BMSC12005 *Work Integrated Learning*
Term 1 - 2019

Profile information current as at 30/04/2024 12:02 am

All details in this unit profile for BMSC12005 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview
On successful completion of this unit, you will be able to apply theoretical knowledge attained in preceding and concurrent units to the professional work environment for your discipline. This authentic practical experience will allow you to interact with industry practitioners and experience the work role to further develop your technical skills and professional communication.

Details
Career Level: *Undergraduate*
Unit Level: *Level 2*
Credit Points: *6*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites
Pre-requisites: BMSC11003 Introduction to Medical Sciences Extra Pre-Requisites CL10:BMSC11005 Foundations to BiochemistryCo-Requisite for CL10:BMSC12003 Haematology and Transfusion ScienceExtra Pre-requisite
CG93 (Pathology Major): BMSC12003 Haematology and Transfusion ScienceExtra Pre-requisites (Clinical Measurement Major): BMSC12006 – Cardiorespiratory Physiology & Measurement OR BMSC12007 – Neurophysiology & Measurement
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 1 - 2019

- Mixed Mode

Attendance Requirements
All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website
This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Portfolio**
Weighting: 50%
2. **Professional Practice Placement**
Weighting: 50%

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Pathology Placement Evaluation

Feedback
A suggestion was made for the provision of additional information to be made available to Clinical Supervisors regarding supervision requirements.

Recommendation
A Supervisor Guide is being drafted to provide Clinical Placement Supervisors with guidance around expectations of supervisors and students whilst on placement.

Feedback from Student Pathology Placement Evaluation

Feedback
There was general satisfaction with placements.

Recommendation
An on-line form in SONIA has been implemented to allow students the opportunity to provide feedback on the placements as the Moodle 'Have Your Say' closes before many student have had an opportunity to complete the placement and provide feedback. This will allow students to provide feedback which can be used to improve aspects of the placements requiring improvement.

Feedback from Student Pathology Placement Evaluation

Feedback
Particular acknowledgement was made of the Haematology tasks in the Pathology Workbook and how they integrated with the Haematology & Transfusion Science unit (BMSC12003).
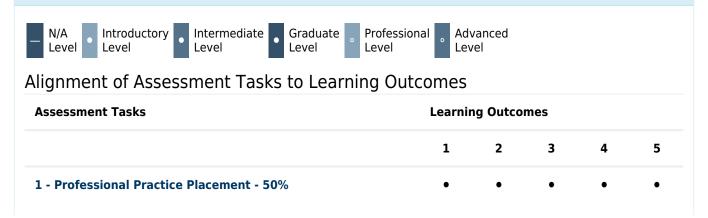
Recommendation
Alignment of the placement tasks with clinical units will continue to be a focus of this unit.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Apply knowledge and develop competence in the professional work role context
2. Analyse quality assurance and quality control procedures
3. Justify ethical and legal considerations for patient confidentiality
4. Demonstrate the diagnostic process in a clinical environment
5. Develop professional communication and problem solving skills.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level   ○ Introductory Level   ● Intermediate Level   ● Graduate Level   ○ Professional Level   ○ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Professional Practice Placement - 50%	●	●	●	●	●

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
2 - Portfolio - 50%	•	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•		•	•	•
2 - Problem Solving		•			•
3 - Critical Thinking				•	
4 - Information Literacy	•	•			
5 - Team Work					•
6 - Information Technology Competence		•			
7 - Cross Cultural Competence					
8 - Ethical practice			•		
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Professional Practice Placement - 50%	•	•			•	•				
2 - Portfolio - 50%	•	•		•	•	•		•		

Textbooks and Resources

Textbooks

There are no required textbooks.

Additional Textbook Information
This is a Clinical Placement unit and there is no required textbook.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing styles below:

- American Psychological Association 6th Edition (APA 6th edition)
- Harvard (author-date)

For further information, see the Assessment Tasks.

Teaching Contacts

Wayne Pederick Unit Coordinator
w.pederick@cqu.edu.au

Schedule

Week 1 - 11 Mar 2019		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Please see assessment tasks for details of weekly placement schedule	Workbook	Actual placement schedule will differ for each student. Placements will be arranged for each individual student by liaison with the School of Health, Medical and Applied Sciences Clinical Placement Coordinator. A weekly Zoom session is held to allow for contact with students whilst on placement.

Week 2 - 18 Mar 2019		
Module/Topic	**Chapter**	**Events and Submissions/Topic**

Week 3 - 25 Mar 2019		
Module/Topic	**Chapter**	**Events and Submissions/Topic**

Week 4 - 01 Apr 2019		
Module/Topic	**Chapter**	**Events and Submissions/Topic**

Week 5 - 08 Apr 2019		
Module/Topic	**Chapter**	**Events and Submissions/Topic**

Vacation Week - 15 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 22 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic

Week 7 - 29 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic

Week 8 - 06 May 2019

Module/Topic	Chapter	Events and Submissions/Topic

Week 9 - 13 May 2019

Module/Topic	Chapter	Events and Submissions/Topic

Week 10 - 20 May 2019

Module/Topic	Chapter	Events and Submissions/Topic

Week 11 - 27 May 2019

Module/Topic	Chapter	Events and Submissions/Topic

Week 12 - 03 Jun 2019

Module/Topic	Chapter	Events and Submissions/Topic

Review/Exam Week - 10 Jun 2019

Module/Topic	Chapter	Events and Submissions/Topic

Exam Week - 17 Jun 2019

Module/Topic	Chapter	Events and Submissions/Topic

Term Specific Information

This unit provides you the opportunity to complete 6 weeks of work placement with a placement provider in Clinical Measurement Science or Medical Laboratory Science. Each student will complete their placement as per the schedule organised with the Work Integrated Learning officers of the School of Health, Medical and Applied Science. Since this unit is entirely based on work placement, there are no lectures or tutorials.

Absenteeism: Work placement is an integral part of the CG93 course. if you are unable to attend your scheduled six week placement for any reason, please advise the Work Integrated Learning officers of the School of Health, Medical and Applied Science as soon as possible before the start of the scheduled placement.

Sick certificates: In case you are unable to attend some part of your placement due to sickness, please submit a medical or health related certificate to the unit coordinator. Medical or health-related certificates must be in the approved formats articulated in the CQUniversity Assessment Policy and Procedure (HE Coursework).

In the event that your condition could harm or negatively impact either yourself or those around you (e.g. put you at risk of exacerbating an injury, or pass on viral or bacterial infections to other students and staff), you will be sent home and will need to provide acceptable medical documentation for your absence, as stated above. Students who are sick and/or injured and cannot attend more than 3 days of work placement must submit a medical certificate to the unit coordinator and notify their work placement supervisor. In such event, alternative arrangements to complete the remaining hours of work placement will be made after consultation with the placement provider, and the unit coordinator.

Contacts: Please feel free to use the 'General Discussion' forum as a social space to communicate with other students in this unit. Please ensure that your conduct in this forum is consistent with that outlined in the Student Charter.

Teaching staff will monitor posts on the 'Q&A' forum. The Q&A forum is a great place to post questions relevant to your study or laboratory sessions. Responses from staff will be made available to all students. Don't be shy in asking questions, as you will often find that other students also share your query. Alternatively, if you have a personal question, please do not hesitate to contact me directly by email: s.saluja@cqu.edu.au or phone 07 49396434

Your Discipline Leader will contact you during the first three weeks of your placement either by telephone or email.

Sonia Saluja

Unit Coordinator and Discipline Lead for Clinical Measurements

s.saluja@cqu.edu.au

Mr Wayne Pederick

Discipline Lead for Pathology

w.pederick@cqu.edu.au

A weekly Zoom session is held to allow students an opportunity to contact the Unit Coordinator with queries or concerns. See the Moodle page for details.

Assessment Tasks

1 Placement Workbook

Assessment Type
Portfolio

Task Description
To provide structure to the learning, a placement workbook will act as the principle learning activity and assessment tool. For students of the Clinical Measurements major: the workbook has been developed in collaboration with placement providers and employers. For students of the Pathology major: the workbook has been developed in collaboration with placement providers and employers and aligns with Standards of Competence issued by the Australian Institute of Medical Scientists (AIMS). The workbook should be supported by a portfolio of additional evidence that you would like to include to demonstrate your knowledge, understanding and application during the placement. Such a portfolio is useful to show potential employers at interviews and demonstrates your achievements.

Training will be supervised by a qualified Medical Scientist, but at times training may be delegated to other competent staff. A series of activities have been designed to test your ability to contextualise the training. At the end of periods of training, in particular tasks the training supervisor will assess competence and sign a declaration that you have demonstrated a basic level of competence to perform the defined task. To develop communication skills you will be encouraged to ask questions of other members of the team in order to answer some of the tasks in the workbook. Some tasks can be marked against the standard CQUniversity grading criteria and will be used to determine an overall mark for the unit, whilst the competence-based tasks will be evaluated on a simple pass/fail basis. You must pass all competence-based tasks for which you have received training in order that the scored tasks can be used to determine the overall grade for the unit.

Assessment Due Date

To be submitted 1 week after completion of the placement

Return Date to Students

3 weeks after submission of the workbook

Weighting
50%

Minimum mark or grade
You must pass all competence statements for which you have received training and achieve a minimum of 50% of the marks available.

Assessment Criteria
The workbook provides a breakdown of marks associated for each task and also provides guidance on what the marker is expecting you to include or consider. A minimum overall mark of 50% must be achieved for the marked assessment to pass the unit.
You must pass all competence-based tasks for which you have received training in order that the scored tasks can be used to determine the overall grade for the unit. Competence based tasks are outlined within your workbook.

Referencing Style

- American Psychological Association 6th Edition (APA 6th edition)
- Harvard (author-date)

Submission
Online

Learning Outcomes Assessed

- Apply knowledge and develop competence in the professional work role context
- Analyse quality assurance and quality control procedures
- Justify ethical and legal considerations for patient confidentiality
- Demonstrate the diagnostic process in a clinical environment
- Develop professional communication and problem solving skills.

Graduate Attributes

- Communication
- Problem Solving
- Information Literacy
- Team Work
- Information Technology Competence
- Ethical practice

2 Clinical Supervisor Evaluation

Assessment Type
Professional Practice Placement

Task Description
Clinical Placement occurs in the professional workplace. As a student you are provided access to that workplace on the condition that you demonstrate behaviours and attributes of a healthcare professional and present a positive image to the placement facility's staff and patients. Professional attributes such as good team work, communication, patient care and safe practice are highly valued by employers. In this placement, you will demonstrate your skills in this area.
It is your responsibility to ensure you have provided documentary evidence where applicable(to be forwarded to smas-clinicalplacements@cqu.edu.au) of the following BEFORE your placement commences:

- Australian Blue Card
- First Aid Certificate
- Hepatitis B vaccination
- Tuberculosis vaccination

PRIOR to commencement of your placement you will be required to complete a pre-placement checklist which is available on the Sonia site. The completed checklist must be submitted to the Sonia site.
Further information on the pre-placement requirements is available on the Sonia site.
Your placement supervisor will be requested to complete, sign and return a report to the SHMAS Clinical Placements Coordinator regarding your placement. This report will assess:

1. Adherence to Health and Safety requirements whilst on placement
2. Respect for confidentiality requirements whilst on placement
3. Professionalism, interaction and communication whilst on placement
4. Professional behaviour whilst on placement
5. Capability whilst on placement
6. Additional comments

Your placement supervisor will be requested to complete, sign, and return a report to the Clinical Placements Coordinator of the School of Health, Medical and Applied Sciences regarding your placement. Reports will be submitted on completion of your placement. These evaluations should be discussed with you prior to submission.

Assessment Due Date

Submitted by supervisor on completion of 3 and 6 weeks of work placement

Return Date to Students

N/A - student conduct either satisfactory or not

Weighting
50%

Minimum mark or grade
You must achieve at least 50% of the total possible score for this piece of assessment to pass the unit. If your placement supervisor recommends failure in their additional comments, you may be failed for this unit, regardless of your overall score.

Assessment Criteria
You must achieve at least 50% of the total possible score for this piece of assessment to pass the unit.
If your placement supervisor recommends failure in their additional comments, you may be failed for this unit, regardless of your overall score.

Referencing Style

- American Psychological Association 6th Edition (APA 6th edition)
- Harvard (author-date)

Submission
Offline

Submission Instructions
Evaluations submitted by Supervisors to Clinical Placement Team

Learning Outcomes Assessed

- Apply knowledge and develop competence in the professional work role context
- Analyse quality assurance and quality control procedures
- Justify ethical and legal considerations for patient confidentiality
- Demonstrate the diagnostic process in a clinical environment
- Develop professional communication and problem solving skills.

Graduate Attributes

- Communication
- Problem Solving
- Team Work
- Information Technology Competence

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem