

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# **BUSN13004 *Professional Practice and Experience***

## **Term 2 - 2024**

Profile information current as at 14/05/2024 08:38 am

All details in this unit profile for BUSN13004 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

Employers are seeking work-ready graduates who can apply their university-developed knowledge, skills and attributes in diverse work environments and new contexts. This unit will provide you with the opportunity to consolidate knowledge of your chosen profession/discipline and demonstrate graduate attributes through an authentic learning experience of your choice: work integrated learning, global experience or project. The work integrated learning creates an opportunity for you to gain practical work experience. You will apply discipline knowledge and critical thinking skills to propose creative, ethical and innovative solutions within the workplace. The global experience creates an opportunity for you to engage in a 2-6 week international program. You will apply cross-cultural knowledge and critical thinking skills to propose creative, ethical and innovative solutions in response to global challenges. The project option creates an opportunity for you to complete a scaffolded investigation (supervised project) at an advanced level. You will apply discipline knowledge and critical thinking skills to propose creative, ethical and innovative solutions to a workplace or community issue related to your discipline area. We encourage you to enrol early to receive further information about each experience and begin the selection process. The work integrated learning and global experience options are subject to availability and you are required to enrol three months prior to the start of Term to participate in these options.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Pre-requisites: 72 credit points

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2024

- Mixed Mode

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

### Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE

##### **Feedback**

The professor was very conscientious and very patient in teaching each student and answering our difficult questions

##### **Recommendation**

To continue these effective teaching practices, it is recommended to enhance interactive and student-centred learning approaches. This will help identify specific aspects of teaching and learning that are working well and ensure continuous improvement in the classroom experience.

#### Feedback from SUTE

##### **Feedback**

Thank you, for always reminding us of the Assessments due and One call away on Questions via Email.

##### **Recommendation**

Continue to provide students with a supportive and responsive learning environment, ensuring that students are well-informed about assessments and have a reliable channel for seeking clarification and assistance.

## Unit Learning Outcomes

### **On successful completion of this unit, you will be able to:**

1. Justify and communicate a project plan for an work integrated learning, global experience or project to investigate and analyse a specific issue
2. Critically analyse the relevance of the knowledge, skills and attributes developed through university studies to workplace or community contexts and future careers
3. Demonstrate critical thinking and judgement when investigating a workplace or community issue and developing creative solutions appropriate to the specific context
4. Critically reflect on work integrated learning, global experience or project experience to identify further areas of learning and professional development
5. Synthesise university and practical discipline experience to demonstrate an understanding of self, careers, and the needs of workplaces or communities now and into the future.

NA.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Written Assessment - 0%	•	•			
2 - Reflective Practice Assignment - 0%		•		•	•
3 - Portfolio - 0%			•	•	•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	•
2 - Problem Solving			•		
3 - Critical Thinking	•	•	•	•	•
4 - Information Literacy	•	•	•	•	
5 - Team Work					
6 - Information Technology Competence	•	•	•		•
7 - Cross Cultural Competence				•	
8 - Ethical practice				•	
9 - Social Innovation				•	
10 - Aboriginal and Torres Strait Islander Cultures					

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.