



CART13008 Acting 7: Capstone Performance

Term 2 - 2020

Profile information current as at 14/05/2024 09:09 am

All details in this unit profile for CART13008 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Through advanced studies in acting you will undertake practical studies in various aspects of theatrical performance. You will apply these techniques to various selected classical and contemporary texts. You are expected to demonstrate cumulative levels of skill and knowledge through this series of units.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2020

- Cairns
- Townsville

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Practical Assessment**

Weighting: 20%

2. **Practical Assessment**

Weighting: 80%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Apply advanced acting techniques in selected rehearsed scenes from classical and contemporary texts in studio contexts
2. Demonstrate knowledge of the structure, themes and characters within selected classical and contemporary texts
3. Apply direction to develop selected scenes to a performance standard. Perform in a university production.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - Practical Assessment - 20%	•	•	
2 - Practical Assessment - 80%	•		•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Communication	•	•	•
2 - Problem Solving	•	•	•
3 - Critical Thinking	•	•	•
4 - Information Literacy	•	•	•
5 - Team Work	•	•	•
6 - Information Technology Competence			
7 - Cross Cultural Competence			
8 - Ethical practice			
9 - Social Innovation			
10 - Aboriginal and Torres Strait Islander Cultures			

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Practical Assessment - 20%	•	•	•	•	•					
2 - Practical Assessment - 80%	•	•	•	•	•					

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Karen Crone Unit Coordinator
k.crone@cqu.edu.au

Schedule

Week 1 - 5 Begin Date 13th July 2020 - 13 Jul 2020

Module/Topic	Chapter	Events and Submissions/Topic
From week one to five you will be selecting monologues, in consultation with your lecturer to present in an authentic audition setting. Professional practitioners and potential employers could be present on the audition panel. Each monologue will require a different focus and feel. We will discuss the professional requirements for a film/TV audition. In week 5 you will be given a film audition which you will have 48 hours to prepare for. You will also be given your capstone script, and a schedule of rehearsals will be prepared for rehearsing the production.	There is no textbook required for this unit. Readings will be provided by the tutor	No events or submissions planned for this week

Week 13 Begin Date: 13th October 2020 - 10 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
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These weeks will be focused on the final rehearsal and production requirements to undertake Assessment 2: Self devised group presentation. We will use this time if necessary for Assessment 2.

There are no assigned texts for this unit. Your lecturer will provide readings as appropriate to training throughout the term. Readings may be either hard copies or attached to the Moodle site for this unit.

Assessment 2: Self devised group presentation

Self Devised Group Presentation
Due: Week 13 Monday 13/10/20

Vacation Week Begin date:17th August - 17 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
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Self motivated rehearsals

There is no textbook required for this unit. Readings will be provided by the tutor

No events or submissions planned for this week.

Week 6 Begin Date:24th August 2020 - 24 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
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This week will focus on recapping skills and undertaking Assessment 1 for the unit

There are no assigned texts for this unit. Your lecturer will provide readings as appropriate to training throughout the term. Readings may be either hard copies or attached to the Moodle site for this unit.

Assessment 1: Apply classical acting techniques

Due: Week 6 Wednesday 26th August 5:00 pm AEST

Prepare monologues Due: Week 6 Thursday (27 Aug 2020) 7:00 pm AEST

Week 7 - 12 Begin Date:31st August 2020 - 31 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
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Building on the skills established so far, the following 5 weeks will involve further development and application of skills in conceiving, developing, rehearsing and presenting a self devised group presentation for Assessment 2.

There are no assigned texts for this unit. Your lecturer will provide readings as appropriate to training throughout the term. Readings may be either hard copies or attached to the Moodle site for this unit.

No events or submissions required.

Self Devised Group Presentation
Due: Week 13 Monday 12th October

Term Specific Information

Throughout the duration of this Unit, students can contact the Unit Coordinator Karen Crone on k.crone@cqu.edu.au. for any questions they have outside classes

Assessment Tasks

1 Prepare monologues

Assessment Type

Practical Assessment

Task Description

You will be required to choose and learn two monologues in consultation with your lecturer. These monologues will potentially be presented to a simulated audition panel, and one will be filmed and submitted. You are required to apply and demonstrate your advanced acting skills and techniques such as script analysis, voice, and stagecraft. You are required to attend at least 90% of scheduled classes and rehearsals via zoom or in studio. If you fall below 90% in attendance you must provide formal evidence for absence as per University policy, or you may be graded as AF (Absent Fail).

Assessment Due Date

Week 6 Thursday (27 Aug 2020) 7:00 pm AEST

Students to present rehearsed monologues via zoom or in a studio setting

Return Date to Students

Week 7 Thursday (3 Sept 2020)

Feedback will be given to students within one week of their performance

Weighting

20%

Assessment Criteria

Assessment Criteria

- Demonstrate appropriate rehearsal and preparation through applied voice, blocking, knowledge of dialogue and use of costume and props (25%)
- Demonstrate applied stage craft for a live theatre and applied craft for film context (25%)
- Demonstrate applied understanding of direction as given through rehearsal and development (25%)
- Demonstrate applied advanced acting technique (25%)

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Offline Group

Submission Instructions

Students will be perform scenes chosen in consultation with lecturer

Learning Outcomes Assessed

- Apply advanced acting techniques in selected rehearsed scenes from classical and contemporary texts in studio contexts
- Demonstrate knowledge of the structure, themes and characters within selected classical and contemporary texts

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work

2 Capstone performance

Assessment Type

Practical Assessment

Task Description

You will be required to rehearse and perform in your capstone production before you graduate. You will apply and demonstrate your developed acting craft of integrated skills including script

analysis, voice, stagecraft and acting technique to an advanced level. You will be required to source costume, set and props suitable for the performed work. You will be given rehearsal feedback and direction from your tutor. You are required to attend at least 90% of scheduled classes and rehearsals. If you fall below 90% in attendance you must provide formal evidence for absence as per University policy, or you may be graded as AF (Absent Fail)

Assessment Due Date

Review/Exam Week Monday (12 Oct 2020) 7:00 pm AEST

Return Date to Students

Exam Week Monday (19 Oct 2020)

Feedback will be given to students within one week of their performance

Weighting

80%

Assessment Criteria

Assessment Criteria

- Demonstrate appropriate rehearsal and preparation through applied voice, blocking, knowledge of dialogue and use of costume and props (20%)
- Demonstrate applied stage craft for a live theatre performance context (20%)
- Demonstrate applied understanding of direction as given through rehearsal and development (20%)
- Demonstrate applied advanced acting technique (20%)
- Demonstrate an integrated approach of skills in building and applying your own understanding of the actor's craft (20%)

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Offline Online

Submission Instructions

Students will present their work in a theatrical or simulated theatrical setting

Learning Outcomes Assessed

- Apply advanced acting techniques in selected rehearsed scenes from classical and contemporary texts in studio contexts
- Apply direction to develop selected scenes to a performance standard. Perform in a university production.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem