



# **BLCN29002 Construction Land Planning and Building Legislation**

## **Term 1 - 2022**

Profile information current as at 02/05/2024 05:46 pm

All details in this unit profile for BLCN29002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

In Construction Land Planning and Building Legislation, you will be introduced to the general requirements of statutory legislation, standards and codes as they relate to land use planning and construction. You will learn about the connection between planning legislation and building legislation. You will identify and describe the difference between prescriptive and performance-based statutory instruments and how these forms of legislation are applied in the construction industry. You will examine the legal connection between the National Construction Code (NCC) and the requirement for compliance with the referenced Australian Standards. Relevant Australian Standards will be examined to develop a complete understanding of the legal obligations required to achieve compliance under building legislation, standards and codes.

### Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2022

- Brisbane
- Perth

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Project (research)**

Weighting: 30%

#### 2. **Project (applied)**

Weighting: 30%

#### 3. **Examination**

Weighting: 40%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Critically analyse statutory planning and building control legislation relevant to formulating compliant development proposals for complex projects
2. Synthesise and evaluate statutory planning and building control legislation to enable the implementation of complex construction projects
3. Evaluate and interpret the statutory, environmental and societal influences that inform planning theory and land use patterns including urban expansion, consolidation and renewal
4. Demonstrate expert judgement, adaptability and responsibility to solve complex problems using cognitive, technical and creative skills.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Project (research) - 30%	•			•
2 - Project (applied) - 30%		•		•
3 - Examination - 40%			•	

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge				
2 - Communication				
3 - Cognitive, technical and creative skills				
4 - Research				
5 - Self-management				
6 - Ethical and Professional Responsibility				
7 - Leadership				
8 - Aboriginal and Torres Strait Islander Cultures				

### Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Project (research) - 30%								
2 - Project (applied) - 30%								
3 - Examination - 40%								

## Textbooks and Resources

### Textbooks

There are no required textbooks.

### IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)  
For further information, see the Assessment Tasks.

## Teaching Contacts

**Ronald Webber** Unit Coordinator  
[r.webber@cqu.edu.au](mailto:r.webber@cqu.edu.au)

## Schedule

### Week 1 - 07 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
<b>OVERVIEW LEGISLATION STRUCTURE IN AUSTRALIA FOR TOWN PLANNING &amp; BUILDING</b>		

### Week 2 - 14 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
<b>STATUTORY TOWN PLANNING PROVISIONS AN OVERVIEW</b>		Assignment 1 handout date Assignment 2 handout date  <b>Assignment 1 - 30% Due:</b> Week 2 Monday (14 Mar 2022) 11:45 pm AEST

### Week 3 - 21 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
<b>RESCODE AND HERITAGE LISTED BUILDINGS</b>		

### Week 4 - 28 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
<b>RESCODE AND HERITAGE LISTED BUILDINGS</b>		

### Week 5 - 04 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
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## VICTORIA PLANNING PROVISIONS (THE VPPS)

Assignment 1 hand in date

### Vacation Week - 11 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
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### Week 6 - 18 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
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#### BUILDING LEGISLATION AN OVERVIEW

### Week 7 - 25 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
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#### ANZAC DAY

### Week 8 - 02 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
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#### NCC AN OVERVIEW

### Week 9 - 09 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
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#### ESTABLISHING TYPES OF CONSTRUCTION AND FIRE RATINGS

### Week 10 - 16 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
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#### EGRESS

### Week 11 - 23 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
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#### EMERGENCIES SERVICES

**Assignment 2 - Research 3000 words** Due: Week 11 Friday (27 May 2022) 11:45 pm AEST

### Week 12 - 30 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
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#### DEVELOPMENT, BUILDING PERMITS AND APPROVALS

Assignment 2 hand in date

### Review/Exam Week - 06 Jun 2022

Module/Topic	Chapter	Events and Submissions/Topic
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### Exam Week - 13 Jun 2022

Module/Topic	Chapter	Events and Submissions/Topic
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## Assessment Tasks

### 1 Assignment 1 - 30%

#### Assessment Type

Project (research)

#### Task Description

Assignment 1 - 3000 written on Statutory town Planning words

**Assessment Due Date**

Week 2 Monday (14 Mar 2022) 11:45 pm AEST

Through Turnitin and in pdf format

**Return Date to Students**

Week 6 Friday (22 Apr 2022)

Students to access Turnitin for marks

**Weighting**

30%

**Assessment Criteria**

SEE MOODLE FOR ASSIGNMENT DETAILS

**Referencing Style**

- [Harvard \(author-date\)](#)

**Submission**

Online

**Submission Instructions**

SEE MOODLE

**Learning Outcomes Assessed**

- Critically analyse statutory planning and building control legislation relevant to formulating compliant development proposals for complex projects
- Demonstrate expert judgement, adaptability and responsibility to solve complex problems using cognitive, technical and creative skills.

**Graduate Attributes**

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Ethical and Professional Responsibility

## 2 Assignment 2 - Research 3000 words

**Assessment Type**

Project (applied)

**Task Description**

Assignment 2 - Research 3000 words on building legislation

**Assessment Due Date**

Week 11 Friday (27 May 2022) 11:45 pm AEST

Through Turnitin and in pdf format

**Return Date to Students**

Review/Exam Week Friday (10 June 2022)

Students to access Turnitin for marks

**Weighting**

30%

**Assessment Criteria**

No Assessment Criteria

**Referencing Style**

- [Harvard \(author-date\)](#)

**Submission**

Online

**Learning Outcomes Assessed**

- Synthesise and evaluate statutory planning and building control legislation to enable the implementation of complex construction projects
- Demonstrate expert judgement, adaptability and responsibility to solve complex problems using cognitive, technical and creative skills.

**Graduate Attributes**

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Ethical and Professional Responsibility

**Examination****Outline**

Complete an invigilated examination.

**Date**

During the examination period at a CQUniversity examination centre.

**Weighting**

40%

**Length**

150 minutes

**Minimum mark or grade**

In class test

**Exam Conditions**

Closed Book.

**Materials**

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Law dictionaries, Business and Law dictionaries (discipline specific dictionaries) are authorised.

Calculator - all non-communicable calculators, including scientific, programmable and graphics calculators are authorised



## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem