BMSC11013 *Immersive Learning Experiences 1*
Term 2 - 2024

Profile information current as at 18/05/2024 10:13 pm

General Information

Overview

This is the first of two placement units within your course. In this unit, you will be placed within diverse healthcare settings in the regional communities of Central Queensland and the Wide Bay. The placements are observational in nature, and will provide you with experiential learning opportunities that will enable you to connect with regional communities. You will gain insight into the diversity and complexity of healthcare delivery in a regional context. You will gain an appreciation of the need to adaptively respond to uncertainty in the healthcare environment. You will learn about communication and cultural awareness in healthcare settings and further develop your personal and professional attributes. You will apply reflective practice to support your ongoing coursework studies. Mandatory on-campus learning activities at the Rockhampton and Bundaberg campuses form a key aspect of this unit.

Details

Career Level: *Undergraduate*
Unit Level: *Level 1*
Credit Points: *6*
Student Contribution Band: *9*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Enrolment in the CM17 Bachelor of Medical Science (Pathway to Medicine) course
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 2 - 2024

- Bundaberg
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Professional Practice Placement**
Weighting: Pass/Fail
2. **Reflective Practice Assignment**
Weighting: Pass/Fail
3. **Portfolio**
Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Develop professional communication skills with patients and colleagues
2. Reflect on your experiences of healthcare delivery in regional communities
3. Reflect on your understanding of the role of healthcare professionals in community and clinical environments
4. Identify professional practice factors that facilitate quality healthcare in a culturally safe environment

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level · Introductory Level • Intermediate Level • Graduate Level ° Professional Level ° Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Professional Practice Placement - 0%	•	•	•	•
2 - Reflective Practice Assignment - 0%		•	•	
3 - Portfolio - 0%	•			•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving				•
3 - Critical Thinking	•	•	•	•
4 - Information Literacy				
5 - Team Work	•			•
6 - Information Technology Competence				
7 - Cross Cultural Competence	•			•
8 - Ethical practice	•			•
9 - Social Innovation		•	•	
10 - Aboriginal and Torres Strait Islander Cultures	•			•

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 17 June 2024

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.