In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



Profile information current as at 05/12/2025 02:46 pm

All details in this unit profile for BUSN19024 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

The landscape of business, industry, and professional sectors is rapidly evolving, with emerging trends highlighting the essential capabilities required for graduate-level roles. To meet these changing expectations, this unit will prepare you for professional practice by developing the skills, knowledge, and attributes valued by both employers and clients. You will engage in self-awareness activities to better understand your strengths and career aspirations, and explore the expectations placed on professionals in your chosen field. You will learn how to craft targeted applications, refine your presentation techniques, and build a personal portfolio to support your career goals. You will also learn to use web-based technologies strategically to research opportunities and secure professional engagements. In addition, the unit will guide you through the ethical responsibilities, workplace norms, and mutual expectations that shape professional environments. This comprehensive preparation will support your confident transition into your chosen profession.

Details

Career Level: Undergraduate

Unit Level: Level 3
Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Students must successfully complete their first workplace learning / internship, BUSN12001 Business Internship, prior to commencing this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the <u>Assessment Policy and Procedure (Higher Education Coursework)</u>.

Offerings For Term 2 - 2026

Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 18 May 2026

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the <u>CQUniversity Policy site</u>.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Have Your Say and unit coordinator.

Feedback

The current implementation of the selected learning and teaching philosophy works well.

Recommendation

It is recommended that the current unit learning and teaching philosophy and its current unit implementation is continued.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 18 May 2026

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 18 May 2026

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 22 June 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.