### In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



Profile information current as at 04/12/2024 11:55 am

All details in this unit profile for BMSC13019 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### **General Information**

### Overview

Accurate analysis and assessment of cardiovascular and respiratory conditions requires comprehensive knowledge of clinical tests of cardiovascular and respiratory function. In this unit, you will study advanced clinical diagnostic tests of cardiovascular and respiratory function and relate it to pathophysiology of cardiac and respiratory conditions. This will include study of cardiac function tests including haemodynamic, electrophysiological and angiographic cardiovascular measurement; and the study of respiratory function tests including lung volumes and capacities, pulmonary gas exchange, airway resistance, compliance and blood gas measurements. In preparation for clinical placement you will attain knowledge and skills needed to analyse cardiovascular and respiratory conditions within an ethical framework of best practice and patient safety.

### **Details**

Career Level: Undergraduate

Unit Level: *Level 3* Credit Points: *12* 

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.25

## Pre-requisites or Co-requisites

Pre-requisite BMSC12006 Cardiorespiratory Physiology and Measurement

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the <a href="Assessment Policy and Procedure (Higher Education Coursework)">Assessment Policy and Procedure (Higher Education Coursework)</a>.

# Offerings For Term 2 - 2025

- Online
- Rockhampton

## Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

### Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 19 May 2025

# **CQUniversity Policies**

#### All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the <u>CQUniversity Policy site</u>.

### Previous Student Feedback

## Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

## Feedback from Student unit evaluation survey

#### **Feedback**

Some students felt that weekly interactive activities may be beneficial.

#### Recommendation

The inclusion of weekly interactive activities will be considered to promote student engagement.

### Feedback from Student unit evaluation survey

#### Feedback

Students enjoyed the structure of the lectures and fortnightly tutorials.

#### Recommendation

The current teaching strategy will be maintained.

# **Unit Learning Outcomes**

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 19 May 2025

# Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 19 May 2025

### Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 23 June 2025

# **Academic Integrity Statement**

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.