



# CART13006 Contemporary Dance 6: Capstone Performance Assessment

## Term 2 - 2020

Profile information current as at 04/05/2024 07:10 am

All details in this unit profile for CART13006 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

In this unit your dance instruction will continue with classes in ballet and contemporary dance at an advanced level with a focus on solo and ensemble performance. You will be expected to contribute creatively to the choreographic process applying your stagecraft and dance knowledge.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2020

- Townsville

### Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Practical Assessment**

Weighting: 40%

#### 2. **Practical Assessment**

Weighting: 60%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Demonstrate progressive improvement in ballet and contemporary dance skills, technique and aesthetics to an advanced level of solo and ensemble practice
2. Perform dance pieces of ballet and contemporary dance to an advanced level of solo and ensemble dance practice.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes	
	1	2
1 - Practical Assessment - 40%	•	•
2 - Practical Assessment - 60%	•	•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes	
	1	2
1 - Communication	•	•
2 - Problem Solving		
3 - Critical Thinking	•	•
4 - Information Literacy		
5 - Team Work	•	•
6 - Information Technology Competence		
7 - Cross Cultural Competence		
8 - Ethical practice		
9 - Social Innovation		
10 - Aboriginal and Torres Strait Islander Cultures		

### Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Practical Assessment - 40%	•		•		•					
2 - Practical Assessment - 60%	•		•		•					

## Textbooks and Resources

### Textbooks

**There are no required textbooks.**

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Judith Brown** Unit Coordinator  
[j.brown@cqu.edu.au](mailto:j.brown@cqu.edu.au)

## Schedule

### Weeks 1 to 5 - 13 Jul 2020

Module/Topic	Chapter	Events and Submissions/Topic
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Over the first five weeks of this term you will extend your advanced skills and practices of both ballet and contemporary dance including:

- Placement, alignment, spatial awareness, movement vocabulary and terminology
- Expressing musical meter
- Efficiency and economy in transferring weight and coordination
- Pathways and planes, line and allongé
- Dynamics, style and energy

### Vacation Week - 17 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
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No classes scheduled for this week.

### Weeks 6 to 12 - 24 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
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From weeks 6 to 12 you will build upon the skills you have developed to increase your range of advanced dance skills to include

- Communicating intention
- Body isolations, articulation and sequencing
- Spatial rehearsals and performance procedures

You will apply all of your advanced skills in the rehearsal and development of ballet and contemporary dance sequences as choreographed by your tutors.

### Review/Exam Week - 12 Oct 2020

Module/Topic	Chapter	Events and Submissions/Topic
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**Progressive Practical Assessment**  
Due: Review/Exam Week Friday (16 Oct 2020) 5:00 pm AEST  
**Performance of Choreographed Dance Sequences** Due: Review/Exam Week Friday (16 Oct 2020) 5:00 pm AEST

### Exam Week - 19 Oct 2020

Module/Topic	Chapter	Events and Submissions/Topic
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## Assessment Tasks

### 1 Progressive Practical Assessment

#### Assessment Type

Practical Assessment

#### Task Description

Dance is art form that only improves through continued participation and applied practice. This assessment is a measure

of the improvement in your advanced dance skills across the duration of the unit including advanced skills in body conditioning, ballet, contemporary dance, stagecraft and working within an ensemble. The appraisal will factor in your levels of energy, accuracy, commitment, expressive coordination, and anatomical alignment. You are expected to maintain an attendance rate to all scheduled classes of 90% or above. If you have an attendance rate below 90% you will need to provide formal evidence for absence as per university policies. Unsatisfactory attendance and participation may be graded as AF (Absent Fail) for this assessment.

**Assessment Due Date**

Review/Exam Week Friday (16 Oct 2020) 5:00 pm AEST

Cumulative assessment will be made by the tutors at the end of the Term.

**Return Date to Students**

Exam Week Friday (23 Oct 2020)

**Weighting**

40%

**Assessment Criteria**

- Class activity displays work ethic, commitment and progress. (20%)
- Knowledge of intermediate dance terminology, positions, steps. (20%)
- Ability to follow direction. (20%)
- Execution of combinations of dance technique as choreographed. (20%)
- Attendance, participation, and safety. (20%)

**Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

**Submission**

Offline

**Learning Outcomes Assessed**

- Demonstrate progressive improvement in ballet and contemporary dance skills, technique and aesthetics to an advanced level of solo and ensemble practice
- Perform dance pieces of ballet and contemporary dance to an advanced level of solo and ensemble dance practice.

**Graduate Attributes**

- Communication
- Critical Thinking
- Team Work

## 2 Performance of Choreographed Dance Sequences

**Assessment Type**

Practical Assessment

**Task Description**

As your advanced dance skills improve throughout the term, your tutors will develop choreographed dance sequences for you to rehearse and develop. You will have two dance sequences to develop, one in ballet and one in contemporary dance. Each sequence will be between three to five minutes in length, at the discretion of the tutor. You will be required to present both sequences in a simulated performance environment in the exam / review week of the term. Participation is essential for the learning, rehearsal and development of the dance sequences. You are expected to maintain an attendance rate to all scheduled classes and rehearsals of 90% or you will need to provide formal evidence for absence as per university policies. Unsatisfactory attendance and participation may be graded as AF (Absent Fail) for this assessment.

**Assessment Due Date**

Review/Exam Week Friday (16 Oct 2020) 5:00 pm AEST

Assessment will involve live performance of the dance sequences, which will be recorded for assessment evidence and review purposes.

**Return Date to Students**

Exam Week Friday (23 Oct 2020)

**Weighting**

60%

**Assessment Criteria**

- Accuracy in execution of advanced level dance sequences as choreographed and rehearsed. (40%)
- Demonstration of applied advanced dance skills as developed over the course of the unit including energy, accuracy, commitment, expressive coordination, and anatomical alignment. (40%)
- Participation and commitment to all scheduled classes and rehearsals leading up to the performance of the dance sequences. (10%)
- Evidence of stagecraft skills in execution of the dance sequences, including adapting to unforeseen eventualities. (10%)

**Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

**Submission**

Offline

**Submission Instructions**

Assessment will be made by tutors viewing live performance of the dance sequences.

**Learning Outcomes Assessed**

- Demonstrate progressive improvement in ballet and contemporary dance skills, technique and aesthetics to an advanced level of solo and ensemble practice
- Perform dance pieces of ballet and contemporary dance to an advanced level of solo and ensemble dance practice.

**Graduate Attributes**

- Communication
- Critical Thinking
- Team Work

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem