



BMSC12006 *Cardiorespiratory Physiology and Measurement*

Term 1 - 2024

Profile information current as at 07/05/2024 08:24 am

All details in this unit profile for BMSC12006 have been officially approved by CQUUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit prepares you for entry into the clinical environment by developing your knowledge and understanding of key physiological processes associated with the cardiovascular and respiratory systems, and introducing you to fundamental techniques used to measure cardiorespiratory function. You will enhance knowledge about the anatomy and physiology of the cardiovascular and respiratory systems, how the functionality of these two systems is interlinked, how pathological alterations in either system will result in systemic effects and, how major classes of medications mediate their effects within and between the two systems. Successful completion of this unit will require you attend all practical activities, perform fundamental cardiorespiratory measurements and interpret data collected from these procedures.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

BMSC11002 Human Body Systems 2 OR BMSC11010 Human Anatomy and Physiology 1 AND BMSC11011 Human Anatomy and Physiology 2 OR BMSC11007 Medical Anatomy and Physiology 1 AND BMSC11008 Medical Anatomy and Physiology 2

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2024

- Bundaberg
- Mixed Mode
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Practical Assessment**

Weighting: Pass/Fail

2. **Written Assessment**

Weighting: 40%

3. **Online Test**

Weighting: 60%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback and Staff reflection.

Feedback

Some students felt that the clarity of the practical manual could be improved.

Recommendation

Update the practical manual to improve the clarity of instructions and to align the new LT online modules.

Feedback from Student feedback

Feedback

Students enjoyed the adoption of Moodle Lessons to delivery lecture content

Recommendation

The use of Moodle lessons with integrated H5P activities will be maintained.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Explain key physiological processes associated with the cardiovascular and respiratory systems
2. Explain how a pathological alteration in either the cardiovascular or respiratory systems will have systemic impacts
3. Perform cardiorespiratory measurements and interpret the results
4. Accurately interpret ECG rhythm strips to aid in the diagnosis of common cardiac conditions
5. Identify how major classes of cardiovascular and respiratory medications mediate their effects.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Practical Assessment - 0%			•	•	
2 - Written Assessment - 40%	•	•			
3 - Online Test - 60%	•	•		•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•		•
2 - Problem Solving	•	•	•	•	•
3 - Critical Thinking	•	•	•	•	•
4 - Information Literacy	•	•	•	•	•
5 - Team Work			•		
6 - Information Technology Competence			•		
7 - Cross Cultural Competence					
8 - Ethical practice			•		
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

Textbooks and Resources

Textbooks

BMSC12006

Prescribed

Cardiopulmonary Anatomy & Physiology; Essentials of respiratory care

7th Edition (2020)

Authors: Terry Des Jardins

Cengage

ISBN: 9780357699805

Binding: Paperback

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing styles below:

- [Harvard \(author-date\)](#)
- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Candice Pullen Unit Coordinator

c.pullen@cqu.edu.au

Schedule

Week 1 - 04 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Anatomy and physiology of the cardiorespiratory system	Revision from A&P units Chapter 1- Respiratory anatomy and physiology Chapter 5- Cardiovascular anatomy and physiology	

Week 2 - 11 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Ventilation Control of ventilation	Chapter 2- Ventilation Chapter 9- Control of ventilation	On-campus practical: Heart and lung dissection

Week 3 - 18 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
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Pulmonary function tests Diffusion of pulmonary gases	Chapter 3- Pulmonary function measurements Chapter 4-Diffusion of pulmonary gases	On-campus practical: Spirometry
Week 4 - 25 Mar 2024		
Module/Topic	Chapter	Events and Submissions/Topic
O ₂ and CO ₂ transport Acid-base regulation	Chapter 6- O ₂ and CO ₂ transport Chapter 7- Acid-base balance and regulation	On-campus practical: 6-minute walk test and Acid/base balance
Week 5 - 01 Apr 2024		
Module/Topic	Chapter	Events and Submissions/Topic
Ventilation-perfusion relationships Cardiac Electrophysiology	Chapter 8-Ventilation-perfusion relationships Chapter 12- Electrophysiology of the heart	On-campus practical: Cardiac electrophysiology, heart sounds, and peripheral circulation
Vacation Week - 08 Apr 2024		
Module/Topic	Chapter	Events and Submissions/Topic
Week 6 - 15 Apr 2024		
Module/Topic	Chapter	Events and Submissions/Topic
12-lead ECG ECG analysis	Chapter 13- 12-lead ECG Chapter 14- ECG interpretation	On-campus practical: 12 Lead ECG and ECG Analysis Written Assessment Due: Week 6 Friday (19 Apr 2024) 5:00 pm AEST
Week 7 - 22 Apr 2024		
Module/Topic	Chapter	Events and Submissions/Topic
Effect of exercise on the cardiopulmonary system	Chapter 18- Exercise and its effects on the cardiopulmonary system	
Week 8 - 29 Apr 2024		
Module/Topic	Chapter	Events and Submissions/Topic
The cardiopulmonary system and the renal system	Chapter 16- Renal failure and its effects on the cardiopulmonary system	Residential school for Mix mode students (1-2 May 2024).
Week 9 - 06 May 2024		
Module/Topic	Chapter	Events and Submissions/Topic
Introduction to cardiopulmonary pharmacology	See Moodle site for details	
Week 10 - 13 May 2024		
Module/Topic	Chapter	Events and Submissions/Topic
Applying theory to clinical practice	See Moodle site for details	
Week 11 - 20 May 2024		
Module/Topic	Chapter	Events and Submissions/Topic
Applying theory to clinical practice	See Moodle site for details	
Week 12 - 27 May 2024		
Module/Topic	Chapter	Events and Submissions/Topic
Revision week		End of term Online test Due: Week 12 Friday (31 May 2024) 11:45 pm AEST
Review/Exam Week - 03 Jun 2024		
Module/Topic	Chapter	Events and Submissions/Topic

Term Specific Information

Teaching Team:

The teaching team for this unit consists of Dr. Candice Pullen (Unit coordinator) and Ms. Maddie Higgins. Candice is based on the Rockhampton campus and will be delivering the tutorial sessions and facilitating the Rockhampton practical sessions and residential school. Maddie will assist in the delivery of the tutorials on the Bundaberg campus and facilitate the Bundaberg practical sessions. *Please direct all communications regarding the unit to the Unit Coordinator.*

Practical Classes/ Residential School:

Students enrolled in CM17 and CB85 are required to attend on-campus practical sessions scheduled during the term. Please review the scheduled time on your timetable. Students enrolled in CM17 are to attend practical classes scheduled at 9 AM on Tuesdays. CB85 students are to attend the practical classes scheduled at 1 PM on Tuesdays. Attendance is compulsory. You must attend each practical session in order to complete the competencies associated with each session.

All other students are required to attend the residential school that will be held on the Rockhampton campus. Please review your timetable for the scheduled dates. Attendance is compulsory as all competencies will be assessed during these sessions.

All students are required to wear appropriate attire to all practical sessions during practical classes and residential school, as professionalism will be continually assessed. Please ensure that you have the appropriate footwear (ie: closed-in shoes).

Study Load:

As per Australian education standards, you are expected to commit 150 hours of engagement to your study of this unit. For example, this can be broken as:

3-4 hours per week preparing your assessments or studying

2-3 hours per week completing the weekly study questions and attending tutorials

1-2 hours per week for completing assigned reading

2-3 hours per week attending lectures and revising content through study notes

3-4 hours per week preparing your assessments and studying for the final online test.

Assessment Tasks

1 Practical Assessment

Assessment Type

Practical Assessment

Task Description

During the Residential School and practical classes, you will be required to complete a series of tasks related to the content covered in the unit lectures. Such activities include spirometry, acid-base balance interpretation, as well as performing and interpreting a 12-lead ECG. During each of these tasks, you will be assessed according to a series of practical competencies such as communication skills, professionalism, technical skills, and knowledge. Details of the competencies assessed can be located on the Moodle page.

This is a Pass/Fail assessment. In order to receive a passing grade, you must be deemed competent in all competencies assessed during the residential school or practical classes.

Assessment Due Date

The Practical Assessment will be completed during the Residential School or Practical classes.

Return Date to Students

Students will receive immediate feedback on their Practical Assessment at the conclusion of the Residential School or Practical classes.

Weighting

Pass/Fail

Minimum mark or grade

You must pass the Practical Assessment to be eligible to pass the unit.

Assessment Criteria

A Pass / Fail grade will be awarded depending on the level of competency and knowledge displayed during the Practical Assessment. If a fail grade is awarded, students will be allowed a second attempt at the practical assessment during the Residential School or Practical Class.

You must pass the Practical Assessment to be eligible to pass the unit.

Referencing Style

- [Harvard \(author-date\)](#)
- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Offline

Learning Outcomes Assessed

- Perform cardiorespiratory measurements and interpret the results
- Accurately interpret ECG rhythm strips to aid in the diagnosis of common cardiac conditions

2 Written Assessment

Assessment Type

Written Assessment

Task Description

This assessment item requires you to demonstrate your knowledge of the interrelationship of the cardiovascular and respiratory systems and how diseases may alter the function and physiology of both the cardiovascular and respiratory systems.

Task:

To meet this objective, you are required to write a 2000-word (+/- 10%) essay, discussing the impact of Eisenmenger Syndrome on the cardiopulmonary system.

In your essay, you will be required to demonstrate your understanding by addressing each of the following components:

- Describe the etiology and pathophysiology of Eisenmenger syndrome, including signs and symptoms.
- Discuss how the anatomy and physiology of the cardiovascular and respiratory systems are impacted by Eisenmenger syndrome.
- Discuss how Eisenmenger Syndrome is diagnosed.
- Discuss any treatment/management options available to patients.

In developing your assignment, you should consult peer-reviewed journal articles and referenced textbooks. Extensive use of non-peer-reviewed sources of information is strongly discouraged.

Students are permitted to use Generative AI for the assessment in the following ways:

- Developing literature search strategies
- Guidance on developing arguments
- Assistance in formatting and grammar

If Generative AI is used in any way, it must be cited as per the CQU Guidelines (Academic Learning Centre). The following statement must be completed and included on the front page of the uploaded assessment:

"I have used (insert technology) to (insert how you used this) in accordance with the requirements of this unit. The reason I used this was to (explain why you used it). The details of how I used it as (insert how). I hereby declare that the submission is an appropriate representation of my individual skills and abilities to meet the requirements of the task/s." As per academic writing requirements and assessment criteria; citations of information should be of the primary source (i.e statistics returned by AI must be fact-checked and referenced from their original source as well as the AI source).

Failure to cite primary sources as well as AI sources could be considered breach of academic integrity.

Your use of Generative AI must be clearly outlined in an appendix including the prompt used and Generative AI response. Failure to include an appendix may result in academic integrity investigation.

Formatting:

- Your response should be submitted in essay format.
- No cover page is required. Student name and student number are to be included in the footer.
- Double line spacing must be used.
- Font in either Arial or Times New Roman, 12-point.
- Word limit: 2000-words (+/- 10%)

Assessment Due Date

Week 6 Friday (19 Apr 2024) 5:00 pm AEST

Students are required to upload their assessments to the unit Moodle site prior to the submission deadline. In the absence of an approved extension, late submissions will incur a 5% penalty per calendar day after the due date, as per policy.

Return Date to Students

Week 8 Friday (3 May 2024)

Feedback for this assessment task will be uploaded to the unit Moodle site.

Weighting

40%

Minimum mark or grade

50%

Assessment Criteria

The Written Assessment will be evaluated in accordance with a marking rubric/guide that can be found on the unit Moodle site.

Your knowledge and understanding of the anatomy and physiology of the cardiovascular and respiratory systems under normal and pathological conditions will be assessed. You will also be assessed on your ability to articulate the relationship between the systems and how alterations in one of the systems affect the other.

Spelling, grammar, and referencing will also be assessed.

Referencing Style

- [Harvard \(author-date\)](#)
- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Submission is to be in Word format (doc. or docx.) or PDF format. Font in either Arial or Times New Roman, 12 point. Document must be double spaced to allow for feedback.

Learning Outcomes Assessed

- Explain key physiological processes associated with the cardiovascular and respiratory systems
- Explain how a pathological alteration in either the cardiovascular or respiratory systems will have systemic impacts

3 End of term Online test

Assessment Type

Online Test

Task Description

You will be required to complete an end-of-term online test. This online test will assess all content covered during the term.

The test will be composed of different question types, ranging from multiple choice to long-answer responses, and will assess your understanding and ability to apply the content. Please see the Moodle site for more details.

The online test will only be available for a 12-hour period however, you will have 3 hours to complete the test.

Assessment Due Date

Week 12 Friday (31 May 2024) 11:45 pm AEST

The end-of-term online test will open at 9 AM and will close at 9 PM.

Return Date to Students

Exam Week Friday (14 June 2024)

Test results will be made available via moodle

Weighting

60%

Minimum mark or grade

50%

Assessment Criteria

No Assessment Criteria

Referencing Style

- [Harvard \(author-date\)](#)
- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Explain key physiological processes associated with the cardiovascular and respiratory systems
- Explain how a pathological alteration in either the cardiovascular or respiratory systems will have systemic impacts
- Accurately interpret ECG rhythm strips to aid in the diagnosis of common cardiac conditions
- Identify how major classes of cardiovascular and respiratory medications mediate their effects.

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem