

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



BOTN19001 Australian Botany

Term 1 - 2025

Profile information current as at 21/11/2024 11:31 pm

All details in this unit profile for BOTN19001 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will learn about Australian plants, their taxonomy, distribution and economic uses. Emphasis will be placed on plant identification, so you can apply this knowledge in vegetation surveys, biodiversity conservation, and selection of plant species for economic development. The specimen collection as well as practical sessions and field visits that are scheduled during compulsory residential school will enable you to gain practical skills in plant identification and vegetation surveys.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisites BIOL11099 Living Systems or BIOL11100 Functional Biology or BIOL11102 Life Science Laboratory

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2025

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE

Feedback

The unit is content heavy and students found time management difficult when also completing other units.

Recommendation

Content should be reduced, refined and updated with new lecture material recorded. Some residential school activities could be removed or updated, alternatively consider an additional day for residential school.

Feedback from SUTE

Feedback

The Moodle site could be refined so that information is easier to find.

Recommendation

The Moodle site should be reviewed and refined.

Feedback from SUTE

Feedback

Assessment tasks were overall well received but the size, and associated cost of the plant collection assessment was considered prohibitive by some students. Comments were also received on the size and extent of the final quiz.

Recommendation

All assessment items should be reviewed. Digital options for the plant collection assessment should be considered rather than the extensive physical collection.

Feedback from SUTE

Feedback

Staff passion within the unit was contagious and supported student learning and outcomes.

Recommendation

Staff should continue to support students.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.