

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# BMSC13001 *Advanced Haematology*

## Term 1 - 2025

Profile information current as at 21/11/2024 11:37 pm

All details in this unit profile for BMSC13001 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

In this unit you will apply your foundation knowledge of haematology to the study of how haematological disorders manifest and are diagnosed through changes in number, cytogenetics and morphology of cells. Diseases of haemostasis including therapeutic management with anticoagulants will also be discussed. This advanced unit builds on the knowledge and skills taught in previous units and will prepare you for work as a Medical Laboratory Scientist in Haematology. You will be required to attend a compulsory residential school in Rockhampton and an assessment task will be completed on campus during this residential school.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Prerequisites: BMSC12003 Haematology and Transfusion Science

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2025

- Mixed Mode
- Rockhampton

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student feedback

##### **Feedback**

Students appreciated the format and content of the Residential School as it allowed them to put theory into practice.

##### **Recommendation**

Continue to run residential school in the same format.

#### Feedback from Reflection

##### **Feedback**

The provision of additional virtual tools to aid in the understanding of cell morphology will improve performance

##### **Recommendation**

Begin to provide students with the use of virtual morphology through Cellavision.

#### Feedback from Student feedback and self reflection

##### **Feedback**

Increase the case studies in tutorials.

##### **Recommendation**

Design more case studies to go along with the morphology sessions.

#### Feedback from Reflection

##### **Feedback**

Update some content with current research and new recordings

##### **Recommendation**

Record some new lectures for some content.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.