BLCN29002 *Construction Land Planning and Building Legislation*

Term 2 - 2022

Profile information current as at 12/10/2024 02:49 pm

All details in this unit profile for BLCN29002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student).The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

Corrections

Unit Profile Correction added on 16-08-22

The formal examination has been changed to an online quiz. The Learning Outcomes assessed are the same. Please see the Moodle site for further information.

General Information

Overview

In Construction Land Planning and Building Legislation, you will be introduced to the general requirements of statutory legislation, standards and codes as they relate to land use planning and construction. You will learn about the connection between planning legislation and building legislation. You will identify and describe the difference between prescriptive and performance-based statutory instruments and how these forms of legislation are applied in the construction industry. You will examine the legal connection between the National Construction Code (NCC) and the requirement for compliance with the referenced Australian Standards. Relevant Australian Standards will be examined to develop a complete understanding of the legal obligations required to achieve compliance under building legislation, standards and codes.

Details

Career Level: *Postgraduate*
Unit Level: *Level 9*
Credit Points: *6*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

There are no requisites for this unit.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 2 - 2022

- Brisbane
- Perth

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Project (research)**
Weighting: 30%
2. **Project (applied)**
Weighting: 30%
3. **Examination**
Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from N/A

Feedback

No previous feedback provided as this was the first time this unit was conducted.

Recommendation

Review assignments for clarity and precision of outcomes.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Critically analyse statutory planning and building control legislation relevant to formulating compliant development proposals for complex projects
2. Synthesise and evaluate statutory planning and building control legislation to enable the implementation of complex construction projects
3. Evaluate and interpret the statutory, environmental and societal influences that inform planning theory and land use patterns including urban expansion, consolidation and renewal
4. Demonstrate expert judgement, adaptability and responsibility to solve complex problems using cognitive, technical and creative skills.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level | • Introductory Level | • Intermediate Level | • Graduate Level | ∘ Professional Level | ∘ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Project (research) - 30%	•			•
2 - Project (applied) - 30%		•		•
3 - Examination - 40%			•	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge	∘	∘	∘	
2 - Communication				∘

Graduate Attributes	Learning Outcomes			
	1	2	3	4
3 - Cognitive, technical and creative skills	○	○	○	
4 - Research	○	○	○	○
5 - Self-management				○
6 - Ethical and Professional Responsibility	○	○	○	○
7 - Leadership				
8 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Project (research) - 30%	○	○	○	○		○		
2 - Project (applied) - 30%	○	○	○	○		○		
3 - Examination - 40%	○		○	○		○		

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: Harvard (author-date)
For further information, see the Assessment Tasks.

Teaching Contacts

Ronald Webber Unit Coordinator
r.webber@cqu.edu.au

Schedule

Week 1 - 11 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
OVERVIEW LEGISLATION STRUCTURE IN AUSTRALIA FOR TOWN PLANNING & BUILDING		

Week 2 - 18 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
STATUTORY TOWN PLANNING PROVISIONS AN OVERVIEW		Assignment 1 handout date Assignment 2 handout date

Week 3 - 25 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
RESCODE AND HERITAGE LISTED BUILDINGS		

Week 4 - 01 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
RESCODE AND HERITAGE LISTED BUILDINGS		

Week 5 - 08 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
VICTORIA PLANNING PROVISIONS (THE VPPS)		

Vacation Week - 15 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
		Assignment 1 hand in date

Week 6 - 22 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
BUILDING LEGISLATION AN OVERVIEW		**Assignment 1 - 30%** Due: Week 6 Monday (22 Aug 2022) 11:45 pm AEST

Week 7 - 29 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
ANZAC DAY		

Week 8 - 05 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
NCC AN OVERVIEW		

Week 9 - 12 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
ESTABLISHING TYPES OF CONSTRUCTION AND FIRE RATINGS		

Week 10 - 19 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic

EGRESS		
Week 11 - 26 Sep 2022		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
EMERGENCIES SERVICES		Assignment 2 hand in date **Assignment 2 - Research 4000 words** Due: Week 11 Monday (26 Sept 2022) 11:45 pm AEST
Week 12 - 03 Oct 2022		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
DEVELOPMENT, BUILDING PERMITS AND APPROVALS		
Review/Exam Week - 10 Oct 2022		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
		CLASS TEST/QUIZ DATE TO BE ADVISED
Exam Week - 17 Oct 2022		
Module/Topic	**Chapter**	**Events and Submissions/Topic**

Assessment Tasks

1 Assignment 1 - 30%

Assessment Type
Project (research)

Task Description
Assignment 1 - 3000 written on Statutory town Planning words

Assessment Due Date
Week 6 Monday (22 Aug 2022) 11:45 pm AEST

Through Turnitin and in pdf format

Return Date to Students
Week 7 Monday (29 Aug 2022)

Submit the file via Assessment Block of the Moodle page of the unit and give enough time to receive Turnitin scores.

Weighting
30%

Assessment Criteria
SEE MOODLE FOR ASSIGNMENT DETAILS

Referencing Style

- Harvard (author-date)

Submission
Online

Submission Instructions
SEE MOODLE

assessmentOutcome

- Critically analyse statutory planning and building control legislation relevant to formulating compliant development proposals for complex projects
- Demonstrate expert judgement, adaptability and responsibility to solve complex problems using cognitive,

technical and creative skills.

assessmentGradAttribute

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Ethical and Professional Responsibility

2 Assignment 2 - Research 4000 words

Assessment Type
Project (applied)

Task Description
Assignment 2 - Research 4000 words on building legislation

Assessment Due Date
Week 11 Monday (26 Sept 2022) 11:45 pm AEST

Through Turnitin and in pdf format

Return Date to Students
Week 11 Monday (26 Sept 2022)

Submit the file via Assessment Block of the Moodle page of the unit and give enough time to receive Turnitin scores.

Weighting
30%

Assessment Criteria
SEE MOODLE FOR ASSIGNMENT DETAILS

Referencing Style

- Harvard (author-date)

Submission
Online

assessmentOutcome

- Synthesise and evaluate statutory planning and building control legislation to enable the implementation of complex construction projects
- Demonstrate expert judgement, adaptability and responsibility to solve complex problems using cognitive, technical and creative skills.

assessmentGradAttribute

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Ethical and Professional Responsibility

Examination

Outline
Complete an invigilated examination.

Date
During the examination period at a CQUniversity examination centre.

Weighting
40%

Length
150 minutes

Minimum mark or grade
In class test

Exam Conditions
Closed Book.

Materials
Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

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assessmentOutcome

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assessmentGradAttribute

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem