

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



BLCN13034 Construction Economics 2

Term 3 - 2023

Profile information current as at 05/10/2023 05:58 am

All details in this unit profile for BLCN13034 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

The overall aims of this unit are to: to understand the research methods and decision processes that are undertaken from the initial project or development idea through to project feasibility; understand the purpose and methodology in conducting feasibility studies and initial project evaluation; be familiar with purpose and methodology in conducting cost benefit analysis and investment decision techniques; understand the issues associated with investment strategies and pricing techniques that can influence the initial project accept or reject decision; be familiar with the methodologies and techniques used to assist cost control and bench-marking for project feasibility and project evaluations; and understand the techniques used to appraise a project using the quantitative and qualitative techniques of value management to increase the likelihood of better long-term outcomes for a project.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisites: BLAR13047 or [BLCN14005 and BLSV12013]

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2023

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 40%

2. **Presentation and Written Assessment**

Weighting: 44%

3. **Written Assessment**

Weighting: 16%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit evaluation

Feedback

Marked and returned my work very quickly, allowing me to use those marks in preparation for my next assessment.

Recommendation

The lecturer will still reply to queries and mark assignments promptly.

Feedback from Communication with students

Feedback

The learning materials could be updated as the change of government financial policies.

Recommendation

The lecturer will update the learning materials according to the most recent financial policies of the government.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Understand the research methods and decision processes that are undertaken from the initial project or development idea through to project feasibility
2. Understand the purpose and methodology in conducting feasibility studies and initial project evaluation
3. Be familiar with purpose and methodology in conducting cost benefit analysis and investment decision techniques
4. Understand the issues associated with investment strategies and pricing techniques that can influence the initial project accept or reject decision
5. Be familiar with the methodologies and techniques used to assist cost control and benchmarking for project feasibilities and project evaluations
6. Understand the techniques used to appraise a project using the quantitative and qualitative techniques of value management to increase the likelihood of better long-term outcomes for a project.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - Written Assessment - 40%	•	•				
2 - Presentation and Written Assessment - 44%			•	•	•	•
3 - Written Assessment - 16%	•	•	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Communication	•	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•	•
3 - Critical Thinking	•	•	•	•	•	•
4 - Information Literacy	•	•	•	•	•	•
5 - Team Work						
6 - Information Technology Competence	•	•	•	•	•	•
7 - Cross Cultural Competence						
8 - Ethical practice						
9 - Social Innovation						
10 - Aboriginal and Torres Strait Islander Cultures						

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 40%	•	•	•	•		•				
2 - Presentation and Written Assessment - 44%	•	•	•	•		•				
3 - Written Assessment - 16%	•	•	•	•		•				

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 16 October 2023

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.