

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



BMSC13010 Pharmacology

Term 3 - 2022

Profile information current as at 19/08/2022 05:49 pm

All details in this unit profile for BMSC13010 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will develop an advanced knowledge and understanding of the fundamental principles of pharmacology and pharmacotherapy. You will explore the mechanism of action of major drug classes used in the treatment of diseases relevant to your profession. Pharmacokinetics, receptor selectivity, efficacy and the optimum route of administration of pharmaceuticals will also be studied. You will be required to understand the practical responses of pharmaceuticals on various tissue types and relate this content to other aspects of Medical Science and your respective professions.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisites CG93 Medical Science, CL10 Medical Laboratory Science and CG95 Paramedic Science: BMSC12010 CB66 Health Science (Allied Health): MBIO12013 and BIOH12008 CB86 Bachelor of Podiatry Practice (Honours): ALLH11001, and BMSC11008 (or ALLH11004), and HLTH11027, and PSYC11010, and BMSC11007 (or ALLH11005), and ALLH11009 (or ALLH12007), and ALLH11006 and HLTH12028

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2022

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 12 September 2022

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback - formal evaluations

Feedback

The laboratory experience was engaging with a real-life research project incorporated

Recommendation

Continue to develop and deliver the updated laboratory experience myth busting drug effects

Feedback from External accreditation review student feedback

Feedback

The unit content provided a valuable capstone knowledge of human disease from pathophysiology to effective drug treatment

Recommendation

Continue to deliver contextualised and contemporary content and laboratory skills.

Feedback from Student feedback - formal evaluations

Feedback

The practical assessment item and residential school scheduled so late in the term caused time pressure and stress in completing the item and delayed feedback

Recommendation

The teaching and scheduling team have revised the structure and scaffolding of assessment items and timing of the residential school to earlier in the term of offering. This will provide more time for students to integrate their knowledge and practical experience in completing the assessment item.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 12 September 2022

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 12 September 2022

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 12 September 2022

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.