

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



BMSC12003 Haematology and Transfusion Science

Term 2 - 2025

Profile information current as at 27/09/2024 10:09 am

All details in this unit profile for BMSC12003 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

On successful completion of this unit, you will be able to discuss fundamentals of haematology and transfusion science, including erythrocyte, leukocyte, reticulocyte and platelet morphology, enumeration and function. Skills in enumeration of blood cells and tests of haematological function will be developed during practical exercises. You will learn to contrast normal blood cell function with disorders of haemostasis affecting blood clotting and iron metabolism affecting blood cell numbers.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisites: BMSC11002 Human Body Systems 2 OR BMSC11008 Medical Anatomy and Physiology 2 OR BMSC11011 Human Anatomy and Physiology 2 AND BUSN11016 Introduction to Study and Professional Practice OR BMSC11003 Professional Practice in Medical Sciences

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2025

- Bundaberg
- Mixed Mode
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 19 May 2025

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE

Feedback

Students were satisfied with the presentation and explanation of topics, especially in relation to assessments.

Recommendation

Continue to spend time explaining content thoroughly and offer time for Q&A in tutorials for further discussions and explanations.

Feedback from SUTE

Feedback

Students found the 'Kahoot' application helped them engage with their studies and revise the content.

Recommendation

Continue to provide revision activities using applications such as 'Kahoot'.

Feedback from Student feedback at Residential school

Feedback

Some students felt more direction was needed on how to be efficient in their learning of the weekly material.

Recommendation

Review content to include more interactive clinical case studies for discussion to assist with learning the weekly content.

Feedback from Student feedback at residential school

Feedback

Students felt more morphology exposure was required prior to attending residential school.

Recommendation

Begin morphology sessions early in the term to improve students knowledge and experience before they get to residential school.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 19 May 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 19 May 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 23 June 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.