

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



BMSC13016 Advanced Histopathology and Cytopathology

Term 1 - 2025

Profile information current as at 22/11/2024 12:38 am

All details in this unit profile for BMSC13016 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Identification of the characteristic histopathological and cytopathological features of human organ systems and the hallmarks of pathological dysregulation of tissue organisation is fundamental to the work of the medical laboratory scientist. In this unit you will study normal and abnormal histopathological features of a range of tissues along with normal and abnormal cytopathological features of a range of cells. The relationship between cellular injury, immune response, tumour formation, infection and pathological dysregulation of tissue organisation will be explored in relation to clinical cases you may encounter. You will be provided with the knowledge and skill to perform microscopic examination of tissues and cells. Case studies will include new developments in immunohistochemistry and fluorescence imaging. Attendance at residential school practical activities in Rockhampton is a requirement of this unit.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisites BMSC12001 Histological and Cytological Techniques

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2025

- Mixed Mode
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE

Feedback

Most students prefer the Moodle Lessons, while others prefer 15-20 minute lectures.

Recommendation

Keep the Moodle Lessons, but provide a tutorial at the beginning of term to ensure all students are aware of the printed lecture material and tutorials which can aid in their learning.

Feedback from Self reflection

Feedback

Assessment 1 should be updated to include more case studies, and the format changed.

Recommendation

Update assessment 1 to include more case studies, and change the format to accommodate the use of Generative AI.

Feedback from Student informal feedback

Feedback

Loved the residential school.

Recommendation

Maintain the layout and style of the residential school.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.