In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.

BLCN28001 *Construction Procurement*

Term 2 - 2022

Profile information current as at 12/10/2024 07:11 pm

All details in this unit profile for BLCN28001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student).The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Construction Procurement examines key concepts and principles of construction procurement, i.e. methods, processes, and practices of building procurement. You will become familiar with contemporary international practices of construction procurement, i.e. relational contracting, strategic alliances, and public-private partnerships. You will develop skills to critically examine the complexity of issues associated with strategic procurement and components of procurement processes. Through a number of national and international case studies, you will analyze the impacts of construction procurement decisions on economic, environmental, social, and cultural outcomes. You will reflect on the key themes in relation to procurement strategies, i.e. partnering culture as well as management of risks, relationships, and supply chains. This unit also develops your skills to apply advanced practice knowledge in construction procurement within complex construction team environments in public and private sectors.

Details

Career Level: *Postgraduate*
Unit Level: *Level 8*
Credit Points: *6*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

There are no requisites for this unit.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 2 - 2022

No offerings for BLCN28001

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**
Weighting: 30%
2. **Research Assignment**
Weighting: 50%
3. **Online Test**
Weighting: 20%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Have your say, Moodle Survey

Feedback

Student feedback described this unit as a ’great learning experience’, which they ‘really enjoyed.’ Students also identified that the learning activities developed their ‘critical thinking and creativity.' One student described the unit overall as a ‘great opportunity to learn' and ‘giving the opportunity to present, that was a really good experience, thanks again.' Students organised and facilitated an industry event at the end of the unit. One student, who was supported to take on the facilitator role wrote, ‘It was really amazing, thanks for your support and commitment to make this possible.’ The Senior Learning Designer visited the class and observed the student learning design for skills development. Her peer feedback noted ‘Great to mention how it all fitted to the Graduate Attributes and Unit Learning Outcomes, students could clearly understand what is expected of them in this assessment.’ For next year, one student recommends including a quiz at the end of the unit.

Recommendation

The suggestion of a quiz is a good idea, for the end of unit industry event which is student-led. Perhaps in combined student and industry teams, the quiz can be held as part of a networking event to extend skills, share knowledge and meet with practitioners.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Evaluate concepts and principles of construction procurement, i.e. methods, processes, and practices of building procurement
2. Critically examine the impacts of construction procurement decisions on economic, environmental, social, and cultural outcomes
3. Reflect on the key themes in relation to procurement strategies, i.e. partnering culture as well as management of risks, relationships, and supply chains
4. Apply advanced practice knowledge in construction procurement within complex construction team environments in public and private sectors.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level | • Introductory Level | • Intermediate Level | • Graduate Level | ∘ Professional Level | ∘ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Written Assessment - 30%	•	•		
2 - Research Assignment - 50%		•	•	•
3 - Online Test - 20%	•		•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge	∘	∘		∘
2 - Communication	∘	∘	∘	∘
3 - Cognitive, technical and creative skills		∘	∘	∘
4 - Research		∘	∘	
5 - Self-management				
6 - Ethical and Professional Responsibility			∘	∘
7 - Leadership				
8 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Written Assessment - 30%	∘	∘	∘					
2 - Research Assignment - 50%		∘	∘	∘		∘		
3 - Online Test - 20%	∘				∘			

Textbooks and Resources

Textbooks

Information for Textbooks is not yet available.
The textbooks have not yet been finalised.

IT Resources

You will need access to the following IT resources:

Referencing Style

Information for Referencing Style has not been released yet.
This unit profile has not yet been finalised.

Teaching Contacts

Information for Teaching Contacts has not been released yet.
This unit profile has not yet been finalised.

Assessment Tasks

Information for Assessment Tasks has not been released yet.
This unit profile has not yet been finalised.

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.