

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



BMSC11013 *Immersive Learning Experiences 1*

Term 2 - 2027

Profile information current as at 07/09/2026 09:32 pm

All details in this unit profile for BMSC11013 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This is the first of two placement units within your course. In this unit, you will be placed within diverse healthcare settings in the regional communities of Central Queensland and the Wide Bay. The placements are observational in nature, and will provide you with experiential learning opportunities that will enable you to connect with regional communities. You will gain insight into the diversity and complexity of healthcare delivery in a regional context. You will gain an appreciation of the need to adaptively respond to uncertainty in the healthcare environment. You will learn about communication and cultural awareness in healthcare settings and further develop your personal and professional attributes. You will apply reflective practice to support your ongoing coursework studies. Mandatory on-campus learning activities at the Rockhampton and Bundaberg campuses form a key aspect of this unit.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 9

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Enrolment in the CM17 Bachelor of Medical Science (Pathway to Medicine) course

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2027

- Bundaberg
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 17 May 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE

Feedback

Students reported that they enjoyed the Micro-credentials as it improved their understanding in these areas.

Recommendation

It is recommended that other Micro-credentials be reviewed for potential inclusion in the unit.

Feedback from Student feedback

Feedback

Guest presenters made the sessions interesting and relevant to the students learning.

Recommendation

It is recommended that guest presenters are involved where possible to support student learning.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 17 May 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 17 May 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 21 June 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.