



# BLSV13022 *Building Services Auditing*

## Term 3 - 2017

Profile information current as at 03/05/2024 08:26 pm

All details in this unit profile for BLSV13022 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

The unit provides an introduction to: building auditing and professional responsibilities associated with undertaking services audits; processes associated with auditing building services for compliance with BCA, relevant legislation and codes for automated systems, fire services, and so on; the regulatory requirements in approaching auditing; best practice application of building service audits; and the application of audits during both design and refurbishment of buildings. N.B. Students should have completed introductory studies in building services to ensure an adequate level of entry knowledge.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Prereq: BLAR11043 or [BLAR12001 & BLAR12005]

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 3 - 2017

- Distance

### Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Written Assessment**

Weighting: 5%

#### 2. **Written Assessment**

Weighting: 20%

#### 3. **Online Quiz(zes)**

Weighting: 5%

#### 4. **Written Assessment**

Weighting: 30%

#### 5. **Written Assessment**

Weighting: 5%

#### 6. **Written Assessment**

Weighting: 35%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure - Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure - International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback - Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Moodle – student evaluation

##### Feedback

I think in future offerings the lecturer should still make a couple dot points to each student about which aspects of the feedback/assignment debrief video are applicable to them. Also, it seems that the last assignment was far too lengthy for its weighting. I can understand wanting an older and a new project to assess the maintenance, however I think the same outcome can be achieved with only two projects.

##### Recommendation

Assessment task and length to be reviewed before the next offering.

#### Feedback from Moodle – student evaluation

##### Feedback

Did like the detailed feedback/assignment debrief videos, it was a good change. Appreciate the commitment of the lecturer.

##### Recommendation

Feedback initiative will be maintained.

## Unit Learning Outcomes

### On successful completion of this unit, you will be able to:

1. Demonstrate building auditing and professional responsibilities associated with undertaking services audits.
2. Apply processes associated with auditing building services for compliance with BCA, relevant legislation, Australian Standards and industry codes.
3. Interpret and apply the regulatory requirements in approaching auditing.
4. Use “best practice” procedures for building service audits.
5. Appraise and apply different audits during both design and refurbishment of buildings.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Written Assessment - 5%	•				
2 - Written Assessment - 20%	•	•	•		
3 - Online Quiz(zes) - 5%			•	•	
4 - Written Assessment - 30%		•	•	•	
5 - Written Assessment - 5%			•	•	

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
6 - Written Assessment - 35%		•	•	•	•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•
3 - Critical Thinking	•	•	•	•	•
4 - Information Literacy	•	•	•	•	•
5 - Team Work					
6 - Information Technology Competence	•	•	•	•	•
7 - Cross Cultural Competence					
8 - Ethical practice	•	•	•	•	•
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

### Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 5%	•		•	•						
2 - Written Assessment - 20%	•	•	•	•		•		•		
3 - Online Quiz(zes) - 5%		•	•	•						
4 - Written Assessment - 30%	•	•	•	•		•		•		
5 - Written Assessment - 5%	•	•	•	•						
6 - Written Assessment - 35%	•	•	•	•	•	•		•		

## Textbooks and Resources

### Textbooks

BLSV13022

#### Prescribed

##### National Construction Code series

(2016)

Authors: Australian Building Codes Board

Australian Building Codes Board

Canberra , ACT , Australia

Binding: Hardcover

#### Additional Textbook Information

The National Construction Code is available to students online.

Visit the Australian Building Codes Board at <http://www.abcb.gov.au/> for registration and download.

### IT Resources

#### You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Computer headset (microphone speaker combo)
- MS Office or equivalent software
- Web camera (webcam)

## Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Kevin Stone** Unit Coordinator

[k.j.stone@cqu.edu.au](mailto:k.j.stone@cqu.edu.au)

## Schedule

### Week 1 - 06 Nov 2017

Module/Topic	Chapter	Events and Submissions/Topic
Topic 1. Introduction to building services auditing	Online text—National Construction Code Series Volume 1: Class 2 to 9 Buildings, Volume 2: Class 1 & 10 Buildings	

### Week 2 - 13 Nov 2017

Module/Topic	Chapter	Events and Submissions/Topic
Topic 2. Regulatory requirements and professional responsibilities in auditing	Online text—National Construction Code Series Volume 1: Class 2 to 9 Buildings, Volume 2: Class 1 & 10 Buildings	<b>Assessment 1 (A1)</b> Due: Week 2 Friday (17 Nov 2017) 11:45 pm AEST

### Week 3 - 20 Nov 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Topic 3. Approaches to building auditing  
 Online text—National Construction Code Series Volume 1: Class 2 to 9 Buildings, Volume 2: Class 1 & 10 Buildings

**Week 4 - 27 Nov 2017**

Module/Topic	Chapter	Events and Submissions/Topic
Topic 4. Fire safety and services auditing	Online text—National Construction Code Series Volume 1: Class 2 to 9 Buildings, Volume 2: Class 1 & 10 Buildings	<b>Assessment 2 (A2)</b> Due: Week 4 Friday (1 Dec 2017) 11:45 pm AEST

**Vacation Week - 04 Dec 2017**

Module/Topic	Chapter	Events and Submissions/Topic
No online session - enjoy the break!		

**Week 5 - 11 Dec 2017**

Module/Topic	Chapter	Events and Submissions/Topic
Topic 4. Fire safety and services auditing	Online text—National Construction Code Series Volume 1: Class 2 to 9 Buildings, Volume 2: Class 1 & 10 Buildings	

**Week 6 - 18 Dec 2017**

Module/Topic	Chapter	Events and Submissions/Topic
Topic 5. Undertaking an energy efficiency audit	Online text—National Construction Code Series Volume 1: Class 2 to 9 Buildings, Volume 2: Class 1 & 10 Buildings	<b>Assessment 3 (A3) quiz</b> Due: Week 6 Friday (22 Dec 2017) 11:45 pm AEST

**Week 7 - 01 Jan 2018**

Module/Topic	Chapter	Events and Submissions/Topic
Topic 5. Undertaking an energy efficiency audit	Online text—National Construction Code Series Volume 1: Class 2 to 9 Buildings, Volume 2: Class 1 & 10 Buildings	

**Week 8 - 08 Jan 2018**

Module/Topic	Chapter	Events and Submissions/Topic
Topic 6. Auditing HVAC systems	Online text—National Construction Code Series Volume 1: Class 2 to 9 Buildings, Volume 2: Class 1 & 10 Buildings	<b>Assessment 4 (A4)</b> Due: Week 8 Friday (12 Jan 2018) 11:45 pm AEST

**Week 9 - 15 Jan 2018**

Module/Topic	Chapter	Events and Submissions/Topic
Topic 7. Auditing lighting and electrical services	Online text—National Construction Code Series Volume 1: Class 2 to 9 Buildings, Volume 2: Class 1 & 10 Buildings	

**Week 10 - 22 Jan 2018**

Module/Topic	Chapter	Events and Submissions/Topic
Topic 7. Auditing lighting and electrical services	Online text—National Construction Code Series Volume 1: Class 2 to 9 Buildings, Volume 2: Class 1 & 10 Buildings	<b>Assessment 5 (A5)</b> Due: Week 10 Friday (26 Jan 2018) 11:45 pm AEST

**Week 11 - 29 Jan 2018**

Module/Topic	Chapter	Events and Submissions/Topic

Topic 8. Auditing water services  
Online text—National Construction Code Series Volume 1: Class 2 to 9 Buildings, Volume 2: Class 1 & 10 Buildings, Volume 3: Plumbing Code of Australia

### Week 12 - 05 Feb 2018

Module/Topic	Chapter	Events and Submissions/Topic
Topic 9. Refurbishment, maintenance and sustainability auditing	Online text—National Construction Code Series Volume 1: Class 2 to 9 Buildings, Volume 2: Class 1 & 10 Buildings	

### Review/Exam Week - 12 Feb 2018

Module/Topic	Chapter	Events and Submissions/Topic
		<b>Assessment 6 (A6)</b> Due: Exam Week Friday (16 Feb 2018) 11:45 pm AEST

### Exam Week - 12 Feb 2018

Module/Topic	Chapter	Events and Submissions/Topic
Relax - there is no exam!		<b>Assessment 6 (A6)</b> Due: Exam Week Friday (16 Feb 2018) 11:45 pm AEST

## Assessment Tasks

### 1 Assessment 1 (A1)

#### Assessment Type

Written Assessment

#### Task Description

This assessment will research a topical subject drawn from topic 1.

#### Assessment Due Date

Week 2 Friday (17 Nov 2017) 11:45 pm AEST

Submit via the assessment portal on the Moodle home page

#### Return Date to Students

Week 4 Friday (1 Dec 2017)

#### Weighting

5%

#### Assessment Criteria

The assessment will address the following attributes:

- Clarity and succinctness of expression.
- Adequate coverage of topics discussed.
- Use of supporting information where appropriate and associated references.
- Original thought.
- Overall presentation and the ability to communicate using correct spelling, grammar and punctuation.
- Where appropriate the use of graphs, illustrations and other diagrams that visually support the context of your submission.
- Demonstration of the core knowledge associated with this course and appropriate application of this knowledge.

Your assessment should be produced in electronic format.

Before or on the nominated due date, upload your work following the on-screen instructions.

Your submission will be processed through the similarity detection software, Turnitin. You may amend your work based on the detection report.

You must ensure that the submission is your own and that any cited work has been correctly referenced as per the CQU requirements.

#### Referencing Style

- [Harvard \(author-date\)](#)

**Submission**

Online

**Submission Instructions**

Submit as a single PDF file to the Moodle.

**Learning Outcomes Assessed**

- Demonstrate building auditing and professional responsibilities associated with undertaking services audits.

**Graduate Attributes**

- Communication
- Critical Thinking
- Information Literacy

## 2 Assessment 2 (A2)

**Assessment Type**

Written Assessment

**Task Description**

This assessment has three questions.

Q1 requires students to apply learning from Topic 1.

Q2 requires students to apply learning from Topic 2.

Q3 requires students to apply learning from Topic 3.

**Assessment Due Date**

Week 4 Friday (1 Dec 2017) 11:45 pm AEST

Submit via the assessment portal on the Moodle home page

**Return Date to Students**

Week 6 Friday (22 Dec 2017)

**Weighting**

20%

**Assessment Criteria**

The assessment will address the following attributes:

- Clarity and succinctness of expression.
- Adequate coverage of topics discussed.
- Use of supporting information where appropriate and associated references.
- Original thought.
- Overall presentation and the ability to communicate using correct spelling, grammar and punctuation.
- Where appropriate the use of graphs, illustrations and other diagrams that visually support the context of your submission.
- Demonstration of the core knowledge associated with this course and appropriate application of this knowledge.

Your assessment should be produced in electronic format.

Before or on the nominated due date, upload your work following the on-screen instructions.

Your submission will be processed through the similarity detection software, Turnitin. You may amend your work based on the detection report.

You must ensure that the submission is your own and that any cited work has been correctly referenced as per the CQU requirements.

**Referencing Style**

- [Harvard \(author-date\)](#)

**Submission**

Online

**Submission Instructions**

Submit a single PDF file to Moodle.

**Learning Outcomes Assessed**

- Demonstrate building auditing and professional responsibilities associated with undertaking services audits.
- Apply processes associated with auditing building services for compliance with BCA, relevant legislation, Australian Standards and industry codes.
- Interpret and apply the regulatory requirements in approaching auditing.



## Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

## 3 Assessment 3 (A3) quiz

### Assessment Type

Online Quiz(zes)

### Task Description

This assessment is a quiz drawn from topics 1-4.

### Number of Quizzes

1

### Frequency of Quizzes

### Assessment Due Date

Week 6 Friday (22 Dec 2017) 11:45 pm AEST

See Moodle instructions

### Return Date to Students

At completion of the online quiz

### Weighting

5%

### Assessment Criteria

The assessment will address the following attributes:

- Clarity and succinctness of expression.
- Adequate coverage of topics discussed.
- Use of supporting information where appropriate and associated references.
- Original thought.
- Overall presentation and the ability to communicate using correct spelling, grammar and punctuation.
- Where appropriate the use of graphs, illustrations and other diagrams that visually support the context of your submission.
- Demonstration of the core knowledge associated with this course and appropriate application of this knowledge.

Your assessment should be produced in electronic format.

Before or on the nominated due date, complete the quiz following the on-screen instructions.

### Referencing Style

- [Harvard \(author-date\)](#)

### Submission

Online

### Submission Instructions

Access quiz via Moodle.

### Learning Outcomes Assessed

- Interpret and apply the regulatory requirements in approaching auditing.
- Use "best practice" procedures for building service audits.

## Graduate Attributes

- Problem Solving
- Critical Thinking
- Information Literacy

## 4 Assessment 4 (A4)

**Assessment Type**

Written Assessment

**Task Description**

This assessment has two questions.

Q1 requires students to apply learning from Topic 4.

Q2 requires students to apply learning from Topic 5.

**Assessment Due Date**

Week 8 Friday (12 Jan 2018) 11:45 pm AEST

**Return Date to Students**

Week 10 Friday (26 Jan 2018)

**Weighting**

30%

**Assessment Criteria**

The assessment will address the following attributes:

- Clarity and succinctness of expression.
- Adequate coverage of topics discussed.
- Use of supporting information where appropriate and associated references.
- Original thought.
- Overall presentation and the ability to communicate using correct spelling, grammar and punctuation.
- Where appropriate the use of graphs, illustrations and other diagrams that visually support the context of your submission.
- Demonstration of the core knowledge associated with this course and appropriate application of this knowledge.

Your assessment should be produced in electronic format.

Before or on the nominated due date, upload your work following the on-screen instructions.

Your submission will be processed through the similarity detection software, Turnitin. You may amend your work based on the detection report.

You must ensure that the submission is your own and that any cited work has been correctly referenced as per the CQU requirements.

**Referencing Style**

- [Harvard \(author-date\)](#)

**Submission**

Online

**Submission Instructions**

Submit a single PDF file to Moodle.

**Learning Outcomes Assessed**

- Apply processes associated with auditing building services for compliance with BCA, relevant legislation, Australian Standards and industry codes.
- Interpret and apply the regulatory requirements in approaching auditing.
- Use “best practice” procedures for building service audits.

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

## 5 Assessment 5 (A5)

**Assessment Type**

Written Assessment

**Task Description**

This assessment will research a topical subject drawn from topics 5 or 6.

**Assessment Due Date**

Week 10 Friday (26 Jan 2018) 11:45 pm AEST  
Submit via the assessment portal on the Moodle home page

**Return Date to Students**

Week 12 Friday (9 Feb 2018)

**Weighting**

5%

**Assessment Criteria**

The assessment will address the following attributes:

- Clarity and succinctness of expression.
- Adequate coverage of topics discussed.
- Use of supporting information where appropriate and associated references.
- Original thought.
- Overall presentation and the ability to communicate using correct spelling, grammar and punctuation.
- Where appropriate the use of graphs, illustrations and other diagrams that visually support the context of your submission.
- Demonstration of the core knowledge associated with this course and appropriate application of this knowledge.

Your assessment should be produced in electronic format.

Before or on the nominated due date, upload your work following the on-screen instructions.

Your submission will be processed through the similarity detection software, Turnitin. You may amend your work based on the detection report.

You must ensure that the submission is your own and that any cited work has been correctly referenced as per the CQU requirements.

**Referencing Style**

- [Harvard \(author-date\)](#)

**Submission**

Online

**Submission Instructions**

Submit a single PDF file to Moodle.

**Learning Outcomes Assessed**

- Interpret and apply the regulatory requirements in approaching auditing.
- Use "best practice" procedures for building service audits.

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy

## 6 Assessment 6 (A6)

**Assessment Type**

Written Assessment

**Task Description**

This assessment has five questions.

Q1 requires students to apply learning from Topic 6.

Q2 requires students to apply learning from Topic 7.

Q3 requires students to apply learning from Topic 7.

Q4 requires students to apply learning from Topic 8.

Q5 requires students to apply learning from Topic 9.

**Assessment Due Date**

Exam Week Friday (16 Feb 2018) 11:45 pm AEST  
Submit via the assessment portal on the Moodle home page

**Return Date to Students**

Exam Week Friday (16 Feb 2018)  
On certification of grades

**Weighting**

35%

**Minimum mark or grade**

Must achieve 50% in this assessment and an overall cumulative result of 50% or more from all assessments to pass this unit.

**Assessment Criteria**

The assessment will address the following attributes:

- Clarity and succinctness of expression.
- Adequate coverage of topics discussed.
- Use of supporting information where appropriate and associated references.
- Original thought.
- Overall presentation and the ability to communicate using correct spelling, grammar and punctuation.
- Where appropriate the use of graphs, illustrations and other diagrams that visually support the context of your submission.
- Demonstration of the core knowledge associated with this course and appropriate application of this knowledge.

Your assessment should be produced in electronic format.

Before or on the nominated due date, upload your work following the on-screen instructions.

Your submission will be processed through the similarity detection software, Turnitin. You may amend your work based on the detection report.

You must ensure that the submission is your own and that any cited work has been correctly referenced as per the CQU requirements.

**Referencing Style**

- [Harvard \(author-date\)](#)

**Submission**

Online

**Submission Instructions**

Submit a single PDF file to Moodle.

**Learning Outcomes Assessed**

- Apply processes associated with auditing building services for compliance with BCA, relevant legislation, Australian Standards and industry codes.
- Interpret and apply the regulatory requirements in approaching auditing.
- Use “best practice” procedures for building service audits.
- Appraise and apply different audits during both design and refurbishment of buildings.

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Ethical practice

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem