



BMSC13012 Advanced Work Integrated Learning

Term 1 - 2021

Profile information current as at 19/08/2022 06:09 pm

All details in this unit profile for BMSC13012 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

On completion of this work integrated learning unit, students will be able to apply theoretical knowledge attained in preceding and concurrent units to the professional work environment for the discipline area they are preparing to enter. This authentic practical experience allows students to experience the work role which will further develop their technical skills and professional interaction.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisite: PHRM19001 Pharmacology & Toxicology or BMSC13010 Pharmacology or BMSC13002 Advanced Clinical Biochemistry

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2021

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Portfolio**

Weighting: Pass/Fail

2. **Professional Practice Placement**

Weighting: Pass/Fail

3. **Learning logs / diaries / Journal / log books**

Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback

Feedback

Students were appreciative of the support received from the Work Integrated Learning Team, Discipline Leads and the Unit Coordinator.

Recommendation

Continue to support students with a coordinated team approach.

Feedback from Self reflection and peer review.

Feedback

The assessment task "Application for Employment" may be better replaced by a "Poster Presentation" of the activity described in the Oral Presentation.

Recommendation

The assessment task to be changed from "Application for Employment" to "Poster Presentation".

Feedback from Self reflection and feedback from the external accrediting body for Medical Laboratory Science, the Australian Institute of Medical and Clinical Scientists (AIMS).

Feedback

An Attendance Record should be included to provide evidence that the minimum hours of attendance were achieved.

Recommendation

The Timesheet function in Sonia to be activated and students to complete a timesheet for each attendance that will form the log of attendance.

Feedback from Student feedback

Feedback

Students appreciated the flexibility of the timing of clinical placements which allowed them to plan their workload.

Recommendation

Continue to allow flexibility where possible

Feedback from Clinical Placement Supervisor feedback

Feedback

The provision of a Supervisors Guide for the clinical placement supervisors was appreciated.

Recommendation

Continue to make the guide available with reviews and updates as necessary.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Compare and clarify theoretical knowledge in the professional work role context
2. Apply the skills to work autonomously and as a member of a team to ensure efficient work processes
3. Choose appropriate discipline specific and quality control procedures within workplace environment
4. Communicate and solve problems in the workplace.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Portfolio - 0%	•		•	•
2 - Professional Practice Placement - 0%	•	•	•	•
3 - Learning logs / diaries / Journal / log books - 0%		•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•		•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•	•	•	•
4 - Information Literacy	•			
5 - Team Work		•		
6 - Information Technology Competence			•	
7 - Cross Cultural Competence				•
8 - Ethical practice			•	
9 - Social Innovation	•			
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Portfolio - 0%	•		•	•		•		•		
2 - Professional Practice Placement - 0%	•				•			•		
3 - Learning logs / diaries / Journal / log books - 0%	•	•			•		•			•

Textbooks and Resources

Textbooks

There are no required textbooks.

Additional Textbook Information

This is a placement unit and has no prescribed textbook.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Sonia Online

Referencing Style

All submissions for this unit must use the referencing styles below:

- [Vancouver](#)
- [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Wayne Pederick Unit Coordinator
w.pederick@cqu.edu.au

Schedule

Week 1 - 08 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
This is a Clinical Placement Unit and as such you will be required to attend a placement for 180 hours.	There are no set texts for this unit.	<p>The actual placement schedule will differ for each student.</p> <p>Placements will be arranged for each individual student by liaison with the School of Health, Medical and Applied Sciences Clinical Placement Coordinator via the Sonia Placement system.</p> <p>A weekly Zoom session is held to allow for contact with students whilst on placement.</p> <p>Assessment items are to be submitted at the conclusion of your placement.</p>

Term Specific Information

The Unit Coordinator for this unit is Wayne Pederick and he can be contacted via e-mail, w.pederick@cqu.edu.au.
For Biotechnology students your Discipline Lead is Dr Jason Steel and he can be contacted via e-mail, j.steel@cqu.edu.au
For Clinical Measurement students your Discipline Lead is Dr Candice Pullen and she can be contacted via e-mail, c.pullen@cqu.edu.au.

For Nutrition students your Discipline Lead is Dr Saman Khalesi and he can be contacted by e-mail, s.khalesi@cqu.edu.au

For Pathology students your Discipline Lead is Ingrid Christiansen and she can be contacted via e-mail, i.christiansen@cqu.edu.au.

Note: if you wish use a referencing style other than those listed please contact the Unit Coordinator or your Discipline Lead.

Absenteeism: Work placement is an integral part of the course. If you are unable to attend your scheduled placement for any reason, please advise the Work Integrated Learning Officers of the School of Health, Medical and Applied Science as soon as possible before the start of the scheduled placement.

Sick certificates: In case you are unable to attend any part of your placement due to sickness, please submit a medical or health related certificate to the Unit Coordinator as soon as practical.

Medical or health-related certificates must be in the approved formats articulated in the CQUniversity Assessment Policy and Procedure (HE Coursework).

In the event that your condition could harm or negatively impact either yourself or those around you (e.g. put you at risk of exacerbating an injury, or pass on viral or bacterial infections to other students and staff) you will be sent home and you will need to provide acceptable medical documentation for your absence, as stated above.

Students who are sick and / or injured and cannot attend more than three (3) days of work placement must notify the Unit Coordinator and their Work Placement Supervisor by e-mail or telephone. They should then submit a medical certificate to the Unit Coordinator via email.

In such event, alternative arrangements to complete the remaining hours of work placement may be made after consultation with the placement provider and the Unit Coordinator.

Assessment Tasks

1 Oral Presentation and Poster

Assessment Type

Portfolio

Task Description

This assessment has two parts.

Part A - Oral Presentation

You are required to prepare and submit a PowerPoint or similar presentation of an interesting case, a series of cases or research project and deliver that to an audience of your peers.

It is envisaged that the case(s) or the research activity will be from your clinical placement and should be of approximately 15 minutes duration.

The Oral Presentation is to be made to the Unit Coordinator and the Discipline Lead via Zoom, a link will be provided on the Moodle page. If the presentation is made from the clinical placement site the Clinical Supervisor and any other interested parties are welcome to attend.

The Zoom session will be recorded.

Part B - Poster

You are required to create a poster suitable for presentation at a scientific meeting or conference that summarises your case presentation.

The poster should be completed in PowerPoint or similar.

Assessment Due Date

The poster is to be submitted two (2) weeks after completion of the placement.

Return Date to Students

Feedback will generally be provided within two (2) weeks of submission.

Weighting

Pass/Fail

Minimum mark or grade

50%

Assessment Criteria**Part A**

Is the background information of the organisation thorough?

Is the discussion of the research activity or case(s) presented detailed?

Are any references clearly listed?

Is the use of technology for presentation and recording appropriate?

Does the presenter show confidence, speak clearly, make appropriate eye contact and engage the audience and refer to notes minimally?

Are responses to questions appropriate?

Part B

Is the discussion of the research activity or case(s) presented detailed?

Does this demonstrate a clear understanding of the topic?

Are the sections clearly defined - Introduction, Clinical Information, Results, Discussion, Conclusion, References?

Is the use of images appropriate?

Is the referencing correct?

Is the poster self-explanatory'?

Referencing Style

- [Vancouver](#)
- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

The documents are to be uploaded to Moodle.

Learning Outcomes Assessed

- Compare and clarify theoretical knowledge in the professional work role context
- Choose appropriate discipline specific and quality control procedures within workplace environment
- Communicate and solve problems in the workplace.

Graduate Attributes

- Communication
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

2 Supervisor Evaluations

Assessment Type

Professional Practice Placement

Task Description

The Clinical Placement Supervisor is required to complete two (2) evaluations on your performance, one at the mid-point and the other at the completion of your placement.

The evaluation is available online with the link provided by the Clinical Placements Officer at CQUniversity.

Your Supervisor should discuss your evaluation with you prior to submission.

Assessment Due Date

Two evaluations are to be submitted, one at the mid-point and the other at the completion of the placement.

Return Date to Students

Feedback will generally be provided within two (2) weeks of submission.

Weighting

Pass/Fail

Minimum mark or grade

50%

Assessment Criteria

The evaluations are based on your professional behaviour whilst on placement and are a 6-point Likert Scale. Any 'Disagree' or 'Strongly Disagree' evaluations on the first evaluation are to be addressed and improved upon by the final evaluation.

Five (5) or more 'Disagree' or 'Strongly Disagree' evaluations on the final evaluation will result in a FAIL.

To pass there must be at least 50% of the evaluations as 'Agree' or 'Strongly Agree'.

Referencing Style

- [Vancouver](#)
- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

The Clinical Placement Supervisor to submit the completed evaluations via Sonia Online.

Learning Outcomes Assessed

- Compare and clarify theoretical knowledge in the professional work role context
- Compare and clarify theoretical knowledge in the professional work role context
- Apply the skills to work autonomously and as a member of a team to ensure efficient work processes
- Choose appropriate discipline specific and quality control procedures within workplace environment
- Communicate and solve problems in the workplace.

Graduate Attributes

- Communication
- Team Work
- Ethical practice

3 Attendance Record and Reflective Work Journal

Assessment Type

Learning logs / diaries / Journal / log books

Task Description

Part A - Attendance Log

The Attendance Record is maintained in Sonia Online and you are required to submit a 'time-sheet' for each attendance. You indicate the start time and finish time and any meal break taken. You must demonstrate attendance for a minimum of 180 hours during the placement.

Part B - Reflective Journal

The Reflective Work Journal is an opportunity for you to record how the placement has enabled you to consolidate the knowledge that you have gained and to practice the practical skills learned from your studies at CQUniversity.

It should also demonstrate how the placement has enhanced your knowledge and skills and provided you with an opportunity to gain experience as a Scientist.

A guide on how to keep the journal is available on the Moodle site.

Assessment Due Date

The Attendance Record is to be completed daily via Sonia and the Reflective Work Journal is to be submitted two (2) weeks after completion of the placement.

Return Date to Students

Feedback will generally be provided within two (2) weeks of submission.

Weighting

Pass/Fail

Minimum mark or grade

180 hours of attendance and a 50% mark for the Reflective Work Journal

Assessment Criteria

Part A

You are required to attend for a minimum of 180 hours in order to pass the unit.

Part B

The Reflective Journal should demonstrate how study at CQU, the clinical placement and future career are all linked.

How the knowledge and skills acquired in the course are able to be applied and enhanced on the clinical placement and

how this prepares the student for their future career?
The journal should be between 1,000 and 1,500 words.
The Reflective Work Journal is a PASS/FAIL assessment.

Referencing Style

- [Vancouver](#)
- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

The Time-sheets are submitted in Sonia, the Reflective Work Journal is to be scanned and uploaded to Moodle.

Learning Outcomes Assessed

- Apply the skills to work autonomously and as a member of a team to ensure efficient work processes
- Choose appropriate discipline specific and quality control procedures within workplace environment
- Communicate and solve problems in the workplace.

Graduate Attributes

- Communication
- Problem Solving
- Team Work
- Cross Cultural Competence
- Social Innovation

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem