

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



BMSC13001 *Advanced Haematology*

Term 1 - 2026

Profile information current as at 13/12/2025 06:04 pm

All details in this unit profile for BMSC13001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit you will apply your foundation knowledge of haematology to the study of how haematological disorders manifest and are diagnosed through changes in number, cytogenetics and morphology of cells. Diseases of haemostasis including therapeutic management with anticoagulants will also be discussed. This advanced unit builds on the knowledge and skills taught in previous units and will prepare you for work as a Medical Laboratory Scientist in Haematology. You will be required to attend a compulsory residential school in Rockhampton and an assessment task will be completed on campus during this residential school.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisites: BMSC12003 Haematology and Transfusion Science

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2026

- Mixed Mode
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 12 January 2026

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback in person.

Feedback

Students enjoyed the enhancements to interaction from the projector screens and blood film morphology at Residential school.

Recommendation

Maintain this form of teaching to continue to engage students.

Feedback from SUTE, Student feedback in person and self reflection.

Feedback

Some students found the number of case studies discussed were too many as they took longer than expected to discuss.

Recommendation

Promote the significance of preparation for Residential school and pre-lab learning to ensure the Case studies process is understood before residential school commences, and they can be completed more efficiently. A pre- residential school tutorial will ensure all students have this knowledge of case study structure prior to attending residential school. The residential school will also be increased to run for an extra day.

Feedback from SUTE

Feedback

Students enjoyed the way that tutorials were interactive and presented case studies.

Recommendation

Continue to run the tutorial session in this manner.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 12 January 2026

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 12 January 2026

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 16 February 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.