grow your intellectual capital.
- Evaluate and report your professional interpersonal strengths and weaknesses.
- Discover solutions to routine and unfamiliar problems using the university's graduate attributes.
- Use effectively a range of appropriate communication modes.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem