

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



BLCN28002 *Construction Risk Management*

Term 1 - 2027

Profile information current as at 07/09/2026 10:08 pm

All details in this unit profile for BLCN28002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In Construction Risk Management you will learn the construction-specific nuances of risk management. You will also learn why standard insurance programs have unique implications for contractors and how to evaluate effective strategies for managing construction risks. Viewed through the lens of the construction risk and insurance framework, this unit provides you with an understanding of the strategies for mitigating, transferring, and insuring construction risks. You will learn how risks are commonly allocated in a construction project and how to identify variances between a contractor's insurance coverage and the total project risks. You will gain the knowledge to monitor and identify statutory changes and judicial rulings that impact the contractor's liabilities as well as the coverage they have in place to mitigate potential liabilities.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2027

- Brisbane
- Online
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important](#)

that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 11 January 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE

Feedback

The marking was done by a teacher that did not conduct our lectures, which in my opinion, created a list of expectations that this teacher had that we were not aware of regarding Assessment 1.

Recommendation

Regardless of who marks the assessments, we will ensure strict adherence to the marking rubric and conduct moderation to maintain consistency and fairness across all submissions.

Feedback from SUTE

Feedback

Some students experienced a different teaching style from their home country and found it really beneficial.

Recommendation

We will continue to incorporate diverse teaching approaches and examples from different educational contexts to enrich learning experiences.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 11 January 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 11 January 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 15 February 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.