



# BLSV14017 Town Planning and Control

## Term 2 - 2022

Profile information current as at 27/04/2024 09:02 pm

All details in this unit profile for BLSV14017 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

Town Planning and Control will introduce you to both statutory and strategic planning-related concepts, especially relating to the regulation of development and the management of urban growth. You will research, analyse and evaluate land-use patterns, developmental controls and how building applications are assessed as you develop skills and knowledge related to legislative planning frameworks.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Prerequisite: BLAR11045

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2022

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Written Assessment**

Weighting: 30%

#### 2. **Written Assessment**

Weighting: 30%

#### 3. **Written Assessment**

Weighting: 40%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student evaluations

##### Feedback

This unit provides a good overview of town planning which is very important working and studying as a building surveyor.

##### Recommendation

The unit will continue to provide an understanding of town planning and the role and responsibilities of the Building Surveyor within the field.

#### Feedback from Student evaluations

##### Feedback

Students report that the live lectures are informative and the lecturer is available and helpful.

##### Recommendation

The lectures will continue to be held in live interactive format to support student learning and understanding of topic matters.

#### Feedback from Student evaluations

##### Feedback

Reading through the student forum responses for Assessments 1 and 2 helps students to get a good overview and understanding of town-planning concepts and issues.

##### Recommendation

The assessments will continue to include forum posts.

## Unit Learning Outcomes

### On successful completion of this unit, you will be able to:

1. Discuss the use of development controls within an institutional context
2. Identify and evaluate strategic planning initiatives and other concepts related to development and urban growth
3. Identify, analyse and evaluate issues related to statutory planning processes
4. Analyse and apply development control procedures to building and planning applications.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Written Assessment - 30%	•	•		
2 - Written Assessment - 30%			•	•
3 - Written Assessment - 40%		•	•	•

## Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving				•
3 - Critical Thinking	•	•	•	•
4 - Information Literacy	•	•	•	•
5 - Team Work				
6 - Information Technology Competence	•	•	•	•
7 - Cross Cultural Competence				
8 - Ethical practice		•	•	•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

## Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 30%	•		•	•		•		•		
2 - Written Assessment - 30%	•	•	•	•		•		•		
3 - Written Assessment - 40%	•	•	•	•		•		•		

## Textbooks and Resources

### Textbooks

BLSV14017

#### Prescribed

#### Urban Planning and Real Estate Development

Edition: 3rd Revision (2009)

Authors: Ratcliffe , Stubbs & Keeping

Routledge (Taylor and Francis Group)

London , UK

ISBN: 9780415450782

Binding: Paperback

#### Additional Textbook Information

This book is available to read online through the Library website. If you would like your own copy, you can purchase either paper or eBook copies at the CQUni Bookshop here: <http://bookshop.cqu.edu.au> (search on the Unit code).

[View textbooks at the CQUniversity Bookshop](#)

### IT Resources

#### You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Zoom capacity (web cam and microphone)

## Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Stephanie Flowers** Unit Coordinator

[s.flowers@cqu.edu.au](mailto:s.flowers@cqu.edu.au)

## Schedule

### Week 1 - 11 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to town planning	Please refer to the unit Moodle site for specific learning resources and study materials relevant to this topic.	

### Week 2 - 18 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to town planning continued	Please refer to the unit Moodle site for specific learning resources and study materials relevant to this topic.	

### Week 3 - 25 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
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The development application process Please refer to the unit Moodle site for specific learning resources and study materials relevant to this topic.

#### Week 4 - 01 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
The development application process continued	Please refer to the unit Moodle site for specific learning resources and study materials relevant to this topic.	

#### Week 5 - 08 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
Planning appeals and conditions	Please refer to the unit Moodle site for specific learning resources and study materials relevant to this topic.	

#### Vacation Week - 15 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
There are no set activities during vacation week		<b>Written Assessment</b> Due: Vacation Week Tuesday (16 Aug 2022) 11:45 pm AEST

#### Week 6 - 22 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
Planning appeals and conditions continued	Please refer to the unit Moodle site for specific learning resources and study materials relevant to this topic.	

#### Week 7 - 29 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
Dispute resolution	Please refer to the unit Moodle site for specific learning resources and study materials relevant to this topic.	

#### Week 8 - 05 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
Dispute resolution continued	Please refer to the unit Moodle site for specific learning resources and study materials relevant to this topic.	

#### Week 9 - 12 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
Topical planning issues	Please refer to the unit Moodle site for specific learning resources and study materials relevant to this topic.	

#### Week 10 - 19 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
Topical planning issues continued	Please refer to the unit Moodle site for specific learning resources and study materials relevant to this topic.	<b>Written Assessment</b> Due: Week 10 Tuesday (20 Sept 2022) 11:45 pm AEST

#### Week 11 - 26 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
Heritage planning	Please refer to the unit Moodle site for specific learning resources and study materials relevant to this topic.	

#### Week 12 - 03 Oct 2022

Module/Topic	Chapter	Events and Submissions/Topic
End of Term Review		

- 10 Oct 2022

Module/Topic	Chapter	Events and Submissions/Topic
<b>- 17 Oct 2022</b>		
Module/Topic	Chapter	Events and Submissions/Topic
		<b>Written Assessment</b> Due: Exam Week Tuesday (18 Oct 2022) 11:45 pm AEST

## Assessment Tasks

### 1 Written Assessment

#### Assessment Type

Written Assessment

#### Task Description

This assessment task requires you to produce a written essay type response related to unit learning outcomes 1 and 2. You will investigate and respond to questions that consider contemporary town planning and governance issues. As with all assessments, formatting and presentation, technical accuracy and referencing is important. Your assignment should be produced in electronic format either as

- a single word-processed document, or
- a single pdf format document.

All submissions must be submitted through the assessment link in Moodle, by uploading your file following the on-screen instructions.

Note: that all submissions are processed through the similarity detection software (called Turnitin)

You must ensure that all of the work is your own, in line with University requirements.

Note: you will find further support material for this assignment on the Moodle site for this unit

#### Assessment Due Date

Vacation Week Tuesday (16 Aug 2022) 11:45 pm AEST

It is recommended that your submissions in Moodle remain in draft form until you have viewed the Turnitin similarity report and made any necessary corrections to your referencing. Following this process you can make your final submission.

#### Return Date to Students

Week 7 Tuesday (30 Aug 2022)

#### Weighting

30%

#### Assessment Criteria

The assignment will be assessed on the following basis:

Clarity of expression and comprehensive coverage of issues

Use of quality supporting documentation as appropriate

Use of original thought and content

Overall presentation and ability to communicate using correct spelling, grammar and punctuation and the use of appropriate diagrams and other visual communication.

Demonstration of core knowledge and demonstration of appropriate application of knowledge.

Note: participation in and submission of all required assessment tasks is a necessary prerequisite for successful unit completion.

#### Referencing Style

- [Harvard \(author-date\)](#)

#### Submission

Online

#### Submission Instructions

Please submit your assignment via the assessment portal on the unit Moodle site.

#### Learning Outcomes Assessed

- Discuss the use of development controls within an institutional context
- Identify and evaluate strategic planning initiatives and other concepts related to development and urban growth

### **Graduate Attributes**

- Communication
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

## **2 Written Assessment**

### **Assessment Type**

Written Assessment

### **Task Description**

This assessment task requires you to produce a written essay type response related to unit learning outcomes 3 and 4. You will investigate and respond to questions that consider contemporary town planning and governance issues. As with all assessments, formatting and presentation, technical accuracy and referencing is important. Your assignment should be produced in electronic format either as

- a single word-processed document, or
- a single pdf format document.

All submissions must be submitted through the assessment link in Moodle, by uploading your file following the on-screen instructions.

Note: that all submissions are processed through the similarity detection software (called Turnitin)

You must ensure that all of the work is your own, in line with University requirements.

Note: you will find further support material for this assignment on the Moodle site for this unit

### **Assessment Due Date**

Week 10 Tuesday (20 Sept 2022) 11:45 pm AEST

It is recommended that your submissions in Moodle remain in draft form until you have viewed the Turnitin similarity report and made any necessary corrections to your referencing. Following this process you can make your final submission.

### **Return Date to Students**

Week 12 Tuesday (4 Oct 2022)

### **Weighting**

30%

### **Assessment Criteria**

The assignment will be assessed on the following basis:

Clarity of expression and comprehensive coverage of issues

Use of quality supporting documentation as appropriate

Use of original thought and content

Overall presentation and ability to communicate using correct spelling, grammar and punctuation and the use of appropriate diagrams and other visual communication.

Demonstration of core knowledge and demonstration of appropriate application of knowledge.

Note: participation in and submission of all required assessment tasks is a necessary prerequisite for successful unit completion.

### **Referencing Style**

- [Harvard \(author-date\)](#)

### **Submission**

Online

### **Submission Instructions**

Please submit your assignment via the assessment portal on the unit Moodle site.

### **Learning Outcomes Assessed**

- Identify, analyse and evaluate issues related to statutory planning processes
- Analyse and apply development control procedures to building and planning applications.

### **Graduate Attributes**



- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

### 3 Written Assessment

#### Assessment Type

Written Assessment

#### Task Description

This assessment task requires you to produce a written essay type response related to unit learning outcomes 2,3 and 4. As with all assessments, formatting and presentation, technical accuracy and referencing is important. Your assignment should be produced in electronic format either as

- a single word-processed document, or
- a single pdf format document.

All submissions must be submitted through the assessment link in Moodle, by uploading your file following the on-screen instructions.

Note: that all submissions are processed through the similarity detection software (called Turnitin)

You must ensure that all of the work is your own, in line with University requirements.

Note: you will find further support material for this assignment on the Moodle site for this unit

#### Assessment Due Date

Exam Week Tuesday (18 Oct 2022) 11:45 pm AEST

It is recommended that your submissions in Moodle remain in draft form until you have viewed the Turnitin similarity report and made any necessary corrections to your referencing. Following this process you can make your final submission.

#### Return Date to Students

01/11/22

#### Weighting

40%

#### Assessment Criteria

The assignment will be assessed on the following basis:

Clarity of expression and comprehensive coverage of issues

Use of quality supporting documentation as appropriate

Use of original thought and content

Overall presentation and ability to communicate using correct spelling, grammar and punctuation and the use of appropriate diagrams and other visual communication.

Demonstration of core knowledge and demonstration of appropriate application of knowledge.

Note: participation in and submission of all required assessment tasks is a necessary prerequisite for successful unit completion.

#### Referencing Style

- [Harvard \(author-date\)](#)

#### Submission

Online

#### Submission Instructions

Please submit your assignment via the assessment portal on the unit Moodle site.

#### Learning Outcomes Assessed

- Identify and evaluate strategic planning initiatives and other concepts related to development and urban growth
- Identify, analyse and evaluate issues related to statutory planning processes
- Analyse and apply development control procedures to building and planning applications.

#### Graduate Attributes

- Communication
- Problem Solving

- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### **What is a breach of academic integrity?**

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### **Why is academic integrity important?**

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### **Where can I get assistance?**

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### **What can you do to act with integrity?**



**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem