



BMSC11002 *Human Body Systems 2*

Term 3 - 2018

Profile information current as at 18/08/2022 03:04 am

All details in this unit profile for BMSC11002 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will study the anatomy and physiology of the sensory, lymphatic, immune, endocrine, respiratory, cardiovascular, digestive, renal/urinary, and reproductive systems (of the human body). Further, you will also study the physiological regulation of these body systems, as well as their integrated role in the maintenance of health and/or development of disease.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2018

- Distance

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Quiz(zes)**

Weighting: 50%

2. **Examination**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Have your say feedback

Feedback

The Moodle site was easy to navigate

Recommendation

The Moodle site will continue to be presented in a similar manner with clear subheadings and a week to week layout

Feedback from Have your say feedback

Feedback

Tutorial resources assist with exam preparation, including succinct information and labelled diagrams

Recommendation

Tutorials will be continued to be offered in this manner, being two tutorials for each week of content. The first focusing on a review of the major concepts and the second a session where students can ask questions on the content where they require further clarification.

Feedback from Have your say feedback

Feedback

Significant unit content

Recommendation

To help with revision of the content the unit assessments have been scaffolded to encourage students to undertake weekly formative quizzes. This should help students focus and stay on track with their content.

Feedback from Direct contact with students

Feedback

Quality of lectures needs improvement

Recommendation

The lead academics for both BMSC11001 and BMSC11002 will deliver new lectures in a consistent format. The lectures will be updated and recorded using the high quality green screen technology.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Discuss the principal structural features of the human body as they pertain to the sensory, lymphatic, immune, endocrine, respiratory, cardiovascular, digestive, renal/urinary, and reproductive systems.
2. Discuss the role and the physiological regulation of the of the sensory, lymphatic, immune, endocrine, respiratory, cardiovascular, digestive, renal/urinary, and reproductive systems in the human body.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes	
	1	2
1 - Online Quiz(zes) - 50%	•	•
2 - Examination - 50%	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes	
	1	2
1 - Communication	•	•
2 - Problem Solving	•	•
3 - Critical Thinking	•	•
4 - Information Literacy		
5 - Team Work		
6 - Information Technology Competence	•	•
7 - Cross Cultural Competence		
8 - Ethical practice		
9 - Social Innovation		
10 - Aboriginal and Torres Strait Islander Cultures		

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Online Quiz(zes) - 50%	•	•	•			•				
2 - Examination - 50%	•	•	•							

Textbooks and Resources

Textbooks

BMSC11002

Prescribed

Anatomy and Physiology From Science to Life

Third Edition (2013)

Authors: G.W. Jenkins, G.J Tortora

Wiley

Binding: Hardcover

Additional Textbook Information

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Jason Steel Unit Coordinator

j.steel@cqu.edu.au

Alannah Van Waveren Unit Coordinator

a.vanwaveren@cqu.edu.au

Schedule

Week 1 - 05 Nov 2018

Module/Topic	Chapter	Events and Submissions/Topic
Human Body Systems 1 review		ALL Progress Quizzes- Open: Week 1, Monday, 09:00am AEST and Close Exam Week, Monday, 09:00am AEST, however, you will need to complete a series of learning activities each week to be able to access the quizzes.

Week 2 - 12 Nov 2018

Module/Topic	Chapter	Events and Submissions/Topic
The Endocrine System	Chapter 17	

Week 3 - 19 Nov 2018

Module/Topic	Chapter	Events and Submissions/Topic
The Cardiovascular System: Blood	Chapter 18	

Week 4 - 26 Nov 2018

Module/Topic	Chapter	Events and Submissions/Topic
The Cardiovascular System: The Heart	Chapter 19	

Vacation Week - 03 Dec 2018

Module/Topic	Chapter	Events and Submissions/Topic
No scheduled topic	Revise content covered in weeks 1-5	ALL Progress Quizzes- Open: Week 1, Monday, 09:00am AEST and Close Exam Week, Monday, 09:00am AEST, however, you will need to complete a series of learning activities each week to be able to access the quizzes.

Week 5 - 10 Dec 2018

Module/Topic	Chapter	Events and Submissions/Topic
The Cardiovascular System: Blood Vessels	Chapter 20	

Week 6 - 17 Dec 2018

Module/Topic	Chapter	Events and Submissions/Topic
The Lymphatic System and Immunity	Chapter 21	

Week 7 - 31 Dec 2018

Module/Topic	Chapter	Events and Submissions/Topic
The Respiratory System	Chapter 22	

Week 8 - 07 Jan 2019

Module/Topic	Chapter	Events and Submissions/Topic
The Digestive System	Chapter 23	

Week 9 - 14 Jan 2019

Module/Topic	Chapter	Events and Submissions/Topic
The Urinary System	Chapter 24	

Week 10 - 21 Jan 2019

Module/Topic	Chapter	Events and Submissions/Topic
The Reproductive System and Development	Chapter 25	

Week 11 - 28 Jan 2019

Module/Topic	Chapter	Events and Submissions/Topic
The Reproductive System and Development	Chapter 25	

Week 12 - 04 Feb 2019

Module/Topic	Chapter	Events and Submissions/Topic
Anatomy and physiology in the real world		

Exam Week - 11 Feb 2019

Module/Topic	Chapter	Events and Submissions/Topic
Unit Revision and Exam Preparation	Revise all content covered in unit	ALL Progress Quizzes- Open: Week 1, Monday, 09:00am AEST and Close Exam Week, Monday, 09:00am AEST, however, you will need to complete a series of learning activities each week to be able to access the quizzes. Check exam timetable for exam date and location.

Term Specific Information

The Unit Coordinators are Dr. Jason Steel (j.steel@cqu.edu.au; tel: 0749306391) and Dr. Alannah van Waveren (a.vanwaveren@cqu.edu.au; tel: 0749309441). Dr. Steel is a biomedical scientist who completed his PhD in cancer gene therapy. Dr. van Waveren is also biomedical scientist who completed her PhD in cardiovascular disease risk factors. The lectures are pre-recorded lectures which will be available from week 1.

The live tutorials are delivered weekly by Dr. Steel online via Zoom. The forums on the Moodle site are checked by Dr. Steel.

Students will be required to complete two conditional access activities on Moodle each week in order to gain access to the Progress Quiz Assessment. Further information can be found on the Moodle site.

Assessment Tasks

1 Progress Quizzes

Assessment Type

Online Quiz(zes)

Task Description

Each health profession possesses a body of knowledge, the fundamentals of which must be learnt and understood. The various health professions you have chosen to study have selected the body of knowledge and concepts taught in this unit as relevant to your future scope of practice and you will build upon them in your future coursework.

The purpose of the progress quizzes is to challenge your knowledge and understanding of the content as you progress through the unit. All of the quizzes will be available from the Monday of Week 1 (9:00am AEST) and must be completed by the Monday of Exam Week (9:00am AEST), however, you will have to complete a series of learning activities each week to be able to access the quizzes.

1. There will be four separate online quizzes to assess your knowledge of the unit material.
2. Each quiz will have 25 questions.
3. You will be allowed three attempts at each quiz. It is not compulsory to attempt each quiz three times. The highest grade you achieve will serve as your final score for that quiz.
4. Your score from each quiz will contribute 12.5% to your final grade (4 quizzes x 12.5% = 50%).
5. There is a minimum requirement in the assessment task: 50% of available marks for this assessment item.
6. In the absence of an approved extension, there will be no opportunity to complete the task after the assigned date.

Please note: In order to access each progress quiz, you need to complete a series of learning activities to a satisfactory level. These activities are the weekly terminology and practice quizzes. Further details will be available on the Moodle site.

Quiz Number	Topic Examined	Time/Quiz Opens	Time/Quiz Closes
Progress Quiz 1	Week 2,3,4	9am AEST Monday of Week 1	9am AEST Monday of Exam Week
Progress Quiz 2	Week 5,6	9am AEST Monday of Week 1	9am AEST Monday of Exam Week
Progress Quiz 3	Week 7,8,9	9am AEST Monday of Week 1	9am AEST Monday of Exam Week
Progress Quiz 4	Week 10,11	9am AEST Monday of Week 1	9am AEST Monday of Exam Week

Number of Quizzes

4

Frequency of Quizzes

Other

Assessment Due Date

All of the quizzes will be available from the Monday of Week 1 at 9:00am AEST and must be completed by the Monday of Exam Week at 9:00am AEST, however, you will have to complete a series of learning activities each week to be able to access the quizzes.

Return Date to Students

Marks will be available upon completing the assessment task.

Weighting

50%

Minimum mark or grade

50%

Assessment Criteria

Questions will be automatically marked correct or incorrect. The maximum score (100) that can be accumulated from the four Progress Quizzes equals 50% of the total unit marks.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Quizzes will be completed online through the unit Moodle site.

Learning Outcomes Assessed

- Describe the major anatomical features of the cells, tissues, and organs of the endocrine, cardiovascular, lymphatic, immune, respiratory, digestive, urinary, and reproductive human body systems.
- Describe the function and physiological regulation of the cells, tissues, and organs of the endocrine, cardiovascular, lymphatic, immune, respiratory, digestive, urinary, and reproductive human body systems.
- Explain the interactions between structure and function in each of the human body systems.
- Apply anatomical terminology and the levels of organisation to the human body and its systems.

Graduate Attributes

- Communication
- Critical Thinking
- Information Literacy
- Information Technology Competence

Examination

Outline

Complete an invigilated examination.

Date

During the examination period at a CQUniversity examination centre.

Weighting

50%

Length

180 minutes

Minimum mark or grade

50%

Exam Conditions

Closed Book.

Materials

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem