



# BMSC11002 *Human Body Systems 2*

## Term 3 - 2017

Profile information current as at 19/08/2022 06:02 pm

All details in this unit profile for BMSC11002 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

In this unit, you will study the anatomy and physiology of the sensory, lymphatic, immune, endocrine, respiratory, cardiovascular, digestive, renal/urinary, and reproductive systems (of the human body). Further, you will also study the physiological regulation of these body systems, as well as their integrated role in the maintenance of health and/or development of disease.

#### Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

#### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 3 - 2017

- Distance

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Online Quiz(zes)**

Weighting: 50%

#### 2. **Examination**

Weighting: 50%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Have your say feedback

**Feedback**

Students found access to practice quizzes helpful

**Recommendation**

These quizzes will continue to be offered to student in order to help pace their learning. Additional activities are being developed to aid students understanding of difficult concepts.

#### Feedback from Student communication and Have your say feedback

**Feedback**

Access to prerecorded lectures

**Recommendation**

Many students appreciated having all the terms lectures made available at the start of term as this helped them to pace their own learning around their other commitments. The lectures will be updated and rerecorded over the coming year to ensure that students have access to the highest quality of lecture recordings.

#### Feedback from Student communication

**Feedback**

Some students feel that there is too much content

**Recommendation**

This is a very content heavy unit. Students are presented with a large amount of content each week. The teaching team continues to work closely with lecturers in other course areas to ensure that all cohorts of students are taught that is appropriate to their chosen discipline.

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Discuss the principal structural features of the human body as they pertain to the sensory, lymphatic, immune, endocrine, respiratory, cardiovascular, digestive, renal/urinary, and reproductive systems.
2. Discuss the role and the physiological regulation of the of the sensory, lymphatic, immune, endocrine, respiratory, cardiovascular, digestive, renal/urinary, and reproductive systems in the human body.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes	
	1	2
1 - Online Quiz(zes) - 50%	•	•
2 - Examination - 50%	•	•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes	
	1	2
1 - Communication	•	•
2 - Problem Solving	•	•
3 - Critical Thinking	•	•
4 - Information Literacy		
5 - Team Work		
6 - Information Technology Competence	•	•
7 - Cross Cultural Competence		
8 - Ethical practice		
9 - Social Innovation		
10 - Aboriginal and Torres Strait Islander Cultures		

### Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Online Quiz(zes) - 50%	•	•	•			•				
2 - Examination - 50%	•	•	•							

## Textbooks and Resources

### Textbooks

BMSC11002

#### Prescribed

##### **Anatomy and Physiology From Science to Life**

Third Edition (2013)

Authors: G.W. Jenkins, G.J Tortora

Wiley

United States of America

Binding: Hardcover

#### Additional Textbook Information

\*\*Note: As part of a small CQUniversity etextbook pilot project being conducted in Term 3, an electronic copy of the prescribed textbook will be provided through the unit's Moodle at no cost to enrolled students. More details are available on the unit's Moodle site\*\* If preferred, you can still purchase a paper copy from the CQUni Bookshop here: <http://bookshop.cqu.edu.au/>

[View textbooks at the CQUniversity Bookshop](#)

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Candice Pullen** Unit Coordinator

[c.pullen@cqu.edu.au](mailto:c.pullen@cqu.edu.au)

## Schedule

### Week 1 - 06 Nov 2017

Module/Topic	Chapter	Events and Submissions/Topic
Unit Introduction The Special Senses	Chapter 16	

### Week 2 - 13 Nov 2017

Module/Topic	Chapter	Events and Submissions/Topic
The Endocrine System	Chapter 17	

### Week 3 - 20 Nov 2017

Module/Topic	Chapter	Events and Submissions/Topic
The Cardiovascular System: Blood	Chapter 18	Progress Quiz 1- Opens: Week 3, Friday, 17:00 AEST Closes on Week 4, Friday, 17:00 AEST

### Week 4 - 27 Nov 2017

Module/Topic	Chapter	Events and Submissions/Topic
The Cardiovascular System: The Heart	Chapter 19	

**Vacation Week - 04 Dec 2017**

Module/Topic	Chapter	Events and Submissions/Topic
No scheduled topic	Revise content covered in weeks 1-4	

**Week 5 - 11 Dec 2017**

Module/Topic	Chapter	Events and Submissions/Topic
The Cardiovascular System: Blood Vessels	Chapter 20	Progress Quiz 2- Opens: Week 5, Friday, 17:00 AEST Closes: Week 6, Friday, 17:00 AEST

**Week 6 - 18 Dec 2017**

Module/Topic	Chapter	Events and Submissions/Topic
The Lymphatic System and Immunity	Chapter 21	

**Week 7 - 01 Jan 2018**

Module/Topic	Chapter	Events and Submissions/Topic
The Respiratory System	Chapter 22	Progress Quiz 3- Opens: Week 7, Friday, 17:00 AEST Closes: Week 8, Friday, 17:00 AEST

**Week 8 - 08 Jan 2018**

Module/Topic	Chapter	Events and Submissions/Topic
The Digestive System	Chapter 23	

**Week 9 - 15 Jan 2018**

Module/Topic	Chapter	Events and Submissions/Topic
The Urinary System	Chapter 24	Progress Quiz 4- Opens: Week 9, Friday, 17:00 AEST Closes: Week 10, Friday, 17:00 AEST

**Week 10 - 22 Jan 2018**

Module/Topic	Chapter	Events and Submissions/Topic
The Reproductive System and Development	Chapter 25	

**Week 11 - 29 Jan 2018**

Module/Topic	Chapter	Events and Submissions/Topic
The Reproductive System and Development	Chapter 25	Progress Quiz 5- Opens: Week 11, Friday, 17:00 AEST Closes: Week 12, Friday, 17:00 AEST

**Week 12 - 05 Feb 2018**

Module/Topic	Chapter	Events and Submissions/Topic
Unit Revision and Exam Preparation	Revise all content covered in unit	

**Review/Exam Week - 12 Feb 2018**

Module/Topic	Chapter	Events and Submissions/Topic
Unit Revision and Exam Preparation	Revise all content covered in unit	

**Exam Week - 12 Feb 2018**

Module/Topic	Chapter	Events and Submissions/Topic
Unit Revision and Exam Preparation	Revise all content covered in unit	Check exam timetable for exam date and location.

## Term Specific Information

A free e-text version of the prescribed text will be provided on the Moodle site. This is part of a term 3 trial through the library. Please note that the e-text will only be available for the duration of the term. Should you wish to continue accessing the text, you will have to either purchase a hard copy of the textbook or purchase access to the e-text through the publisher.

## Assessment Tasks

### 1 Progress Quizzes

#### Assessment Type

Online Quiz(zes)

#### Task Description

1. There will be five separate online quizzes to assess your knowledge of the unit material.
2. Each quiz will have 15 questions. These questions may be similar to those presented in the weekly non-graded revision quizzes and may contain information that is covered in the online practicals. Note: online practicals are not graded.
3. You will be allowed three attempts at each quiz. It is not compulsory to attempt each quiz three times. The highest grade you achieve will serve as your final score for that quiz.
4. Your score from each quiz will contribute 10% to your final grade (5 quizzes x 10% = 50%).
5. There is a minimum requirement in the assessment task: 50%.
6. In the absence of an approved extension, there will be no opportunity to complete the task after the assigned date.
7. Dates that each quiz open and close are outlined in the table below. These assessment tasks must be completed on or before the due dates listed.

Quiz number	Topic Examined	Time/Date the Quiz Opens	Time/Date the Quiz Closes
Progress Quiz 1	Week 1,2	17:00pm (AEST) Friday of Week 3	17:00pm (AEST) Friday of Week 4
Progress Quiz 2	Week 3,4,5	17:00pm (AEST) Friday of Week 5	17:00pm (AEST) Friday of Week 6
Progress Quiz 3	Week 6,7	17:00pm (AEST) Friday of Week 7	17:00pm (AEST) Friday of Week 8
Progress Quiz 4	Week 8,9	17:00pm (AEST) Friday of Week 9	17:00pm (AEST) Friday of Week 10
Progress Quiz 5	Week 10,11	17:00pm (AEST) Friday of Week 11	17:00pm (AEST) Friday of Week 12

#### Number of Quizzes

5

#### Frequency of Quizzes

Other

#### Assessment Due Date

A new Progress Quiz will open in Week 3, 5, 7, 9 and 11 on Friday at 17:00 AEST. Each Progress Quiz must be completed by 17:00 AEST the Friday of the following academic week.

#### Return Date to Students

Marks will be available upon completing the assessment task.

#### Weighting

50%

#### Minimum mark or grade

50%

#### Assessment Criteria

Questions will be automatically marked correct or incorrect. The maximum score (75) that can be accumulated from the five Progress Quizzes equals 50% of the total unit marks.

#### Referencing Style

- [Harvard \(author-date\)](#)

**Submission**

Online

**Submission Instructions**

Quizzes will be completed online through the unit Moodle site.

**Learning Outcomes Assessed**

- Discuss the principal structural features of the human body as they pertain to the sensory, lymphatic, immune, endocrine, respiratory, cardiovascular, digestive, renal/urinary, and reproductive systems.
- Discuss the role and the physiological regulation of the of the sensory, lymphatic, immune, endocrine, respiratory, cardiovascular, digestive, renal/urinary, and reproductive systems in the human body.

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Technology Competence

## Examination

**Outline**

Complete an invigilated examination.

**Date**

During the examination period at a CQUniversity examination centre.

**Weighting**

50%

**Length**

180 minutes

**Minimum mark or grade**

50%

**Exam Conditions**

Closed Book.

**Materials**

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem