



BMSC13003 *Medical Microbiology 2*

Term 2 - 2020

Profile information current as at 06/05/2024 04:07 am

All details in this unit profile for BMSC13003 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

On completion of this unit, you will be able to identify and discuss the clinical significance of viruses, prions, fungi and parasites causing human disease. You will investigate the morphological characteristics, epidemiology, laboratory identification of these microorganisms and will be able to debate causes of mycological, parasitic and viral infectious diseases. You will discuss the life cycle of important parasites and their relevance to disease control. You will be able to interpret basic serological tests for the detection of human pathogenic viruses.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisites: MBIO19012 MicrobiologyBIOL12106 Molecular Biology

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2020

- Mixed Mode
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Practical Assessment**

Weighting: 30%

2. **Written Assessment**

Weighting: 25%

3. **Online Test**

Weighting: 45%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback from residential school

Feedback

Continue to provide laboratory experience in molecular techniques during residential school

Recommendation

Continue to provide students with experience in contemporary and emerging laboratory assays in medical microbiology

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Discuss the clinical significance and laboratory detection of the principal viral/prion, fungal and parasitic pathogens of each of the human body systems
2. Appraise the use of molecular techniques for identifying viruses/prions, fungi and parasites causing human disease
3. Use practical skills to identify pathogenic viruses/prions, fungi and parasites
4. Evaluate and interpret different testing methods used in the detection and monitoring of infectious diseases caused by viruses/prions, fungi and parasites
5. Apply appropriate quality control processes for the practice of virology, mycology and parasitology.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Practical Assessment - 30%			•	•	•
2 - Written Assessment - 25%	•	•			
3 - Online Test - 45%	•	•		•	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•		•	•
2 - Problem Solving	•	•		•	•

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
3 - Critical Thinking	•	•		•	•
4 - Information Literacy	•	•		•	•
5 - Team Work					
6 - Information Technology Competence				•	
7 - Cross Cultural Competence					
8 - Ethical practice					•
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Practical Assessment - 30%		•	•	•	•					
2 - Written Assessment - 25%	•			•		•				
3 - Online Test - 45%	•	•	•	•				•		

Textbooks and Resources

Textbooks

BMSC13003

Prescribed

Bailey and Scott's Diagnostic Microbiology 14th Ed

Edition: 14th

Authors: Patricia M Tile

Elsevier

ISBN: 9780323354820

Binding: Hardcover

Additional Textbook Information

If you prefer to study with a paper copy, they can be purchased at the CQUni Bookshop here: <http://bookshop.cqu.edu.au> (search on the Unit code). eBooks can be purchased at the publisher's website.

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Padraig Strappe Unit Coordinator
p.strappe@cqu.edu.au

Schedule

Week 1 - 13 Jul 2020

Module/Topic	Chapter	Events and Submissions/Topic
Host Parasite interactions and Antimicrobial resistance, "superbugs"	Bailey and Scott's Diagnostic Microbiology Chapters 1, 2 and 10 (14th Edition)	Rockhampton Lecture and zoom tutorial Introduction to the subject content, learning materials and assessments

Week 2 - 20 Jul 2020

Module/Topic	Chapter	Events and Submissions/Topic
Viruses and anti viral chemotherapy	Bailey and Scott's Diagnostic Microbiology Chapters 64, 65, 66 (14th Edition)	Rockhampton lecture and zoom tutorial on week 1 content

Week 3 - 27 Jul 2020

Module/Topic	Chapter	Events and Submissions/Topic
Mycology and Anti Fungal Chemotherapy	Bailey and Scott's Diagnostic Microbiology Chapter 58-63 (14th Edition)	Rockhampton lecture and zoom tutorial on week 2 content

Week 4 - 03 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
Parasites and anti Parasitic therapy	Bailey and Scott's Diagnostic Microbiology Chapters 46-57	Rockhampton lecture and zoom tutorial on week 3 content

Week 5 - 10 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
Respiratory Tract Infections	Bailey and Scott's Diagnostic Microbiology Chapters 68 and 69 (14th Edition)	Rockhampton lecture and zoom tutorial on week 4 content

Vacation Week - 17 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
Independent study week		

Week 6 - 24 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
Sexually Transmitted Diseases (STDs)	Bailey and Scott's Diagnostic Microbiology Chapters 73 (14th Edition)	Rockhampton lecture and zoom tutorial on week 5 content

Week 7 - 31 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
Obstetric and Gynaecological infections	Bailey and Scott's Diagnostic Microbiology Chapters 72	Rockhampton lecture and zoom tutorial on week 6 content

Week 8 - 07 Sep 2020

Module/Topic	Chapter	Events and Submissions/Topic
Infections of the Central Nervous System	Bailey and Scott's Diagnostic Microbiology Chapter 70 (14th Edition)	Rockhampton lecture and zoom tutorial on week 7 content Laboratory Diagnostic Assay Review Due: Week 8 Monday (7 Sept 2020) 11:55 pm AEST

Week 9 - 14 Sep 2020

Module/Topic	Chapter	Events and Submissions/Topic
Gastrointestinal Tract Infections	Bailey and Scott's Diagnostic Microbiology Chapter 74	Rockhampton lecture and zoom tutorial on week 8 content

Week 10 - 21 Sep 2020

Module/Topic	Chapter	Events and Submissions/Topic
Infections of Skin and Soft Tissue	Bailey and Scott's Diagnostic Microbiology Chapter 75 (14th Edition)	Rockhampton lecture and zoom tutorial on week 9 content

Week 11 - 28 Sep 2020

Module/Topic	Chapter	Events and Submissions/Topic
Vector Borne Infections and Zoonoses	Bailey and Scott's Diagnostic Microbiology (14th Edition) Chapters 57, 65, 67	Rockhampton lecture and zoom tutorial on week 10 content

Week 12 - 05 Oct 2020

Module/Topic	Chapter	Events and Submissions/Topic
Revision		

Review/Exam Week - 12 Oct 2020

Module/Topic	Chapter	Events and Submissions/Topic
Revision	Bailey and Scott's Diagnostic Microbiology (14th Edition) All Chapters listed	Rockhampton lecture and zoom tutorial in Review Week

Term Specific Information

Due to COVID-19, the dates for the Residential School(s) are yet to be set. You will be advised of these dates via the Moodle forum/site.

Your unit coordinator for BMSC13003 is DR Padraig Strappe. You can contact me using the forum on the unit's Moodle site or alternatively through email (p.strappe@cqu.edu.au) or on 07 4930 6499. The forum for this unit is continuously monitored and you can expect a response within 24 hours of posting your question.

Assessment Tasks

1 Laboratory Practical Assessment

Assessment Type

Practical Assessment

Task Description

The laboratory practical exercise is an opportunity to learn and perform clinical diagnostic procedures in Virology, Mycology and Parasitology and compliment the theoretical knowledge of diagnostic microbiology. The residential school will provide valuable practical experience in techniques currently performed in diagnostic clinical microbiology laboratories.

The laboratory practical assessment will comprise of laboratory based exercises which will be completed during the Residential School period. The exercises will be described in the subject laboratory manual and will involve completion of laboratory exercises, calculation and presentation of results. A detailed rubric of assessment criteria for laboratory manual will be available on the unit Moodle site

Completed laboratory manuals will be submitted in hard copy by hand on the final day of the Residential School or a laboratory workbook can be uploaded through the moodle site..

Weighting

30%

Assessment Due Date**Return Date to Students****Weighting**

30%

Assessment Criteria

Assessment of the laboratory manual will be based on presentation of results of laboratory exercises and calculations where indicated. Descriptive answers and associated labelled diagrams will also be assessed where exercises involving microscopy are required. Answers provided in the laboratory manual must be clearly presented and legible.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Offline Online

Learning Outcomes Assessed

- Use practical skills to identify pathogenic viruses/prions, fungi and parasites
- Evaluate and interpret different testing methods used in the detection and monitoring of infectious diseases caused by viruses/prions, fungi and parasites
- Apply appropriate quality control processes for the practice of virology, mycology and parasitology.

Graduate Attributes

- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work

2 Laboratory Diagnostic Essay Review

Assessment Type

Written Assessment

Task Description

The laboratory diagnostic essay review is an opportunity to explore in more detail current laboratory techniques for detection of viral, prion, parasite or fungal pathogens together with a synopsis of their life cycle, diagnosis and treatment and provide an up to date review through literature searching.

In this written assessment you will be required to compare and contrast two pathogens which infect a similar tissue or organ in terms of the laboratory techniques used for their detection together with a description of transmission, pathogenesis and treatment of these pathogens.

You must choose two different pathogen types, for example a virus and a parasite, a fungus and a parasite, or a prion and a virus. You are not limited to these combinations.

Examples of a target tissue or organ could be the respiratory tract, gastrointestinal tract or central nervous system.

You will be required to give an introductory background to both of the pathogens and then write in a comparative style as to how the pathogens are diagnosed in particular recent advances in molecular based diagnostic techniques. The written assessment should be between 1500 and 2000 words in length.

In order to achieve this you will need to.

- 1: Identify two suitable pathogens which infect the same tissue type or organ. If you are unsure on the suitability of your choice please consult the unit coordinator for guidance. A comprehensive explanation as to how to approach this assignment will also be available through learning materials provided on the Moodle site.
- 2: Research the literature on current diagnostic techniques and advances in diagnosis using molecular techniques and also provide information on the pathogenesis and treatment of the chosen pathogen.
- 3: You will be required to reference at least 20 scientific journal articles.

Assessment Due Date

Week 8 Monday (7 Sept 2020) 11:55 pm AEST

Assignment to be submitted through Moodle

Return Date to Students

Week 10 Wednesday (23 Sept 2020)

Assignments will be returned through Moodle

Weighting

25%

Minimum mark or grade

50%

Assessment Criteria

The assessment will be evaluated according to a detailed marking rubric available on the unit Moodle site, A total maximum mark of 100 is available for this assessment and a brief overview of the assessment criteria are as follows

Introduction (15 marks): Describe the transmission of the two chosen pathogens and spectrum of disease caused in the target tissue or organ.

Diagnostic Laboratory assays (60 marks): In this section you must describe 3 separate laboratory tests for each of the two pathogens and this must include a Molecular based test (2 x 10 marks), a Serology based Test (2 x 10 marks) and a microscopy based test (2 x 10 marks).

Treatment (15 marks): In this section you must describe current treatment strategies for each of the two pathogens with reference to efficacy, emergence of resistance and side effects.

References (10 marks): Appropriate use of references and formatting of the reference list.

Weighting

25%

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Submission through moodle

Learning Outcomes Assessed

- Discuss the clinical significance and laboratory detection of the principal viral/prion, fungal and parasitic pathogens of each of the human body systems
- Appraise the use of molecular techniques for identifying viruses/prions, fungi and parasites causing human disease

Graduate Attributes

- Communication
- Information Literacy
- Information Technology Competence

3 ONLINE test

Assessment Type

Online Test

Task Description

The online test will be completed through the Moodle site and will comprise of short answer and long answer questions.

Assessment Due Date

Online test will take place during the examination block, exact dates TBA

Return Date to Students

After certification of grades, Nov 16th, Exact dates TBA

Weighting

45%

Minimum mark or grade

50%

Assessment Criteria

No Assessment Criteria

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Online test will be submitted through Moodle

Learning Outcomes Assessed

- Discuss the clinical significance and laboratory detection of the principal viral/prion, fungal and parasitic pathogens of each of the human body systems
- Appraise the use of molecular techniques for identifying viruses/prions, fungi and parasites causing human disease
- Evaluate and interpret different testing methods used in the detection and monitoring of infectious diseases caused by viruses/prions, fungi and parasites

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem