

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



BMSC13011 *Advanced Transfusion Science*

Term 2 - 2025

Profile information current as at 12/02/2025 01:38 pm

All details in this unit profile for BMSC13011 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit enables you to develop an advanced knowledge and understanding of the principles of Transfusion Science, building on the knowledge and understanding of the principles gained in earlier units. You will gain vital knowledge on topics such as safe blood storage and handling, blood typing and the detection and identification of antibodies significant in transfusion. You will also perform compatibility testing and discuss the potential adverse outcomes of blood transfusions plus pre-natal, antenatal and postnatal screening. You will be required to attend a compulsory residential school in Rockhampton and an assessment task will be completed on campus during this residential school. The theoretical and practical sessions will allow you to develop skills in critical steps necessary in providing safe blood for transfusion in routine and emergency situations.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisites: BMSC12003 Haematology and Transfusion Science AND BMSC13009 Immunology OR BMSC13023 Applied Immunology

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2025

- Mixed Mode
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 19 May 2025

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE

Feedback

Some students felt that video/s showing the testing procedures with explanations being given at the same time could be helpful in their understanding of key concepts prior to residential school delivery.

Recommendation

Include video/s showing the testing procedures with explanations to assist in the understanding of key concepts prior to residential school delivery.

Feedback from SUTE

Feedback

Some students felt that this unit provided the most well-organized real-world experience. The explanations given during the residential school were easy to understand.

Recommendation

Continue delivery of this unit in its current structure.

Feedback from SUTE and face to face

Feedback

Some students found the assessment feedback invaluable in their learning.

Recommendation

Continue to provide detailed assessment feedback to students for better learning experience.

Feedback from Student feedback via email and self-reflection

Feedback

Some students indicated that some of the online assessment tasks needed more time for completion.

Recommendation

Increase the amount of time allocated for completion of online assessments.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 19 May 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 19 May 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 23 June 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.