

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



BMSC12017 Clinical Pathophysiology

Term 2 - 2026

Profile information current as at 05/12/2025 03:41 pm

All details in this unit profile for BMSC12017 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit explores the pathophysiological process of illness and disease from a clinical perspective. You will learn about the terminology, etiology, mechanisms and effects of diseases on the human body. You will develop a conceptual understanding of clinical presentation of disease through case-based learning. Case studies will be used to integrate knowledge of anatomy and physiology to discuss how normal functioning of the human body can become altered in a disease state. Attending weekly learning activities at the Rockhampton or Bundaberg campuses is mandatory.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

BMSC11007 and BMSC11008

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2026

- Bundaberg
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 18 May 2026

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE

Feedback

The students indicated that the weekly tutorials and lecture content were relevant and helped to enhance their learning and understanding of the content.

Recommendation

Continue providing relevant and engaging content that encourages active participation and enhances understanding.

Feedback from SUTE

Feedback

The students commented that some of the questions they received in the weekly formative quizzes were not covered in the lectures.

Recommendation

Check the revision quizzes to ensure they align with the content covered in the lectures.

Feedback from SUTE

Feedback

The students noted the need for more guidance on the structure of the in-class test

Recommendation

Clearer guidelines on the structure of the in-class test will be provided, including the types of questions, the distribution of topics and marks, and the time allocation for each section, to help students better prepare.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 18 May 2026

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 18 May 2026

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 22 June 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.