



BMSC13013 Research Project

Term 2 - 2023

Profile information current as at 05/05/2024 10:18 pm

All details in this unit profile for BMSC13013 have been officially approved by CQUUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit provides opportunity for students to complete discipline specific research activities during the 3rd year of their course of study. This involves application of scientific research methodologies to a research problem.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisite: BMSC12010 Clinical Biochemistry or BIOL12105 Scientific Analysis and Statistics or ALLH12006 Evidence Based Practice for Health Professionals

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2023

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 20%

2. **Presentation**

Weighting: 30%

3. **Written Assessment**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE Unit Comments

Feedback

Additional content on writing results and discussion will help with the final manuscript writing.

Recommendation

Add lectures, tutorials or reading materials on how to interpret and write results and discussions of the manuscript.

Feedback from SUTE Unit Comments

Feedback

The structure and flow of the unit lectures and assignments are great.

Recommendation

Continue to follow the current unit structure and scaffolded assignments.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Develop and deliver a concise research proposal
2. Apply scientific research methodologies to complete a research project
3. Present research findings via written and oral presentations.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - Written Assessment - 20%	•		
2 - Presentation - 30%	•	•	•
3 - Written Assessment - 50%	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Communication	•		•
2 - Problem Solving	•	•	
3 - Critical Thinking	•	•	•
4 - Information Literacy	•	•	•
5 - Team Work			
6 - Information Technology Competence			•
7 - Cross Cultural Competence			•
8 - Ethical practice	•	•	•
9 - Social Innovation			
10 - Aboriginal and Torres Strait Islander Cultures			

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Saman Khalesi Unit Coordinator
s.khalesi@cqu.edu.au

Schedule

Week 1 - 10 Jul 2023

Module/Topic	Chapter	Events and Submissions/Topic
Orientation and Introduction to Research Project	Lecture(s), lecture notes and additional reading will be provided on the unit Moodle page	<ul style="list-style-type: none">• Zoom tutorial on orientation to the unit and assessments. Identify your research project (refer to the Assessment Information section for more information).

Week 2 - 17 Jul 2023

Module/Topic	Chapter	Events and Submissions/Topic
Research Aim and Literature Review	Lecture(s), lecture notes and additional reading will be provided on the unit Moodle page	<ul style="list-style-type: none">• Zoom tutorial on the content from week 2 and proposal development.

Week 3 - 24 Jul 2023

Module/Topic	Chapter	Events and Submissions/Topic
Research Methodology 1 (Design and Data Collection)	Lecture(s), lecture notes and additional reading will be provided on the unit Moodle page	<ul style="list-style-type: none">• Zoom tutorial on the content from week 3 and proposal development. Part 1 of Research Proposal (Assessment 1, Part 1) due: Week 3 Friday 5:00 pm AEST.

Week 4 - 31 Jul 2023

Module/Topic	Chapter	Events and Submissions/Topic
Research Methodology 2 (Data Management and Analysis)	Lecture(s), lecture notes and additional reading will be provided on the unit Moodle page	<ul style="list-style-type: none">• Zoom tutorial on the content from week 4 and proposal development.

Week 5 - 07 Aug 2023

Module/Topic	Chapter	Events and Submissions/Topic
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Developing Project Proposal

Notes and additional reading will be provided on the unit Moodle page

Part 2 of your Research Proposal
(Assessment 1, Part 2) due: Week 5
Friday 5:00 pm AEST.

Vacation Week - 14 Aug 2023

Module/Topic

Chapter

Events and Submissions/Topic

No lecture this week.

Week 6 - 21 Aug 2023

Module/Topic

Chapter

Events and Submissions/Topic

Presenting Research

Notes and additional reading will be provided on the unit Moodle page

• Zoom tutorial (problem-solving).

Week 7 - 28 Aug 2023

Module/Topic

Chapter

Events and Submissions/Topic

Designating and Reporting Research findings

Notes and additional reading will be provided on the unit Moodle page

Oral Presentation (Assessment 2, Part 1) due: Week 7 Friday 5:00 pm AEST.

Week 8 - 04 Sep 2023

Module/Topic

Chapter

Events and Submissions/Topic

Developing Manuscript

Notes and additional reading will be provided on the unit Moodle page

• Zoom tutorial (problem-solving).

Week 9 - 11 Sep 2023

Module/Topic

Chapter

Events and Submissions/Topic

No lecture this week.

Self and peer assessment
(Assessment 2, part 2) due: Week 9
Friday 5:00 pm AEST.

Week 10 - 18 Sep 2023

Module/Topic

Chapter

Events and Submissions/Topic

No lecture this week.

• Zoom tutorial (problem-solving).

Week 11 - 25 Sep 2023

Module/Topic

Chapter

Events and Submissions/Topic

No lecture this week.

Week 12 - 02 Oct 2023

Module/Topic

Chapter

Events and Submissions/Topic

Manuscript Due: Week 12 Monday (2 Oct 2023) 5:00 pm AEST

Review/Exam Week - 09 Oct 2023

Module/Topic

Chapter

Events and Submissions/Topic

Exam Week - 16 Oct 2023

Module/Topic

Chapter

Events and Submissions/Topic

Term Specific Information

Your Unit Coordinator this term is Dr Saman Khalesi. He can be contacted via the Unit Moodle forum or via email (s.khalesi@cqu.edu.au). His office is located on Level 21, Room 21.08, CQUniversity, Brisbane City campus and his phone number is 07 30234153.

If you have any questions regarding your assessment tasks or unit-related questions which are not of a personal nature please post your question in the Q & A forum on the unit Moodle page. Otherwise, please email him (or call, but email is preferred since he is often in meetings, classes or in the lab) if you need to discuss any queries which are of a professional nature.

This unit has three scaffolded assessments including a proposal (worth 20%) an oral presentation (worth 30%) and a written report in the form of a manuscript (worth 50%). Lecture(s), reading materials, guidelines and templates will be provided on the Moodle page. Tutorials will also be offered as online Zoom sessions in some weeks and troubleshooting Zoom sessions (please see the weekly schedule). They will be recorded for those unable to attend live. These tutorials are to help you with your assessments.

Assessment Tasks

1 Proposal

Assessment Type

Written Assessment

Task Description

In Science and health professions, the body of knowledge is constantly expanding as improvements in technology and further discoveries take place. You will be at the forefront of this advance. You will read about the changes in your profession and practice and work to advance your field. This unit will provide you with the knowledge and skills to read, evaluate and undertake research projects. In this assessment, you are required to identify a research project, read and critically evaluate the available literature and develop a research proposal that uses scientific research methodologies to answer specific research questions.

The suitable research project may include:

A) a project based on a provided dataset.

- Dataset project involves analysing and interpreting the data already collected to answer research questions.
- The list of available datasets will be provided on the unit Moodle page.

OR

B) a short hands-on research project

- A hands-on project may involve experiments, laboratory work, fieldwork, measurements, or observation to collect data and analyse the results.
- The list of available hands-on projects will be provided on the unit Moodle page.
- Please note that there is a limited number of hands-on projects available. The feasibility of doing a hands-on project must be decided in consultation with the Unit Coordinator and associated Discipline Leaders/Researchers prior to the end of week one (1).

There are two (2) parts to your research proposal:

- Part 1 will include your project title, aim(s) and research question(s) (100 - 150 words). It accounts for 5% of the weight for this assessment task and needs to be submitted by Friday of Week 3.
- Part 2 will include background and significance (based on the literature review), methodology, expected outcomes, and references (400 - 600 words). It accounts for 15% of the weight for this assessment task and needs to be submitted by Friday of Week 5.

Proposal templates, assessment guide and additional materials to support the development of your research proposal

will be provided on the unit Moodle page.

Assessment Due Date

Part 1: Friday 28 July (Week 3) 5 pm AEST & Part 2: Friday 11 August (Week 5) 5 pm AEST

Return Date to Students

Return 2 weeks following submission

Weighting

20%

Minimum mark or grade

50%

Assessment Criteria

Part 1 accounts for 5% and Part 2 for 15% of the weight for this assessment task (overall 20% of your unit total mark). The Proposal Templates provide an overview of the requirements. The proposal will be assessed using a marking rubric available on the Moodle page.

The marking criteria for Part 1 will include:

- Clarity and accuracy of project title, question(s) and aim(s)
- Accuracy and quality of writing and compliance with submission requirements

The marking criteria for Part 2 will include:

- Clarity and completeness of background (summary of literature review) and significance
- Accuracy and quality of methodology/experimental approaches and analysis proposed for the project and expected outcomes
- Accuracy and quality of writing, referencing, citation and compliance with submission requirements

Feedback: The marking rubric includes criteria to help identify your weaknesses and strengths in your Proposal Writing. General feedback and suggestions to improve performance will also be provided. If you require additional feedback for this task, you should contact the Unit Coordinator.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Develop and deliver a concise research proposal

2 Oral Presentation

Assessment Type

Presentation

Task Description

Presenting research ideas and proposals, and research findings at scientific conferences, funding organisations and professional development meetings is a critical step in developing and conducting high-quality research. It is through the feedback you receive from the audience and colleagues that you can identify the ways to improve your research. Also, as an audience in these presentations, you will learn from others and increase your knowledge and skill, and maybe learn new research methods or interesting facts. In this assessment, you will have the opportunity to learn the skills of presenting your research proposal, and reviewing and providing constructive feedback to your peers.

There are two (2) parts involved in the completion of this assessment :

- Part 1: you are required to submit an oral presentation (10 to 15 minutes) on the proposed project via a webcam or video recording by Friday of Week 7. For this you should make PowerPoint slides (no more than 15 slides) explaining your proposed research, its significance and the methods you propose to answer research questions. This part accounts for 25% of the weight of this assessment task.
- Part 2: you are required to review and assess oral presentations submitted by your peers by Friday of Week 9. You will rate your own presentation and 3-4 of your peer's presentations. Information on how to complete this self and peer assessment will be provided on the unit Moodle page. This part accounts for 5% of the weight of

this assessment task.

Additional information will be provided on the unit Moodle page. Many applications can be used for recording. Camtasia, Zoom, PowerPoint, Teams, etc. offer free trials and recording options. You will be required to upload your recording to YouTube as an 'unlisted' video and submit the link in a word document to be marked. Instructions on how to submit your presentation will be provided in the unit's Assessment Guide.

Assessment Due Date

Part 1 (oral presentation): Friday 1 September (Week 7) 5pm AEST & Part 2 (self and peer assessment): Friday 15 September (Week 9) 5pm AEST

Return Date to Students

Return 2 weeks following submission

Weighting

30%

Minimum mark or grade

50%

Assessment Criteria

Part 1 (Oral Presentation) accounts for 25% and Part 2 (self and peer assessment) accounts for 5% of the weight of this assessment (overall 30% of your unit total mark).

Your Presentation will be assessed using a marking rubric available in the Assessment Guide provided on the Moodle page.

The marking criteria include:

- Clarity and accuracy of presentation of research information (including topic, background, aims, etc.), findings, discussion, conclusion and future directions for the research
- Clarity and quality of presentation, structure, audience engagement and timing
- Structure, grammar and submission requirements

The self and peer assessment section will have a similar structure to the above-mentioned criteria. Your rates will be reviewed and moderated if required. Further information on this section will be provided during the term.

Feedback: The marking rubric includes criteria to help identify your weaknesses and strengths in your Oral Presentation. General feedback and suggestions to improve performance will also be provided. If you require additional feedback for this task, you should contact the Unit Coordinator.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

To upload your oral presentation, you should use YouTube and upload your recording as "unlisted" video (which makes your video only available to ones you share the link with). You need to submit your link in a word document using the Moodle assessment submission system. The detailed structure for video submission will be provided in the Assessment Guideline, available in the Assessment Resources section of the unit Moodle page.

Learning Outcomes Assessed

- Develop and deliver a concise research proposal
- Apply scientific research methodologies to complete a research project
- Present research findings via written and oral presentations.

3 Manuscript

Assessment Type

Written Assessment

Task Description

Dissemination of knowledge and research discoveries to the scientific communities is essential for global improvements to our technologies and currently accepted practices or standards of care. Researchers must be proficient in conveying their research findings through written submissions to journals or other forms of scientific communication. A scientific manuscript is a formal report of the research and findings. This assessment will provide you with the opportunity to

prepare a written manuscript based on the project you have proposed and conducted, and its findings. You are required to submit your manuscript by Monday of Week 12.

Your manuscript should be between 2000 – 2500 words and should include the following section:

- Abstract: summary of the research and its findings in a structured way
- Introduction: definition of the topic and discussion on what is known (literature review), the gaps and the significance of the study, and the aim and research questions
- Method: description of the materials, methods and analyses used to answer research questions
- Results: presentation of the findings of the research in a clear and concise way in text, tables and figures
- Discussion: interpretations of the findings and how they compare with literature, what they add and what are the limitations
- Conclusion: summary of the findings, and meaningful and supported suggestions for the application of the findings
- References to the literature used and cited in the manuscript

Template, assessment guide and additional materials to support the development of the manuscript will be provided on the unit Moodle page.

Assessment Due Date

Week 12 Monday (2 Oct 2023) 5:00 pm AEST

Return Date to Students

Exam Week Friday (20 Oct 2023)

Weighting

50%

Minimum mark or grade

50%

Assessment Criteria

Your manuscript will be assessed using a detailed marking rubric available on the Moodle page. The marking criteria include:

- Clarity and accuracy of the title, abstract, introduction and background
- Accuracy of the methods/statistical analysis and ethics consideration (if applicable) outlined
- Clarity of results and findings and accuracy of reporting
- Logic and accuracy of discussion and limitations
- Clarity of conclusion and the implication of findings
- Referencing, structure, grammar and submission requirements

Feedback: The marking rubric includes criteria to help identify your weaknesses and strengths in your Manuscript writing. General feedback and suggestions to improve performance will also be provided. If you require additional feedback for this task, you should contact the Unit Coordinator.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Develop and deliver a concise research proposal
- Apply scientific research methodologies to complete a research project
- Present research findings via written and oral presentations.

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem