



BLCN29002 Construction Land Planning and Building Legislation

Term 1 - 2024

Profile information current as at 16/05/2024 12:29 pm

All details in this unit profile for BLCN29002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In Construction Land Planning and Building Legislation, you will be introduced to the general requirements of statutory legislation, standards and codes related to land use planning and construction. You will learn about the connection between planning legislation and building legislation. You will identify and describe the difference between prescriptive and performance-based statutory instruments and how these forms of legislation are applied in the construction industry. You will examine the legal connection between the National Construction Code (NCC) and the requirement for compliance with the referenced Australian Standards. Relevant Australian Standards will be reviewed to develop a complete understanding of the legal obligations required to achieve compliance under building legislation, standards and codes.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2024

- Brisbane
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Project (research)**

Weighting: 40%

2. **Project (applied)**

Weighting: 40%

3. **In-class Test(s)**

Weighting: 20%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback from evaluations and student class discussions.

Feedback

Numerous students commented that the lecturer was a wealth of knowledge.

Recommendation

The comprehensive and industry-based knowledge of the lectures will be continued to support students' learning.

Feedback from Student feedback from evaluations and student class discussions.

Feedback

A student commented that there was too much reading of the slides.

Recommendation

The reading from lecture slides will be reduced and the lecturer will encourage content discussions with students.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Critically analyse statutory planning and building control legislation relevant to formulating compliant development proposals for complex projects
2. Synthesise and evaluate statutory planning and building control legislation to enable the implementation of complex construction projects
3. Evaluate and interpret the statutory, environmental and societal influences that inform planning theory and land use patterns including urban expansion, consolidation and renewal
4. Demonstrate expert judgement, adaptability and responsibility to solve complex problems using cognitive, technical and creative skills.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Project (research) - 40%			•	•
2 - Project (applied) - 40%			•	
3 - In-class Test(s) - 20%	•	•		

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge				
2 - Communication				
3 - Cognitive, technical and creative skills				
4 - Research				
5 - Self-management				
6 - Ethical and Professional Responsibility				
7 - Leadership				
8 - Aboriginal and Torres Strait Islander Cultures				

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Ronald Webber Unit Coordinator
r.webber@cqu.edu.au

Schedule

Week 1 - 04 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
OVERVIEW LEGISLATION STRUCTURE IN AUSTRALIA FOR TOWN PLANNING & BUILDING		Assignment 1 handout date Assignment 2 handout date

Week 2 - 11 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
STATUTORY TOWN PLANNING PROVISIONS AN OVERVIEW		

Week 3 - 18 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
RESCODE AND HERITAGE LISTED BUILDINGS		

Week 4 - 25 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
RESCODE AND HERITAGE LISTED BUILDINGS		

Week 5 - 01 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
VICTORIA PLANNING PROVISIONS (THE VPPS)		

Vacation Week - 08 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 15 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
BUILDING LEGISLATION AN OVERVIEW		Assignment 1 hand in date Town Planning Requirement - see assignment brief on the Moodle site Due: Week 6 Monday (15 Apr 2024) 12:00 pm AEST

Week 7 - 22 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
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BUILDING LEGISLATION AN OVERVIEW

Week 8 - 29 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
NCC AN OVERVIEW		

Week 9 - 06 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
ESTABLISHING TYPES OF CONSTRUCTION AND FIRE RATINGS		

Week 10 - 13 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
EGRESS		

Week 11 - 20 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
EMERGENCIES SERVICES		

Week 12 - 27 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
DEVELOPMENT, BUILDING PERMITS AND APPROVALS		
		Assignment 2 hand in date
		Review of Building Legislation as agreed by the lecturer Due: Week 12 Monday (27 May 2024) 11:45 pm AEST

Review/Exam Week - 03 Jun 2024

Module/Topic	Chapter	Events and Submissions/Topic
CLASS TEST/QUIZ DATE TO BE ADVISED		

Exam Week - 10 Jun 2024

Module/Topic	Chapter	Events and Submissions/Topic
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Assessment Tasks

1 Town Planning Requirement - see assignment brief on the Moodle site

Assessment Type

Project (research)

Task Description

The 3000 - 3500 word assignment relates to Australian town planning requirements for residential, heritage and commercial buildings. See the Moodle site for details

Assessment Due Date

Week 6 Monday (15 Apr 2024) 12:00 pm AEST

Submitted in pdf via the Moodle site through Turnitin

Return Date to Students

Week 8 Friday (3 May 2024)

Student to access the Moodle site and through Turnitin

Weighting

40%

Assessment Criteria

See Moodle site and Rubrics

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Learning Outcomes Assessed

- Evaluate and interpret the statutory, environmental and societal influences that inform planning theory and land use patterns including urban expansion, consolidation and renewal
- Demonstrate expert judgement, adaptability and responsibility to solve complex problems using cognitive, technical and creative skills.

2 Review of Building Legislation as agreed by the lecturer

Assessment Type

Project (applied)

Task Description

The 35000 - 4000 word research assignment relates to Australian building legislation requirements See the Moodle site for assignment details

Assessment Due Date

Week 12 Monday (27 May 2024) 11:45 pm AEST

Submitted in pdf via the Moodle site through Turnitin

Return Date to Students

Exam Week Friday (14 June 2024)

Student to access the Moodle site and through Turnitin

Weighting

40%

Assessment Criteria

See Moodle site and Rubrics

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Learning Outcomes Assessed

- Evaluate and interpret the statutory, environmental and societal influences that inform planning theory and land use patterns including urban expansion, consolidation and renewal

No Assessment Title

Assessment Type

In-class Test(s)

Task Description

Class test - date to be determined and students will be advised in class

Assessment Due Date**Return Date to Students****Weighting**

20%

Assessment Criteria

No Assessment Criteria

Referencing Style

- [Harvard \(author-date\)](#)

Submission

No submission method provided.

Learning Outcomes Assessed

- Critically analyse statutory planning and building control legislation relevant to formulating compliant development proposals for complex projects
- Synthesise and evaluate statutory planning and building control legislation to enable the implementation of complex construction projects

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem