

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



BLSV13022 *Building Services Auditing*

Term 3 - 2027

Profile information current as at 07/09/2026 08:53 pm

All details in this unit profile for BLSV13022 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

The unit provides an introduction to: building auditing and professional responsibilities associated with undertaking services audits; processes associated with auditing building services for compliance with BCA, relevant legislation and codes for automated systems, fire services, and so on; the regulatory requirements in approaching auditing; best practice application of building service audits; and the application of audits during both design and refurbishment of buildings. N.B. Students should have completed introductory studies in building services to ensure an adequate level of entry knowledge.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prereq: BLAR11043 or [BLAR12001 & BLAR12005]

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2027

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 13 September 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student

Feedback

The subject matter and resources needed to be reevaluated into a more cohesive package; nonetheless, it was a good learning experience.

Recommendation

Improvements shall be made to the technical learning material and assessment tasks to ensure that learning content is current, relates to learning outcomes and aligns with the provided assessment tasks.

Feedback from Lecturer

Feedback

The assessment tasks were difficult for students to understand and respond to.

Recommendation

Future assessment tasks shall be written in an appropriately structured and clear manner that enables students to easily understand the intent and expectations of the specific tasks. Alignment with the learning outcomes and providing clear marking rubrics shall also form part of these assessment tasks.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 13 September 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 13 September 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 18 October 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.