

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



BMSC12001 *Histological and Cytological* *Techniques* Term 2 - 2024

Profile information current as at 29/04/2024 03:26 pm

All details in this unit profile for BMSC12001 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit will provide you with foundation skills for work in histological and cytological (anatomical pathology) pathology departments. You will discuss and perform diagnostic histological techniques including tissue preparation, fixation, routine and special staining, sectioning and mounting. You will also prepare cytological specimens. Through your participation in practical sessions, you will develop a high level of skill in efficient use of microscope optics for examination of prepared slides. You will be able to apply quality assurance processes and quality improvement measures.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisites: BMSC11001 Human Body Systems 1 AND BMSC11002 Human Body Systems 2 OR BMSC11010 Human Anatomy and Physiology 1 AND BMSC11011 Human Anatomy and Physiology 2 OR BMSC11007 Medical Anatomy and Physiology 1 AND BMSC11008 Medical Anatomy and Physiology 2

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2024

- Mixed Mode
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 May 2024

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Informal verbal student feedback

Feedback

While all assessment is stressful, the oral presentations were an engaging manner of demonstrating what we have learned in a supportive environment.

Recommendation

Maintain the format of the oral presentation. Having no minimum grade alleviated the stress to the students, while still encouraging students to complete the task. Holding this activity following the residential school helped nurture a supportive environment.

Feedback from SUTE feedback

Feedback

"Loved the lecture format".

Recommendation

Maintain the Moodle Lessons Format.

Feedback from Self-reflection and SUTE feedback

Feedback

Some students prefer traditional two hour and live lectures.

Recommendation

Continue to offer live tutorials for those who prefer a lectorial style format. Also offer hand-outs and links to traditional two-hour presentations in the extra resources.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 May 2024

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 May 2024

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.