



BLSV14017 Town Planning and Control

Term 2 - 2019

Profile information current as at 04/05/2024 05:17 am

All details in this unit profile for BLSV14017 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit covers the evaluation of land use patterns for urbanisation, the establishment of developmental controls and how building applications are assessed. Students will develop knowledge in problem solving, personal and interpersonal skills and using different communication modes.

Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prereq: BLAR11045

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2019

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 30%

2. **Written Assessment**

Weighting: 30%

3. **Examination**

Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Have Your Say survey

Feedback

The live Zoom sessions and also the pre-recorded lectures.

Recommendation

Lectures and tutorials were combined into live interactive sessions in order to ensure that students could actively engage with the lecturer as well as in a group discussion with the lecturer and fellow students in order to deepen understanding of difficult concepts. These sessions were recorded as videos for those who could not attend. These L&T strategies will be retained and enhanced in future unit offerings.

Feedback from Have Your Say survey

Feedback

More assessments that relate to real life cases where certifiers need to assess whether a town planning approval is required prior to a building approval.

Recommendation

A thematic analysis of Built Environment unit evaluations supported the use of case studies and authentic teaching and assessment. These L&T strategies will be retained and enhanced in future unit offerings.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Evaluate land use patterns including urban expansion, consolidation and renewal
2. Discuss the use of development controls within an institutional context
3. Apply development control procedures to building applications
4. Engage in the solution of routine and unfamiliar problems using information, technology and logic
5. Practice personal and interpersonal skills
6. Use effectively a range of appropriate communication modes

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

| Assessment Tasks | Learning Outcomes | | | | | |
|-------------------------------------|-------------------|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 - Written Assessment - 30% | • | • | • | • | • | • |
| 2 - Written Assessment - 30% | • | • | | • | • | • |
| 3 - Examination - 40% | • | | | • | | • |

Alignment of Graduate Attributes to Learning Outcomes

| Graduate Attributes | Learning Outcomes | | | | | |
|---|-------------------|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 - Communication | • | • | • | • | • | • |
| 2 - Problem Solving | • | • | • | • | • | • |
| 3 - Critical Thinking | • | • | • | • | • | • |
| 4 - Information Literacy | • | • | • | • | • | • |
| 5 - Team Work | | | | | | |
| 6 - Information Technology Competence | • | • | • | • | • | • |
| 7 - Cross Cultural Competence | | | | | | |
| 8 - Ethical practice | • | • | • | • | • | • |
| 9 - Social Innovation | | | | | | |
| 10 - Aboriginal and Torres Strait Islander Cultures | | | | | | |

Alignment of Assessment Tasks to Graduate Attributes

| Assessment Tasks | Graduate Attributes | | | | | | | | | |
|------------------------------|---------------------|---|---|---|---|---|---|---|---|----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1 - Written Assessment - 30% | | • | • | • | | • | • | • | | |
| 2 - Written Assessment - 30% | | • | • | • | | • | • | • | | |
| 3 - Examination - 40% | | • | • | | | | • | • | | |

Textbooks and Resources

Textbooks

BLSV14017

Prescribed

Urban Planning and Real Estate Development

Edition: 3rd Revision (2009)

Authors: Ratcliffe , Stubbs & Keeping

Routledge (Taylor and Francis Group)

London , UK

ISBN: 9780415450782

Binding: Paperback

Additional Textbook Information

The prescribed text book is available as an e-Book from the CQUniversity library. Please access the library home page at; <https://www.cqu.edu.au/student-life/library>

However, multiple user access is limited, so you may wish to purchase your own copy at the CQUni Bookshop here: <http://bookshop.cqu.edu.au> (search on the Unit code)

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Zoom capacity (web cam and microphone)

Referencing Style

All submissions for this unit must use the referencing styles below:

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Peter F Lawrence (Engineering) Unit Coordinator

p.lawrence1@cqu.edu.au

Schedule

Week 1 - 15 Jul 2019

| Module/Topic | Chapter | Events and Submissions/Topic |
|-------------------------------|--|------------------------------|
| Introduction to town planning | Please refer to the unit Moodle site for specific learning resources and study materials relevant to this topic. | |

Week 2 - 22 Jul 2019

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|--|------------------------------|
| Introduction to town planning continued | Please refer to the unit Moodle site for specific learning resources and study materials relevant to this topic. | |

Week 3 - 29 Jul 2019

| Module/Topic | Chapter | Events and Submissions/Topic |
|-------------------------------------|--|------------------------------|
| The development application process | Please refer to the unit Moodle site for specific learning resources and study materials relevant to this topic. | |

Week 4 - 05 Aug 2019

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|--|------------------------------|
| The development application process continued | Please refer to the unit Moodle site for specific learning resources and study materials relevant to this topic. | |

Week 5 - 12 Aug 2019

| Module/Topic | Chapter | Events and Submissions/Topic |
|---------------------------------|--|------------------------------|
| Planning appeals and conditions | Please refer to the unit Moodle site for specific learning resources and study materials relevant to this topic. | |

Vacation Week - 19 Aug 2019

| Module/Topic | Chapter | Events and Submissions/Topic |
|--|---------|------------------------------|
| There are no set activities during vacation week | | |

Week 6 - 26 Aug 2019

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|--|--|
| Planning appeals and conditions continued | Please refer to the unit Moodle site for specific learning resources and study materials relevant to this topic. | Written Assessment Due: Week 6 Friday (30 Aug 2019) 11:59 pm AEST |

Week 7 - 02 Sep 2019

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------------|--|------------------------------|
| Dispute resolution | Please refer to the unit Moodle site for specific learning resources and study materials relevant to this topic. | |

Week 8 - 09 Sep 2019

| Module/Topic | Chapter | Events and Submissions/Topic |
|------------------------------|--|------------------------------|
| Dispute resolution continued | Please refer to the unit Moodle site for specific learning resources and study materials relevant to this topic. | |

Week 9 - 16 Sep 2019

| Module/Topic | Chapter | Events and Submissions/Topic |
|-------------------------|--|------------------------------|
| Topical planning issues | Please refer to the unit Moodle site for specific learning resources and study materials relevant to this topic. | |

Week 10 - 23 Sep 2019

| Module/Topic | Chapter | Events and Submissions/Topic |
|-----------------------------------|--|------------------------------|
| Topical planning issues continued | Please refer to the unit Moodle site for specific learning resources and study materials relevant to this topic. | |

Week 11 - 30 Sep 2019

| Module/Topic | Chapter | Events and Submissions/Topic |
|-------------------|--|------------------------------|
| Heritage planning | Please refer to the unit Moodle site for specific learning resources and study materials relevant to this topic. | |

Week 12 - 07 Oct 2019

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
| | | |

Examination revision

Please refer to the unit Moodle site for specific learning resources and study materials relevant to this topic.

Written Assessment Due: Week 12
Friday (11 Oct 2019) 11:59 pm AEST

Review/Exam Week - 14 Oct 2019

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------------|---------|------------------------------|
| Examination Period | | |

Exam Week - 21 Oct 2019

| Module/Topic | Chapter | Events and Submissions/Topic |
|--|---------|------------------------------|
| There are no set topics in the Exam Week | | |

Assessment Tasks

1 Written Assessment

Assessment Type

Written Assessment

Task Description

This assessment task requires you to produce a written essay type response related to unit learning outcomes 1 and 2. Assessment task 1 will require you to investigate and respond to questions that consider contemporary town planning and governance issues. This assessment task also provides an opportunity to demonstrate the transferable skills inherent in learning outcomes 4, 5 & 6.

As with all assessments, formatting and presentation is really important, technical accuracy and referencing where required is paramount with an overarching requirement for demonstrating your answer / submission / design with clarity. Your assignment should be produced in electronic format either as

- a single word-processed document, or
- a single pdf format document.

All submissions must be submitted through the assessment link in Moodle, by uploading your file following the on-screen instructions.

Note: that all submissions are processed through the similarity detection software (called Turnitin)

You must ensure that all of the work is your own, in line with University requirements.

Note: you will find further support material for this assignment on the Moodle site for this unit

Assessment Due Date

Week 6 Friday (30 Aug 2019) 11:59 pm AEST

It is recommended that your submissions in Moodle remain in draft form until you have viewed the Turnitin similarity report and made any necessary corrections to your referencing. Following this process you can make your final submission.

Return Date to Students

Week 8 Friday (13 Sept 2019)

Weighting

30%

Assessment Criteria

The assignment will be assessed on the following basis:

Clarity of expression and comprehensive coverage of issues

Use of quality supporting documentation as appropriate

Use of original thought and content

Overall presentation and ability to communicate using correct spelling, grammar and punctuation and the use of appropriate diagrams and other visual communication.

Demonstration of core knowledge and demonstration of appropriate application of knowledge.

Note: participation in and submission of all required assessment tasks is a necessary prerequisite for successful unit completion.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Please submit your assignment via the assessment portal on the unit Moodle site.

Learning Outcomes Assessed

- Evaluate land use patterns including urban expansion, consolidation and renewal
- Discuss the use of development controls within an institutional context
- Apply development control procedures to building applications
- Engage in the solution of routine and unfamiliar problems using information, technology and logic
- Practice personal and interpersonal skills
- Use effectively a range of appropriate communication modes

Graduate Attributes

- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

2 Written Assessment

Assessment Type

Written Assessment

Task Description

This assessment task requires you to produce a written essay type response related to unit learning outcomes 2 and 3. Assessment task 2 will require you to investigate and respond to questions that consider contemporary town planning and governance issues. This assessment task also provides an opportunity to demonstrate the transferable skills inherent in learning outcomes 4, 5 & 6.

As with all assessments, formatting and presentation is really important, technical accuracy and referencing where required is paramount with an overarching requirement for demonstrating your answer / submission / design with clarity. Your assignment should be produced in electronic format either as

- a single word-processed document, or
- a single pdf format document.

All submissions must be submitted through the assessment link in Moodle, by uploading your file following the on-screen instructions.

Note: that all submissions are processed through the similarity detection software (called Turnitin)

You must ensure that all of the work is your own, in line with University requirements.

Note: you will find further support material for this assignment on the Moodle site for this unit

Assessment Due Date

Week 12 Friday (11 Oct 2019) 11:59 pm AEST

It is recommended that your submissions in Moodle remain in draft form until you have viewed the Turnitin similarity report and made any necessary corrections to your referencing. Following this process you can make your final submission.

Return Date to Students

Exam Week Friday (25 Oct 2019)

Weighting

30%

Assessment Criteria

The assignment will be assessed on the following basis:

Clarity of expression and comprehensive coverage of issues

Use of quality supporting documentation as appropriate

Use of original thought and content

Overall presentation and ability to communicate using correct spelling, grammar and punctuation and the use of appropriate diagrams and other visual communication.

Demonstration of core knowledge and demonstration of appropriate application of knowledge.

Note: participation in and submission of all required assessment tasks is a necessary prerequisite for successful unit completion.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Please submit your assignment via the assessment portal on the unit Moodle site.

Learning Outcomes Assessed

- Evaluate land use patterns including urban expansion, consolidation and renewal
- Discuss the use of development controls within an institutional context
- Engage in the solution of routine and unfamiliar problems using information, technology and logic
- Practice personal and interpersonal skills
- Use effectively a range of appropriate communication modes

Graduate Attributes

- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Examination

Outline

Complete an invigilated examination.

Date

During the examination period at a CQUniversity examination centre.

Weighting

40%

Length

120 minutes

Minimum mark or grade

Students must achieve a minimum mark of 50% in the examination

Exam Conditions

Open Book.

Materials

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).
No calculators permitted

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem