# BMSC12005 *Work Integrated Learning*
## Term 3 - 2021

Profile information current as at 20/04/2024 12:25 am

All details in this unit profile for BMSC12005 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview
On successful completion of this unit, you will be able to apply theoretical knowledge attained in preceding and concurrent units to the professional work environment for your discipline. This authentic practical experience will allow you to interact with industry practitioners and experience the work role to further develop your technical skills and professional communication.

### Details
Career Level: *Undergraduate*
Unit Level: *Level 2*
Credit Points: *6*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.125*

### Pre-requisites or Co-requisites
Pre-requisites:BMSC11003 Introduction to Medical Sciences OR BUSN11016 Introduction to Study and Professional Practice OR BMSC11003 Professional Practice in Medical Sciences.Extra Pre- or Co-Requisite for CL10 AND CG93 (Pathology Major):BMSC12003 Haematology and Transfusion ScienceExtra Pre-requisites for CG93 (Clinical Measurement Major):BMSC12006 – Cardiorespiratory Physiology & Measurement ORBMSC12007 – Neurophysiology & Measurement Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

### Offerings For Term 3 - 2021

- Mixed Mode

### Attendance Requirements
All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website
This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

**Regional Campuses**
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

**Metropolitan Campuses**
Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

1. **Portfolio**
Weighting: Pass/Fail
2. **Professional Practice Placement**
Weighting: Pass/Fail
3. **Learning logs / diaries / Journal / log books**
Weighting: Pass/Fail

### Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

## CQUniversity Policies

**All University policies are available on the CQUniversity Policy site.**
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE and informal feedback

**Feedback**
Students appreciated the opportunity to engage in an authentic work experience.

**Recommendation**
Continue to provide students the opportunity to experience authentic work placements.

#### Feedback from SUTE responses and academic team reflection

**Feedback**
Responses to the SUTE have been poor for the WIL units due to the timing of the placements and the SUTE survey.

**Recommendation**
Modify the current End of Placement Site Evaluation form that students complete to include items pertaining to the student experience of the placement and to make submission a requirement of the placement.

#### Feedback from Unit Coordinator and Discipline Lead reflection

**Feedback**
Currently there is no strict enforcement of the due date for assessments following placement resulting in submissions being received at varying intervals after placement.

**Recommendation**
Increase rigour around assessment submission by including additional information in the Unit Profile and have an automated email sent to students toward the end of placement to remind them of the need to submit assessments within two weeks from completion of the placement.

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Apply knowledge and develop competence in the professional work role context
2. Analyse quality assurance and quality control procedures
3. Justify ethical and legal considerations for patient confidentiality
4. Demonstrate the diagnostic process in a clinical environment
5. Develop professional communication and problem solving skills.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level | • Introductory Level | • Intermediate Level | • Graduate Level | ◦ Professional Level | ◦ Advanced Level

### Alignment of Assessment Tasks to Learning Outcomes

| Assessment Tasks | Learning Outcomes | | | | |
|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 |
| 1 - Portfolio - 0% | • | • | • | • | • |
| 2 - Professional Practice Placement - 0% | • | • | • | • | • |
| 3 - Learning logs / diaries / Journal / log books - 0% | • | • | • | • | • |

### Alignment of Graduate Attributes to Learning Outcomes

| Graduate Attributes | Learning Outcomes | | | | |
|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 |
| 1 - Communication | • | | • | • | • |
| 2 - Problem Solving | | • | | | • |
| 3 - Critical Thinking | | • | | • | |
| 4 - Information Literacy | • | • | | | |
| 5 - Team Work | | | | | • |
| 6 - Information Technology Competence | | • | | | |
| 7 - Cross Cultural Competence | | | • | | |
| 8 - Ethical practice | | | • | | |
| 9 - Social Innovation | • | | | | |
| 10 - Aboriginal and Torres Strait Islander Cultures | | | | | |

## Textbooks and Resources

### Textbooks

**There are no required textbooks.**

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Sonia Online

## Referencing Style

**All submissions for this unit must use the referencing styles below:**

- Harvard (author-date)
- Vancouver

For further information, see the Assessment Tasks.

## Teaching Contacts

**Ingrid Christiansen** Unit Coordinator
i.christiansen@cqu.edu.au
**Wayne Pederick** Unit Coordinator
w.pederick@cqu.edu.au

## Schedule

**Term Schedule - 08 Nov 2021**

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---|---|
| This is a Clinical Placement Unit and as such you will be required to attend a placement for 180 hours. | There are no set texts for this unit.<br>A Workbook with tasks for completion is provided. | The actual placement schedule will differ for each student.<br>Placements will be arranged for each individual student by liaison with the School of Health, Medical and Applied Sciences Clinical Placement Coordinator via the Sonia Placement system.<br>A weekly Zoom session is held to allow for contact with students whilst on placement.<br>Assessment items are to be submitted at the conclusion of the placement. |

## Term Specific Information

**Contact information:**

- The **Unit Coordinator** for this unit is **Wayne Pederick** and he can be contacted via e-mail, **w.pederick@cqu.edu.au**.
- For **Clinical Measurement** students your **Discipline Lead** is **Dr Candice Pullen** and she can be contacted via e-mail, **c.pullen@cqu.edu.au**.
- For **Pathology/Medical Laboratory Science** students your **Discipline Lead** is Ingrid Christiansen and she can be contacted via e-mail, **i.christiansen@cqu.edu.au**.

**Note:** if you wish use a referencing style other than those listed please contact the Unit Coordinator or your Discipline Lead.
**Pre-placement Checks:**
Please note that all pre-placement checks must be completed prior to commencing placement, please confirm with the Clinical Placement Officer that all pre-placement checks have been completed and approved in Sonia.
**Absenteeism:**
Work placement is an integral part of the course. If you are unable to attend your scheduled placement for any reason, please advise the Work Integrated Learning Officers of the School of Health, Medical and Applied Science as soon as possible before the start of the scheduled placement.
Medical certificates: In case you are unable to attend any part of your placement due to sickness, please submit a medical or health related certificate to the Unit Coordinator as soon as practical.
Medical or health-related certificates must be in the approved formats articulated in the CQUniversity Assessment Policy and Procedure (HE Coursework).
In the event that your condition could harm or negatively impact either yourself or those around you (e.g. put you at risk of exacerbating an injury, or pass on viral or bacterial infections to other students and staff) you will be sent home and and you will need to provide acceptable medical documentation for your absence, as stated above.
Students who are sick and / or injured and cannot attend more than three (3) days of work placement must notify the Unit Coordinator and their Work Placement Supervisor by e-mail or telephone. They should then submit a medical certificate to the Unit Coordinator via email.
In such event, alternative arrangements to complete the remaining hours of work placement may be made after consultation with the placement provider and the Unit Coordinator.

## Assessment Tasks

### 1 Practical Workbook

**Assessment Type**
Portfolio

**Task Description**
You are provided with a Work Book that contains a number of tasks that you must complete whilst on your placement. The Work Book is available on the Moodle page.
There are two Work Books, one for Clinical Measurement students and one for Pathology/Medical Laboratory Science students.
For Clinical Measurement students you must complete the tasks in only two (2) of the six (6) sections. One section is compulsory with the other section to be chosen by what is relevant to the specialty of your placement.
Please consult your Discipline Lead for guidance if required.
Pathology/Medical Laboratory Science students are to complete all sections of the Work Book.

**Assessment Due Date**

Work Books are to be submitted two (2) weeks after completion of the placement.

**Return Date to Students**

Feedback will be provided within two (2) weeks of submission.

**Weighting**
Pass/Fail

**Minimum mark or grade**
50%

**Assessment Criteria**
The mark allocation for each task is outlined in the Work Book.
Some tasks require a competency assessment that is to be provided by the Clinical Placement Supervisor.
The Work Book is a PASS/FAIL Assessment and you must gain a minimum of 50% of the allocated marks in order to pass.

**Referencing Style**

- Harvard (author-date)
- Vancouver

**Submission**
Online

**Submission Instructions**
Work books are to be scanned and uploaded to Moodle or completed online where available.

**Learning Outcomes Assessed**

- Apply knowledge and develop competence in the professional work role context
- Analyse quality assurance and quality control procedures
- Justify ethical and legal considerations for patient confidentiality
- Demonstrate the diagnostic process in a clinical environment
- Develop professional communication and problem solving skills.

## 2 Supervisor Evaluations

**Assessment Type**
Professional Practice Placement

**Task Description**
The Clinical Placement Supervisor is required to complete two (2) evaluations on your performance, one at the mid-point and the other at the completion of your placement.
The evaluation is available online with the link provided by the Clinical Placements Officer at CQUniversity.
Your Supervisor should discuss your evaluation with you prior to submission.

**Assessment Due Date**

Two evaluations are to be submitted, one at the mid-point and the other at the completion of the placement.

**Return Date to Students**

Feedback will generally be provided within two (2) weeks of submission.

**Weighting**
Pass/Fail

**Minimum mark or grade**
50%

**Assessment Criteria**
The evaluations are based on your professional behaviour whilst on placement and are a 6-point Likert Scale.
Any 'Disagree' or 'Strongly Disagree' evaluations on the first evaluation are to be addressed and improved upon by the final evaluation.
Five (5) or more 'Disagree' or 'Strongly Disagree' evaluations on the final evaluation will result in a FAIL.
To pass there must be at least 50% of the evaluations as 'Agree' or 'Strongly Agree'.

**Referencing Style**

- Harvard (author-date)
- Vancouver

**Submission**
Online

**Submission Instructions**
The Clinical Placement Supervisor to submit the completed evaluations via Sonia Online.

**Learning Outcomes Assessed**

- Apply knowledge and develop competence in the professional work role context
- Analyse quality assurance and quality control procedures
- Justify ethical and legal considerations for patient confidentiality

- Demonstrate the diagnostic process in a clinical environment
- Develop professional communication and problem solving skills.

## 3 Attendance Record and Reflective Work Journal

**Assessment Type**
Learning logs / diaries / Journal / log books

**Task Description**
**Part A - Attendance Record**
The Attendance Record is maintained in Sonia Online and you are required to submit a 'time-sheet' for each attendance. You are required to indicate the start time and finish time and any meal break taken. You must demonstrate attendance for a minimum of 180 hours during the placement.
**Part B - Reflective Journal**
The Reflective Work Journal is an opportunity for you to record how the placement has enabled you to consolidate the knowledge that you have gained and to practice the practical skills learned from your studies at CQUniversity.
It should also demonstrate how the placement has enhanced your knowledge and skills and provided you with an opportunity to gain experience as a Scientist.
A guide on how to keep the journal is available on the Moodle site.

**Assessment Due Date**

The Attendance Record is to be competed daily via Sonia and the Reflective Work Journal is to be submitted two (2) weeks after completion of the placement.

**Return Date to Students**

Feedback will generally be provided within two (2) weeks of submission.

**Weighting**
Pass/Fail

**Minimum mark or grade**
180 hours of attendance and a 50% mark for the Reflective Work Journal

**Assessment Criteria**
**Part A**
You are required to attend for a minimum of 180 hours in order to pass the unit.
**Part B**
The Reflective Journal should demonstrate how study at CQUniversity, the clinical placement and future career are all linked. How the knowledge and skills acquired in the course are able to be applied and enhanced on the clinical placement and how this prepares the student for their future career.
The journal should be between 1,000 and 1,500 words.
The Reflective Work Journal is a PASS/FAIL assessment.

**Referencing Style**

- Harvard (author-date)
- Vancouver

**Submission**
Online

**Submission Instructions**
The 'time-sheets' are submitted in Sonia, the Reflective Work Journal is to be scanned and uploaded to Moodle.

**Learning Outcomes Assessed**

- Apply knowledge and develop competence in the professional work role context
- Analyse quality assurance and quality control procedures
- Justify ethical and legal considerations for patient confidentiality
- Demonstrate the diagnostic process in a clinical environment
- Develop professional communication and problem solving skills.

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

**What is a breach of academic integrity?**
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

**Why is academic integrity important?**
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

**Where can I get assistance?**
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

**What can you do to act with integrity?**

**Be Honest**
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

**Seek Help**
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

**Produce Original Work**
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem