

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# BLSV13022 *Building Services Auditing*

## Term 3 - 2025

Profile information current as at 21/11/2024 11:34 pm

All details in this unit profile for BLSV13022 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

The unit provides an introduction to: building auditing and professional responsibilities associated with undertaking services audits; processes associated with auditing building services for compliance with BCA, relevant legislation and codes for automated systems, fire services, and so on; the regulatory requirements in approaching auditing; best practice application of building service audits; and the application of audits during both design and refurbishment of buildings. N.B. Students should have completed introductory studies in building services to ensure an adequate level of entry knowledge.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Prereq: BLAR11043 or [BLAR12001 & BLAR12005]

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 3 - 2025

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 15 September 2025

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE Unit Comments Report

##### **Feedback**

Students found the unit learning sufficiently focused on the real world problems. Hence, they can now apply the gained knowledge and experience in relevant real problems of the current practice.

##### **Recommendation**

It is recommended to adopt same teaching strategy focusing more on real world problems and applications.

#### Feedback from SUTE Unit Comments Report

##### **Feedback**

Students found it would have been beneficial to have an explanation of the requirements of each assessment.

##### **Recommendation**

It is recommended that one or two academics to peer review all the assessment tasks prior to release for the students. It is also recommended that the lecturer follows a continuous discussion of assessment tasks and their requirements throughout the term.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 15 September 2025

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 15 September 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 20 October 2025

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.